BROAD GOAL: Students achieve at high academic levels in Language Arts and Math.

1

1.1	**CCSS Curriculum & Materials** Ensure all students are using CCSS-aligned curriculum by: • Continuing to replenish ELA and math curriculums • Creating science kits, assignments and labs for newly purchased middle school science curriculum	$7,500.00	**Low Income**
1.2	**ELD Curriculum & Materials** Continue to replenish ELD curriculum to ensure English Learners are using designated ELD curriculum aligned to the ELD framework.	$400.00	**English Learners**
1.3	**Diverse Book Collection** Develop a more diverse book collection and obtain culturally relevant texts, in both English and Spanish, to support students' independent reading.	$400.00	**English Learners**
1.4	**Internet & Instructional Materials** Provide internet in home for LI/FHY along with copies of materials that need to be printed, as needed.	$1,500.00	**Foster Youth** **Low Income**
1.6	**PD - Induction** Ensure that any new teachers complete their school-funded Induction Program	$9,000.00	**All Students**
1.7	**Math Program Analysis** Complete analysis of teacher and student supports to increase math achievement. Actions may include: • Survey of teacher strengths/needs (self-reporting and observed) • Analytics of usage on website created by math coach • Analytics of usage on supplemental math programs • ST math, IXL or other math supplemental program usage and achievement correlation data • Professional development • Pilot program for one or more math supplements	$1,500.00	**Foster Youth** **Low Income**
1.8	**Professional Development** Continue to support and grow effective staff by offering professional development and collaboration activities including, but not limited to: • providing constructive feedback specifically in writing	$4,000.00	**English Learners**

	• vertical collaboration in regards to writing and scoring writing based on school-wide shared rubrics • developing and analyzing the annual STAR teacher rubric • explicit reading instruction utilizing phonics • using formative assessment and data to drive instruction			**Foster Youth** **Low Income**
1.9	**Parent Participation** Recruit parents to the School Site Council via school newsletters, communication with parents, and school's website.	$2,000.00		**All Students**
1.10	**ParsecGO** Utilize ParsecGO data platform to analyze achievement data related to metrics for all student groups and re-evaluate programs, systems and actions as needed.	$800.00		**English Learners** **Foster Youth** **Low Income**
1.11	**UPK** Provide increased support for TK-3 students to build foundational literacy skills by expanding early learning opportunities.	$20,000.00		**English Learners** **Foster Youth** **Low Income**
1.12	**PLP** Explore options for personalized learning plan that captures data, goal setting, parent-teacher partnership agreements (home study and academy)	$500.00		**All Students**
1.13	**Technology** Purchase additional Chromebooks or other technologies to increase student access to: • supplemental Tier I interventions • online NGSS materials • online ELD materials • art & music curriculum • elective courses	$10,000.00		**English Learners** **Foster Youth** **Low Income**

GOAL

2

	BROAD GOAL: Students grow and thrive through a multi-tiered system of support.			
2.1	**Local Assessments**	$1,215.00		

	Administer universal screeners (e.g. NWEA MAP) and local benchmark assessments to identify students in need of Tier 1 and Tier 2 intervention.			**Foster Youth** **Low Income**
2.2	**HSA** Administer Holistic Student Assessment annually use data to inform tiered levels of SEL support.	$200.00		**Foster Youth** **Low Income**
2.3	**Intervention Coordinator** Provide Intervention Coordinator to: • consult with teachers re: Tier 1 strategies • conduct Student Study Teams • implement Tier 2 Intervention • track and monitor student progress • provide professional development • continue learning loss support	$59,000.00		**Foster Youth** **Low Income**
2.4	**SEL Counselor** Provide staff or contract with vendor to: • provide ongoing social-emotional learning for K-12 students • train staff on recognition, prevention and intervention in bullying, sexual harassment, suicide ideation, and restorative practices • oversee implementation of SEL curriculum and tiered strategies to address SEL needs • use HSA and Securly data to screen students for any mental health needs	$5,000.00		**Foster Youth** **Low Income**
2.5	**EL Coordinator** Provide EL coordinator to identify, track and coordinate related services such as: • Develop Individualized Learning Plan (ILP) for each English learner • Coordinate daily designated ELD instruction for ELs online and supplemental oral language component with weekly groups led by a CLAD-credentialed teacher. • Monitor effectiveness of EL curriculum. • Attend professional development for designated and integrated ELD and the ELD framework and coordinate training for others. • Monitor progress of reclassified ELs for a minimum of 3 years.	$8,650.00		**English Learners**
2.6	**FHY Liaison** Provide Foster/Homeless Youth Liaison who will: • Complete a needs assessment of services • Identify and support F/HY, including the development and implementation of an • Individualized Learning Plan (ILP). • Communicate resources and educational opportunities to families as available	$3,000.00		**Foster Youth**

	• Provide resources/training to all staff as needed		
2.7	**Parent Engagement** Provide focus groups/surveys for EL and SwD parent involvement and feedback to inform curriculum, programming and supports.	$2,500.00	**English Learners**
2.8	**PD** Provide ongoing professional development to staff in the following areas: MTSS, tiered supports, identifying gaps in learning best practices for improving school climate, de-escalation strategies and transformative SEL effective re-engagement strategies	$4,000.00	**English Learners** **Foster Youth** **Low Income**
2.9	**PD - Students with Disabilities** Attend professional development opportunities and other learning activities provided by the SELPA which may include, but are not limited to: • Disproportionality (i.e. disproportionate representation of specific groups identified as having a disability, or being suspended, etc.) • Response to Intervention • Instructional strategies • Serving students in independent study • Performance Indicator Process	$1,000.00	**Students with Disabilitie**
2.10	**Collaboration with SELPA** Collaborate with the SELPA to ensure progress towards LCAP goals, actions and services.	$2,500.00	**Students with Disabilitie**
2.11	**EEPs** Provide access to educational enrichment partners for math and ELA tutoring support for home study.	$5,000.00	**English Learners** **Low Income**
2.12	**Learning Loss** Provide summer enrichment program to address learning loss and promote learning acceleration.	$15,000.00	**English Learners** **Foster Youth** **Low Income**
2.13	**Health & Wellness** Provide educational opportunities for a healthy lifestyle including: • nutrition	$1,500.00	

			All Students
	• increased physical education • outdoor activities		

GOAL

3	**FOCUS GOAL:** Increase the % of students who meet a-g requirements and the % of students completing college credit courses over the next two years to better prepare students for college and career pathways.		
3.1	**College/Career Readiness** Fund high school counselor to improve college/career readiness for all students by: • Counseling students in college/career paths and requirements • Ensuring courses are a-g approved • Analyzing transcript data to identify a-g gaps • Providing professional development to teachers in transcript analysis • Looking for new strategies to increase a-g requirement is met	$16,000.00	All Students
3.2	**Electives** Add, improve, expand elective choices that will: • engage learners and support critical thinking • increase a-g completion, specifically VAPA • support the development of ethnic studies • support the development of financial literacy	$22,000.00	All Students
3.3	**College Credit Course Access** Increase student access to college credit course access by: • Educating parents, students and teachers about the benefits of college course credit • Paying for the cost of the class and materials • Supporting students through the registration process • Providing student support systems and collaboration through the coursework	$500.00	All Students
3.4	**Bound for Blue** Actively promote our Bound for Blue program for students in grades 8+ to incentivize graduating prepared for college and career through emails, flyers, counseling and EF meetings.	$100.00	All Students
3.5	**Student Engagement in a-g Courses** Focus on updating curriculum in A-G approved courses: • Ensure all students have access to updated, culturally relevant, engaging curriculum • Continue to replenish newer, recently updated curriculum • Cycle through courses to update or new-adopt curriculum that has not been recently reviewed, starting with History/Social Science.	$3,000.00	All Students

3.6				

4	**MAINTENANCE GOAL: Students continue to have access to an engaging, safe, clean, and healthy learning environment.**			
4.1	**Meal Program** Increase meal program to two meals per day.	$3,000.00		 **Foster Youth** **Low Income**
4.2	**Safety** Maintain a safe, clean, functional school climate by: • continuing to purchase Securly for Chromebooks • continuing annual trainings for staff (mandated reporter, active shooter training, drills, etc.) • continuing and acting on yearly facilities inspection	$2,000.00		 **All Students**
4.3	**Stakeholder Surveys** Continue to administer annual surveys regarding school climate and effectiveness to all stakeholders.	$2,500.00		 **All Students**
4.4	**Family Engagement** Provide parents and students with numerous opportunities to be involved at the school including Parent/Teacher Organizations and schoolwide events.	$5,000.00		 **All Students**
4.5	**Highly Qualified Teachers** Continue to monitor teacher credentialing and assignments to ensure all students have appropriately assigned, highly qualified teachers.	$2,500.00		 **All Students**
4.6	**Student Engagement** Continue to maintain current rates for all student groups by monitoring data and re-evaluating programs and systems as needed: • Chronic Absenteeism • Suspension & Expulsion Rate • Dropout Rate • Graduation Rate • Middle School Dropout Rate	$2,500.00		 **All Students**

4.7	**CLAD Certification** Continue to screen and require all new teacher candidates to hold a CLAD certificate before employment is offered.	$2,500.00	**English Learners**
4.8	**Programs & Services** Continue to provide programs & services for English Learners, At Risk Students, and Students w Disabilities such that: • students have access to a broad course of study • students have quality services • students have personalized schedules, curriculum and services, where possible, to meet their needs and goals	$2,000.00	**English Learners**