

# 2016–17 California Student Assessment Accessibility for English Language Arts



## Available to all students

### Universal Tools

*based on student preference and selection*

#### EMBEDDED\*

Breaks  
Digital notepad  
English dictionary (W)  
English glossary  
Expandable passages  
Global notes (W)  
Highlighter

Keyboard navigation  
Mark for review  
Spellcheck (W)  
Strikethrough  
Writing tools (specific items)  
Zoom

#### NON-EMBEDDED

Breaks  
English dictionary (W)  
Scratch paper  
Thesaurus (full write)

*\*Embedded universal tools are delivered only as allowed.*

### Designated Supports

*by teacher recommendation*

#### EMBEDDED

Color contrast  
Masking  
Text to speech (not reading passages)  
Turn off any universal tool(s)

#### NON-EMBEDDED

Bilingual dictionary (W)  
Color contrast

Color overlay  
Magnification  
Noise buffers  
Read aloud (not reading passages)  
Scribe (R, L)  
Separate setting  
Simplified test directions  
Translated test directions (Consortium-provided only)

## Available to students with an individualized education program (IEP) or Section 504 plan

### Accommodations

#### EMBEDDED

American sign language (L)  
Braille  
Closed captioning (L)  
Streamline  
Text to speech (reading passages)

#### NON-EMBEDDED

Alternate response options  
Braille (paper-pencil tests)  
Large-print versions of paper-pencil test (as available)  
Print on demand  
Read aloud (reading passages)  
Scribe (W)  
Speech to text

### Resources for the California Alternate Assessment

Eligible pupils shall have any instructional supports and/or accommodations, including the language of instruction, used in the pupil's daily instruction in accordance with the pupil's IEP.

Administration of the California Alternate Assessments (CAAs) to eligible pupils shall be one-on-one (test examiner to pupil) according to the CAASPP manual. Depending upon the pupil's disability or needs, the CAAs may or may not include the student's independent use of the testing interface.