



2020-21 Learning Continuity and Attendance Plan Summary of Actions

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Authorizer: San Diego County Office of Education	Sheryl McKay, Principal	smckay@jcs-inc.org 619-303-4344

Actions/Services Contributing to Increased or Improved Services Requirement

Focus Area	Action	Action Description	Total Funds
In-Person Instructional Offerings	9	Hire one part time instructional aide to handle additional supervision and tutoring.	20,000.00
Distance Learning Program	4	Purchase headphones for student use at home.	1289.00
Distance Learning Program	8	Use BrainPOP ELL for supplemental English Language Development support and primary language support.	0.00
Distance Learning Program	9	Provide internet in home, as needed, for low income students.	7,500.00
Distance Learning Program	10	Provide additional support for engagement and attendance (calls, texts, emails, Zoom, etc.) for English learners, foster/homeless students, low income students and students with IEPs.	0.00
Distance Learning Program	11	Provide additional mental health check-ins for English learners, foster/homeless students, low income students and students with IEPs.	0.00

Focus Area	Action	Action Description	Total Funds
Distance Learning Program	12	Send monthly survey to assess family needs in terms of learning, access to internet and devices, food and shelter.	0.00
Distance Learning Program	13	Copies of materials will be provided as needed for families who do not have access to a printer, if materials need to be printed, or they can submit assignments electronically.	500.00
Pupil Learning Loss	3	Purchase FastForward Reading Intervention for Rtl	2600.00
Pupil Learning Loss	4	Purchase Dreambox for Math Intervention	2250.00
Pupil Learning Loss	5	Develop Individualized Learning Plan for each English learner, foster youth or homeless youth	0.00
Pupil Learning Loss	6	Georgia Numeracy Project staff development.	500.00
Pupil Learning Loss	8	Provide small group or individual tutoring as needed.	0.00
Distance Learning Program (Supports for Pupils with Unique Needs)	3	A list of community resources will be made available for families on the resources page of our website.	0.00

Actions/Services Not Contributing to Increased or Improved Services Requirement

Focus Area	Action	Action Description	Total Funds
In-Person Instructional Offerings	1	Purchase plexiglass shields for desks and tables.	4000.00
In-Person Instructional Offerings	2	Walkie Talkies to be used for communication when on campus	350.00
In-Person Instructional Offerings	3	Obtain masks, gloves, and face shields as protective equipment for students and staff	150.00
In-Person Instructional Offerings	4	Purchase floor labels, posters, and distancing markers	150.00
In-Person Instructional Offerings	5	Purchase necessary cleaning supplies and equipment to ensure proper cleaning	500.00
In-Person Instructional Offerings	6	Hire additional janitorial support for deep cleaning of buildings	1000.00
In-Person Instructional Offerings	7	Purchase portable hand washing stations	2000.00
In-Person Instructional Offerings	8	Purchase electrostatic cleaning machines and cleaner for cleaning between groups of students	3000.00
Distance Learning Program	1	Purchase Learning Explorer technology to house lessons for K-12 curriculum	1020.00
Distance Learning Program	2	Change Zoom to user-based subscription to accommodate additional Zoom Classroom use	1400.00
Distance Learning Program	3	Purchase Middlebury ELD curriculum	1443.00
Distance Learning Program	5	Purchase additional security for Chromebooks (Securely)	3200.00
Distance Learning Program	6	Purchase Eduguide Social Emotional Learning online curriculum	1500.00

Focus Area	Action	Action Description	Total Funds
Distance Learning Program	7	Middlebury training for teachers.	0.00
Distance Learning Program	14	George Couros self-paced class on Developing the Educator's Mindset for Distance Learning (staff development).	1800.00
Pupil Learning Loss	1	Continue to implement MAP testing for 2nd-12th grade, 2-3 x year in reading and math.	3000.00
Pupil Learning Loss	2	Continue to implement local screening tools for K-2nd grade, 2-3 x year in reading and math.	0.00
Pupil Learning Loss	7	Continue to implement Response to Intervention (Rtl) and Concern Report (CR) process.	0.00
Mental Health and Social and Emotional Well-Being	1	Assess all students grades 4-12 with Holistic Student Assessment (HSA)	834.40
Mental Health and Social and Emotional Well-Being	2	Use HSA data to screen students for any mental health needs using our Concern Report process.	0.00