2016–17 California Student Assessment Accessibility for

2017 Science Pilot Test*



Available to all students				
Universal Tools based on student preference and selection			Designated Supports by teacher recommendation	
EMBEDDED [†] Breaks Calculator (four- function for grade 5, scientific for grade 8 and high school) Digital notepad Highlighter Keyboard navigation	Mark for review Math tools (e.g. protractor and ruler) Science charts Science tools Spell check Strikethrough Writing tools Zoom	NON-EMBEDDED Breaks Science charts (state approved) Scratch paper	EMBEDDED Text to speech Turn off any universal tool(s)	NON-EMBEDDED Color overlay Magnification Noise buffers Read aloud Scribe Separate setting Simplified test directions

Available to students with an individualized education program (IEP) or Section 504 plan

Accommodations

EMBEDDED

Braille

American sign language

NON-EMBEDDED

100s number table Abacus Calculator (four-function for grade 5, scientific for grade 8 and high school) Math tools (e.g. protractor and ruler) Multiplication table Print on demand Speech to text

Resources for the California Alternate Assessment

Eligible pupils shall have any instructional supports and/or accommodations, including the language of instruction, used in the pupil's daily instruction in accordance with the pupil's IEP.

Administration of the California Alternate Assessments (CAAs) to eligible pupils shall be one-on-one (test examiner to pupil) according to the CAASPP manual. Depending upon the pupil's disability or needs, the CAAs may or may not include the student's independent use of the testing interface or, for science, student's independent response(s) to the embedded performance task.

Please refer to <u>Matrix One</u> and to the <u>Smarter Balanced Usability, Accessibility, and Accommodations Guidelines</u> for recommended use. *Please note the accessibility resources shown here for the 2017 science pilot test will be expanded for the operational administration. California Department of Education October 2016