

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: JCS-Mountain Oaks

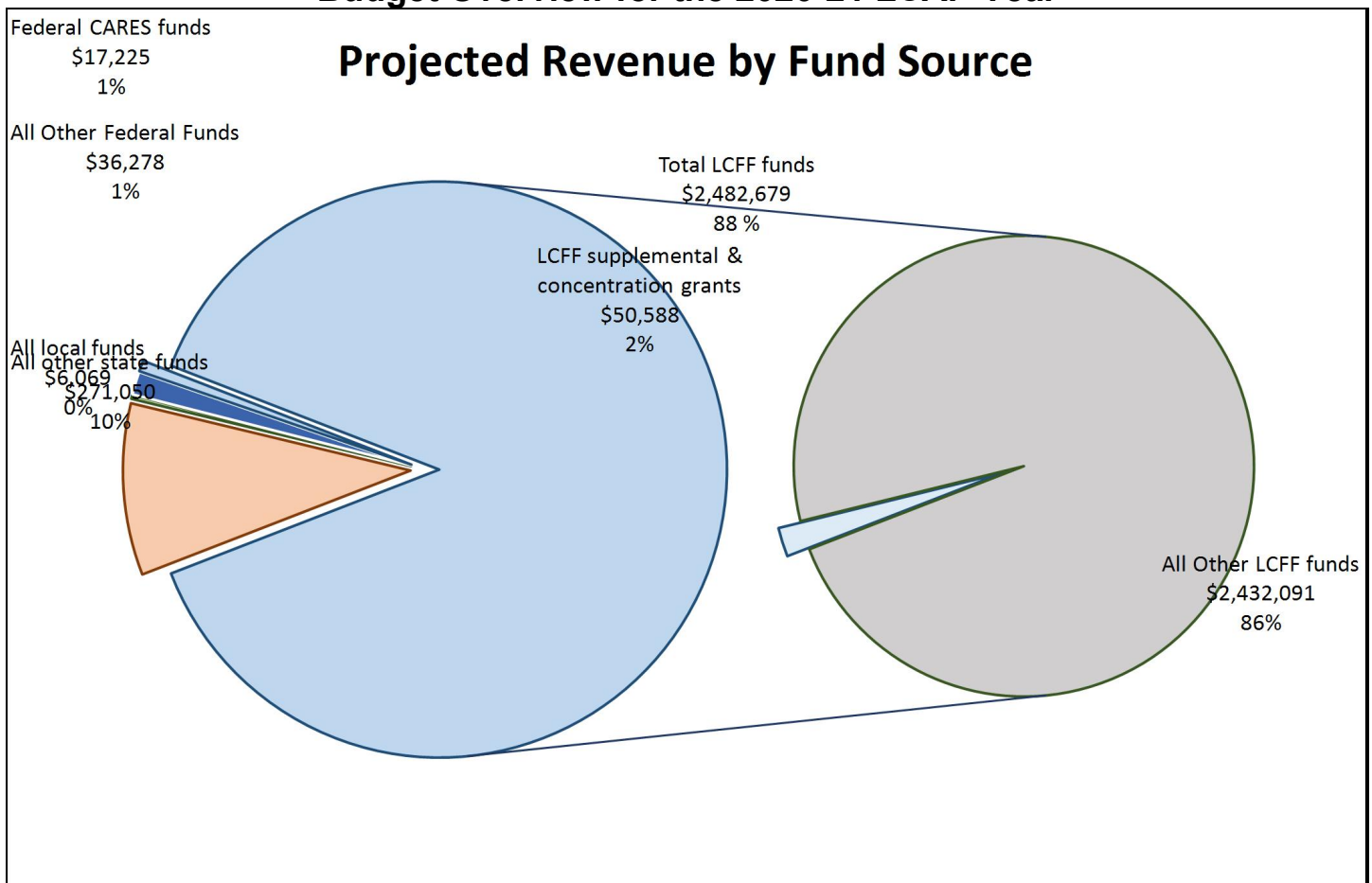
CDS Code: 37681630138156

School Year: 2020-2021

LEA contact information: Claire Roush, Assessment, Accountability & Compliance Coordinator

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

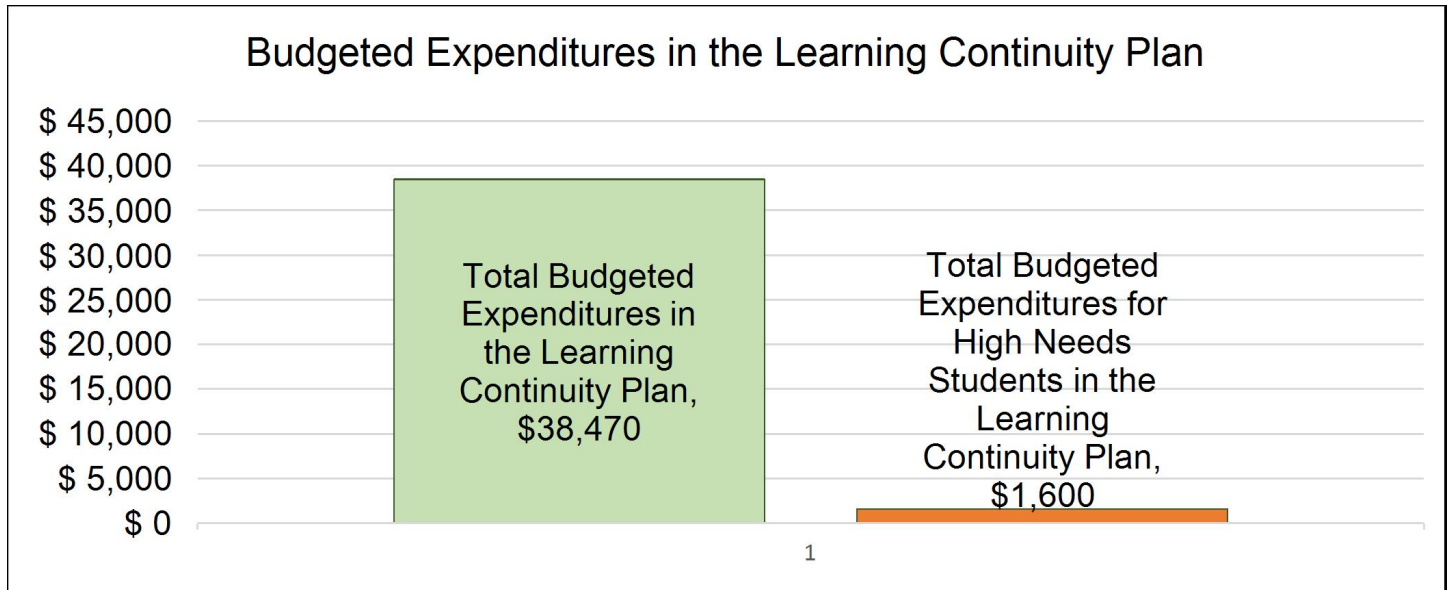


This chart shows the total general purpose revenue JCS-Mountain Oaks expects to receive in the coming year from all sources.

The total revenue projected for JCS-Mountain Oaks is \$2,813,301, of which \$2482679 is Local Control Funding Formula (LCFF), \$271050 is other state funds, \$6069 is local funds, and \$53503 is federal funds. Of the \$53503 in federal funds, \$17225 are federal CARES Act funds. Of the \$2482679 in LCFF Funds, \$50588 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much JCS-Mountain Oaks plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

JCS-Mountain Oaks plans to spend \$3421156 for the 2020-21 school year. Of that amount, \$38470 is tied to actions/services in the Learning Continuity Plan and \$3,382,686 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The Learning Continuity Plan does not include costs associated with facilities. It also does not include staff salaries/benefits or curriculum that is not specified in relation to virtual learning or student support.

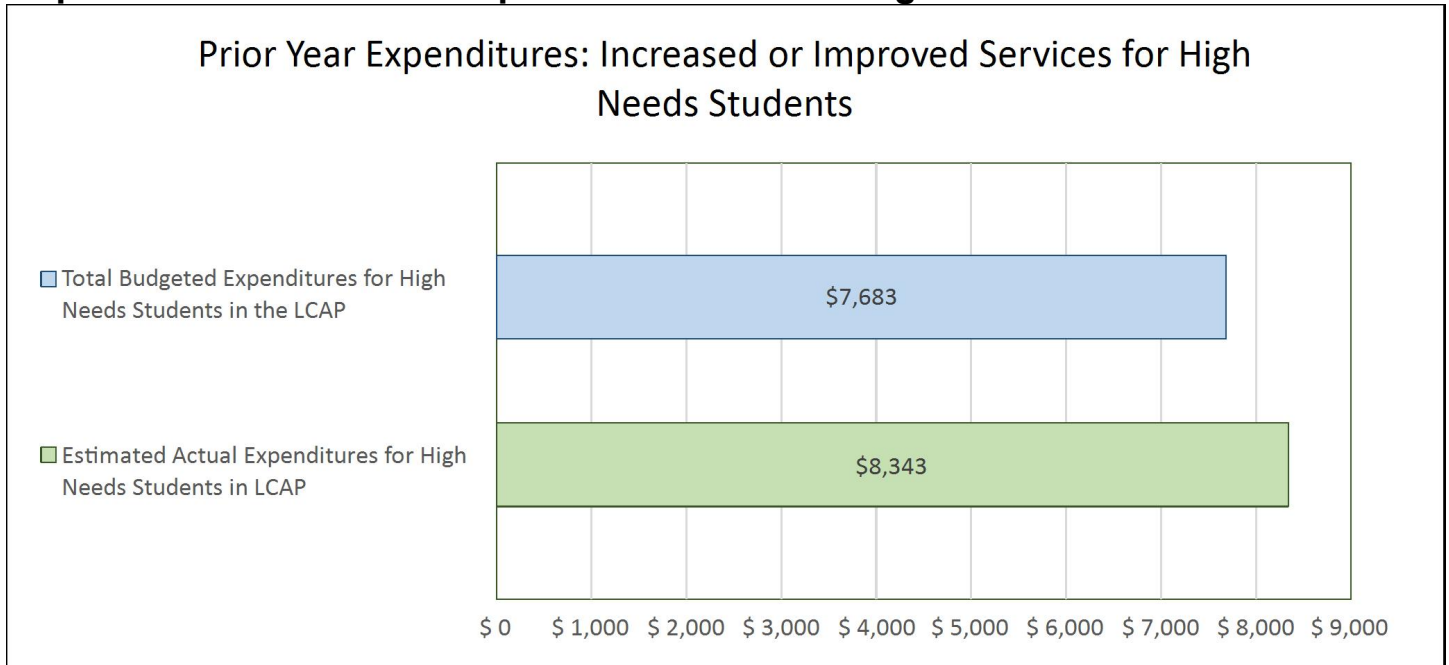
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, JCS-Mountain Oaks is projecting it will receive \$50588 based on the enrollment of foster youth, English learner, and low-income students. JCS-Mountain Oaks must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. JCS-Mountain Oaks plans to spend \$1600 towards meeting this requirement, as described in the Learning Continuity Plan.

JCS-Mountain Oaks will continue to support our high needs students with an EL Coordinator and Foster/Homeless Youth Liaison. This person will provide in-house training to staff and help access resources for students. Because our student population is so small and we know each student's need we personalize to each student's circumstances.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what JCS-Mountain Oaks budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what JCS-Mountain Oaks actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, JCS-Mountain Oaks's LCAP budgeted \$7683 for planned actions to increase or improve services for high needs students. JCS-Mountain Oaks actually spent \$8343 for actions to increase or improve services for high needs students in 2019-20.