



JCS-Inc. Form

TK Teacher Qualification Form

TK Teacher Qualification Determination Form

Name : _____

Date: _____

Directions: For use to evaluate the qualifications of credentialed employees to determine if he/she is qualified to teach TK. Keep this form in the employee's personnel file. Check all that apply, but only need meet one criterion section in order to be qualified:

Hybrid Setting - Independent Study law and credentialing requirements supersede this policy when applicable, such as in the home study setting.

- ☐ The teacher was first assigned to a transitional kindergarten (TK) classroom before July 1, 2015 (attach documentation such as letter from previous employer).
- ☐ The teacher has at least 24 units in early childhood education or child development, or both (attach documentation such as college transcripts)
- ☐ Through evaluation, the school has determined and documented the teacher has professional experience in a classroom setting with preschool age children meeting that is comparable to the 24 units of education;
 - ☐ The teacher has at least one year of classroom experience with preschool age children. Teaching experience must involve direct instruction and supervision of children in a preschool environment (attach documentation such as letter from previous employer)
 - ☐ With an interview panel of at least two interviewers knowledgeable of the needs of the position, the teacher demonstrates proficiency.

Date of Interview: _____

Interviewers Names: _____

- ☐ The teacher holds Child Development Teacher Permit, or an early childhood education specialist credential, issued from the Commission on Teacher Credentialing (CTC) Permit options: Child Development Teacher Permit, Child Development Master Teacher Permit, Child Development Site Supervisor Permit, or the Child Development Program Director

School determination:

- ☐ The teacher is qualified to teach TK in a hybrid setting.
- ☐ The teacher is not qualified to teach TK in a hybrid setting

HR Director Signature

Date