



JCS LIVE

2020-21 Learning Continuity and Attendance Plan Summary of Actions

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Actions/Services Contributing to Increased or Improved Services Requirement

Focus Area	Action	Action Description	Total Funds
Distance Learning Program	9	Use BrainPOP ELL for supplemental English Language Development support and primary language support.	0.00
Distance Learning Program	10	Provide internet in home, as needed, for low income students.	1350.00
Distance Learning Program	11	Provide additional support for engagement and attendance (calls, texts, emails, Zoom, etc.) for English learners, foster/homeless students, low income students and students with IEPs.	0.00
Distance Learning Program	12	Provide additional mental health check-ins for English learners, foster/homeless students, low income students and students with IEPs.	0.00
Distance Learning Program	13	Send monthly survey to assess family needs in terms of learning, access to internet and devices, food and shelter.	0.00

Focus Area	Action	Action Description	Total Funds
Distance Learning Program	14	Copies of materials will be provided as needed for families who do not have access to a printer, if materials need to be printed, or they can submit assignments electronically.	500.00
Pupil Learning Loss	5	Develop Individualized Learning Plan for each English learner, foster youth or homeless youth	0.00
Pupil Learning Loss	6	Continue to implement Response to Intervention (RtI) and Concern Report (CR) process.	0.00
Pupil Learning Loss	7	Provide small group or individual virtual tutoring as needed.	0.00
Distance Learning Program (Supports for Pupils with Unique Needs)	3	A list of community resources will be made available for families on the resources page of our website.	0.00

Actions/Services Not Contributing to Increased or Improved Services Requirement

Focus Area	Action	Action Description	Total Funds
Distance Learning Program	1	Edgenuity curriculum	1500.00
Distance Learning Program	2	Purchased additional Chrombeooks	30,000.00
Distance Learning Program	3	Purchase additional Edgenuity online curriculum.	16,000.00
Distance Learning Program	4	Purchased Doc Cams for teacher use in virtual learning.	1000.00
Distance Learning Program	5	Change Zoom to user-based subscription to accommodate additional Zoom Classroom use	1400.00
Distance Learning Program	6	Purchase Middlebury ELD curriculum	481.00
Distance Learning Program	7	Purchase additional security for Chromebooks (Securly)	1151.07
Distance Learning Program	8	Middlebury training for teachers.	0.00
Pupil Learning Loss	1	Continue to implement MAP testing for 2nd-12th grade, 2-3 x year in reading and math.	780.00
Pupil Learning Loss	2	Continue to implement local screening tools for K-2nd grade, 2-3 x year in reading and math.	0.00
Pupil Learning Loss	3	NWEA and Pathblazer integration to mitigate learning loss	1280.00
Pupil Learning Loss	4	Continue online curriculums (e.g. Pathblazer & Newsela) to personalize student learning	2875.00
Mental Health and Social and Emotional Well-Being	1	Assess all students grades 4-12 with Holistic Student Assessment (HSA)	255.00

Focus Area	Action	Action Description	Total Funds
Mental Health and Social and Emotional Well-Being	2	Use HSA data to screen students for any mental health needs using our Concern Report process.	0.00