

WEE Coordinator and Phone \_

# WORK EXPERIENCE EDUCATION PROGRAM

NAME OF HIGH SCHOOL

NAME OF STUDENT

S.S. #

The major purpose of this program is to provide valuable work experience for students. This agreement is made to show responsibilities of the parties concerned; name, student (or trainee), parent or guardian, employer, and work experience coordinator.

## **STUDENT WILL:**

- 1. Enter the program to learn as much as possible about job information, skills, and attitude
- 2. keep regular required attendance
- 3. Complete and return all forms and reports when due
- 4. Consult the work experience coordinator before quitting or changing jobs
- 5. Attend the related instruction classes and complete all assignments

## PARENT OR GUARDIAN WILL:

- 1. Authorize student's enrollment
- 2. Assist the student in complying with the above statements for which he/she is responsible
- 3. Give permission for students 16 and 17 to work between 10:00 p.m. and 12:30 a.m. when necessary

#### WORK EXPERIENCE COORDINATOR WILL:

- 1. Make periodic visits to place of employment
- 2. Provide work experience class instruction
- 3. Assist student to improve his/her job performance and to help him/her solve job related problems
- 4. Assign a grade and grant credit based upon: a) successful job performance; b) completion of all related instruction assignments; and c) prompt submittal of all forms and reports
- 5. Award up to 10 credits per semester in  $11^{th}$  and/or  $12^{th}$  grade

# **EMPLOYER WILL:**

- 1. Provide a continuing job, reserving the right to laminate employment for just cause
- 2. Pay at least the minimum wage with proper deductions
- 3. Retain a copy of a valid work permit (necessary for all students under 18 years of age).
- 4. Ensure responsible supervision of the working student in order that he/she may obtain maximum educational and occupational experience from the job
- 5. Adhere to all federal and state regulations employment child labor laws, and other applicable regulations
- 6. Prove, as required by law, worker's compensation for all students receiving pay for work. California State Educational Code No. 5995
- 7. Periodically evaluate student's progress
- 8. Describe student's five most important job duties:

□ A)	
□ D)	
Ξ E)	

- 9. Put an "X" in the boxes in front of the two job duties listed above when improvement is needed (if applicable).
- 10. Describe two new job duties that should be learned for a raise or a promotion (if applicable):
  - i. ii.

**NON-DISCRIMINATION POLICY**: The Julian Union School District shall permit no discrimination based on race, color, religion, sex, age, handicap, or national origin in any of its employment policies, programs, or practices.

X		/	X
Employer's Signature	Phone	Date	Student's Signature



# Julian Charter School General and Vocational Training Plan and Agreement

Name of Employer's Place of Business

Address of Employer's Business

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Parent or Guardian's Signature

Coordinator's Signature and Phone