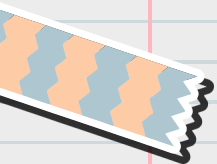
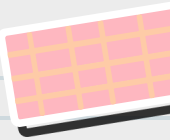


JCS-Manzanita School Site Council

November 5, 2025

Welcome

Please introduce yourself to the group. What is your role as a JCS partner?





JCS-Manzanita



Mission

JCS-Manzanita values the individual, guiding each learner along an educational journey toward a meaningful life.

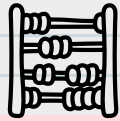


Vision

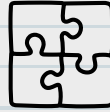
The Vision of JCS-Manzanita is to partners with our students, families, and communities in a personalized learning program that embraces innovative educational opportunities, practices habits of success, and builds a confident culture of lifelong learners.



Meeting Objectives



School
Improvement



Transparency



Partnership

"Unity is Strength...where there is Teamwork and Collaboration,
wonderful things can be achieved!"

-Mattie Stepanek, American Teenage Poet



Agenda

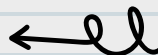


Opening Items

- Welcome/Introductions
- Mission/Vision
- Meeting Objectives
- Agenda Preview
- Comments Regarding Items NOT on the Agenda



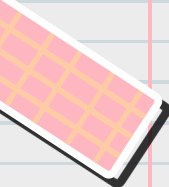
Discussion Items



- Budget & Enrollment Overview
- JCS Board Reports & School Update
- LREBG Needs Assessment & Partner Input
- Additional Student Data
- LCAP Overview & Partner Engagement
- Superintendent Selection Committee
- Safety Plan Review & Input
- Arts & Music Grant (Prop 28) Plan
- 26/26 Calendar Review & Input
- Round Table Discussion



Budget Summary: YTD Actuals



Julian Charter School Statement of Activities - Actual vs. Budget

As of September 30, 2025

Reporting Book:

As of Date:

Location:

ACCRUAL

09/30/2025

Manzanita

	07/01/2025 Through 09/30/2025		Period Ending 09/30/2025		Year Ending 06/30/2026	Remaining Budget
	Actual	Preliminary	Actual minus budget	% Variance	Preliminary	Summary
Net Increase/(Decrease) in Net Assets						
Total Revenue						
LCFF Revenue	522,531.04	530,700.86	(8169.82) ↓	(1.5) %	2,834,432.00	2,311,900.96
Federal Revenue	11,776.00	14,847.96	(3071.96) ↓	(20.7) %	117,400.84	105,624.84
State Revenue	47,716.00	40,750.18	6965.82 ↑	17.1 %	307,642.40	259,926.40
Local Revenue	10,465.78	1,761.62	8704.16 ↑	494.1 %	17,617.00	7,151.22
Total Revenue	592,488.82	588,060.62	4428.20 ↑	0.8 %	3,277,092.24	2,684,603.42
Total Expenses						
Salaries and Benefits						
Certificated Salaries	226,760.56	210,298.36	(16462.20) ↓	(7.8) %	1,109,658.01	882,897.45
Classified Salaries	54,787.03	68,455.05	13668.02 ↑	20.0 %	273,820.92	219,033.89
Benefits	107,634.87	171,350.01	63715.14 ↑	37.2 %	685,400.76	577,765.89
Total Salaries and Benefits	389,182.46	450,103.42	60920.96 ↑	13.5 %	2,068,879.69	1,679,697.23
Operational Expenses						
Books and Supplies	55,553.95	41,680.89	(13873.06) ↓	(33.3) %	130,676.60	75,122.65
Services	350,615.29	269,454.36	(81160.93) ↓	(30.1) %	1,077,817.16	727,201.87
Capital Outlay	0.00	226.17	226.17 ↑	100.0 %	904.68	904.68
Other Outgo	168.31	5,300.55	5132.24 ↑	96.8 %	21,202.20	21,033.89
Total Operational Expenses	406,337.55	316,661.97	(89675.58) ↓	(28.3) %	1,230,600.64	824,263.09
Total Expenses	795,520.01	766,765.39	(28754.62) ↓	(3.8) %	3,299,480.33	2,503,960.32
Total Net Increase/(Decrease) in Net Assets	(203,031.19)	(178,704.77)	(24326.42) ↓	13.6 %	(22,388.09)	180,643.10

Note: Budget is based on a projected enrollment of 240 students and 97% ADA. The school receives approximately \$10,000/student; therefore, not hitting our enrollment goal can impact the budget significantly. 1st interim budget revisions will reflect actual enrollment number revenue.



Enrollment Summary (as of 11/3/25)

Students by Gradelevel

(based on most recent enrollment in range)

[Expand This List](#)

	CALPADS Code	Student Count	Percent of Total
Grade: TK	TK	7	2.8%
Grade: KN	KN	19	7.5%
Grade: 01	01	33	13.0%
Grade: 02	02	26	10.2%
Grade: 03	03	30	11.8%
Grade: 04	04	29	11.4%
Grade: 05	05	19	7.5%
Grade: 06	06	24	9.4%
Grade: 07	07	26	10.2%
Grade: 08	08	29	11.4%
Grade: 09	09	2	0.8%
Grade: 10	10	2	0.8%
Grade: 11	11	6	2.4%
Grade: 12	12	2	0.8%
Total:		254	100.0%
Socio-economically Disadvantaged	175	116	45.7%
Special Education	144	62	24.4%

11/3/2024 Enrollment (Last Year): 238
11/3/2025 Enrollment (This Year): 254
Enrollment Goal: 240

K-4 Academy Enrollment Summary

Students by Gradelevel

(based on most recent enrollment in range)

[Expand This List](#)

	CALPADS Code	Student Count	Percent of Total
Grade: KN	KN	14	14.1%
Grade: 01	01	24	24.2%
Grade: 02	02	17	17.2%
Grade: 03	03	24	24.2%
Grade: 04	04	20	20.2%
Total:		99	100.0%
Socio-economically Disadvantaged	175	47	47.5%
Special Education	144	17	17.2%

11/3/2024 Enrollment (Last Year): 99
11/3/2025 Enrollment (This Year): 99
Difference: 0

5-8 Academy Enrollment Summary

Students by Gradelevel

(based on most recent enrollment in range)

[Expand This List](#)

	CALPADS Code	Student Count	Percent of Total
Grade: 05	05	10	16.9%
Grade: 06	06	14	23.7%
Grade: 07	07	18	30.5%
Grade: 08	08	17	28.8%
Total:		59	100.0%
Socio-economically Disadvantaged	175	28	47.5%
Special Education	144	24	40.7%

11/3/2024 Enrollment (Last Year): 57
11/3/2025 Enrollment (This Year): 59
Difference: 2

Home Study Enrollment Summary .

Students by Gradelevel

(based on most recent enrollment in range)

[Expand This List](#)

	CALPADS Code	Student Count	Percent of Total
Grade: TK	TK	7	7.3%
Grade: KN	KN	5	5.2%
Grade: 01	01	9	9.4%
Grade: 02	02	9	9.4%
Grade: 03	03	6	6.3%
Grade: 04	04	9	9.4%
Grade: 05	05	9	9.4%
Grade: 06	06	10	10.4%
Grade: 07	07	8	8.3%
Grade: 08	08	12	12.5%
Grade: 09	09	2	2.1%
Grade: 10	10	2	2.1%
Grade: 11	11	6	6.3%
Grade: 12	12	2	2.1%
Total:		96	100.0%

Socio-economically Disadvantaged	175	41	42.7%
Special Education	144	21	21.9%



11/3/2024 Enrollment (Last Year): 82
11/3/2025 Enrollment (This Year): 96
Difference: 14

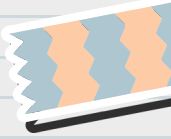
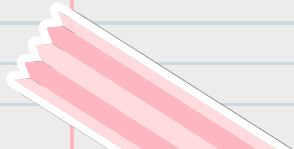
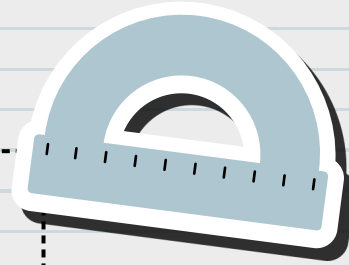
Board Reports

August 2025

September 2025

October 2025

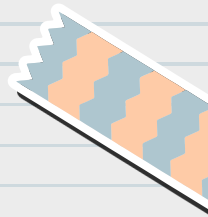
*Please attend the next JCS Board Meeting
on Friday, November 7, 2025 @ 10 a.m. via
Zoom (access at [JCS-Inc.org](https://jcs-inc.org))*



School Highlights



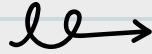
- Annual Welcome Back Picnic
- Enrollment Growth & Budget
- New Staff (3rd grade, Science, SPED)
- Beyond on Fridays
- Friday Field Trips
- Extended School Services (ESS)
- PTO & Events (Movie Night, Fall Festival)
- Center for World Music
- Book Fair & Fundraising
- Parent Teacher Conferences
- Spirit Days, Elective Blocks, Manza Mixers
- Attendance Wristbands & Charms



Not So Highlights

- Sheryl teaching full-time
- Williams Act Monitoring
- Reduced staff





LREBG Needs Assessment & Partner Input



LREBG Needs Assessment

School/LEA: JCS-Manzanita

CDS Code: 37 10371 0138792

Contact: Sheryl McKay, Principal

Completed: November 2025

Additional Student Data



2025 CAASPP Data Comparison

JCS Family (% Met/Exceeded Standard)

ELL

JCS Family (Overall) - 54%

JCS Mountain Oaks - 73%

JCS Cedar Cove - 56%

JCS LIVE - 53%

JCS Pine Hills - 52%

JCS Manzanita - 42%

JCS Pine Valley - 44%

Math

JCS Family (Overall) - 43%

JCS Mountain Oaks - 70%

JCS Cedar Cove - 46%

JCS LIVE - 46%

JCS Manzanita - 30%

JCS Pine Hills - 37%

JCS Pine Valley - 28%

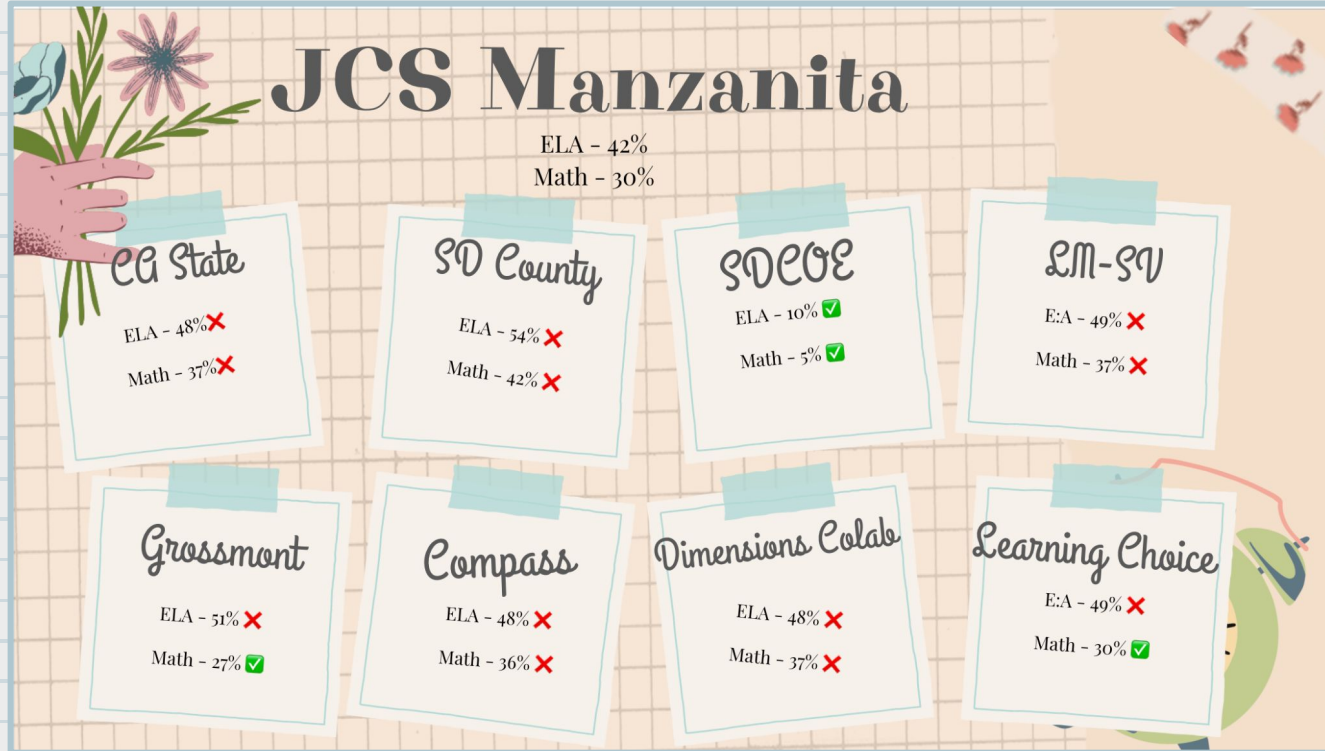
Icon Key

- increase from previous year
- decrease from previous year
- no change from previous year

Additional Student Data



2025 CAASPP Data Comparison



Additional Student Data

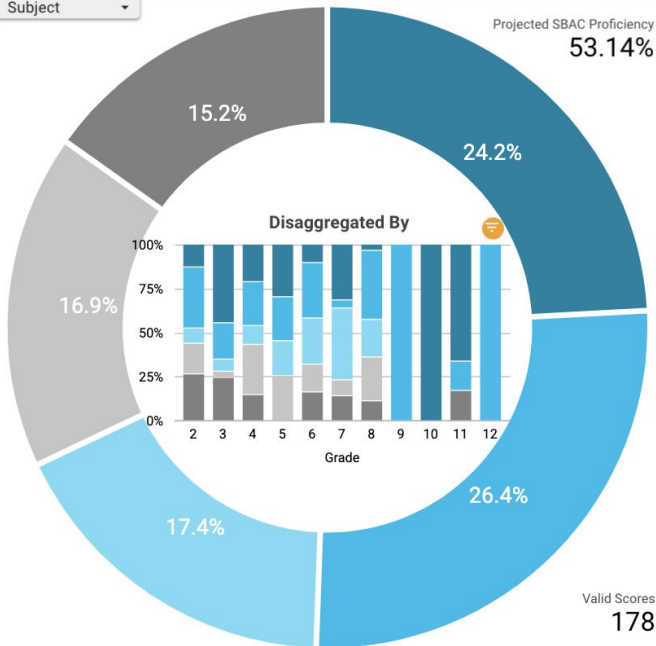


Fall 2025 NWEA MAP Data

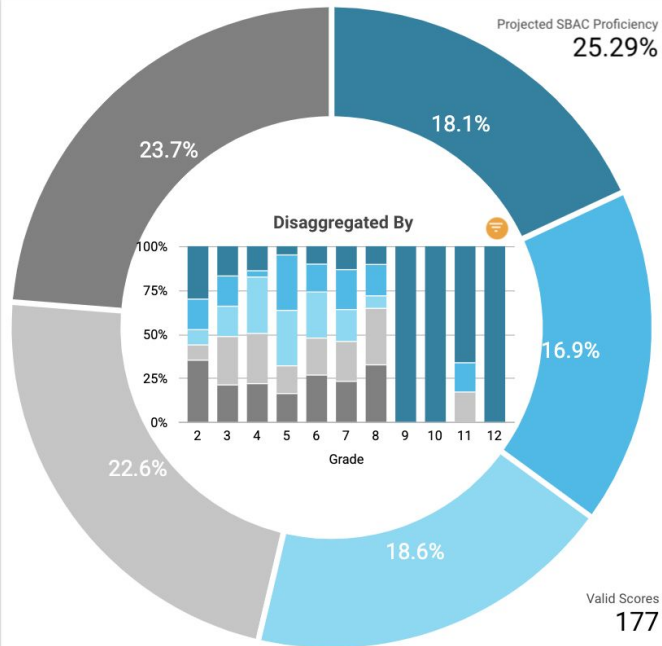
Overall Reading Results

● Far Below (Low) ● Below (Lo-Avg) ● Close (Avg) ● Ready (Hi-Avg) ● Exceeding (High)

Subject



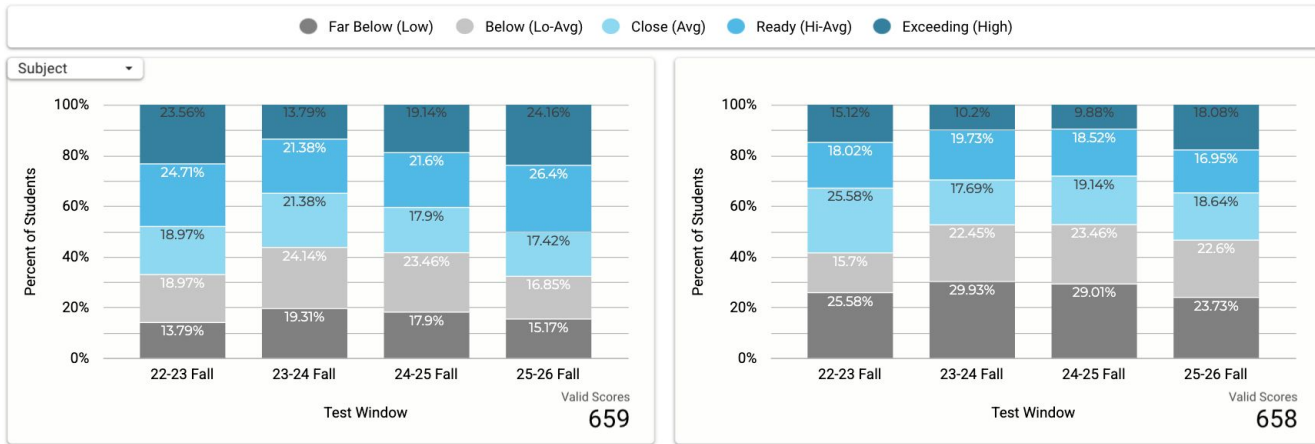
Overall Math Results



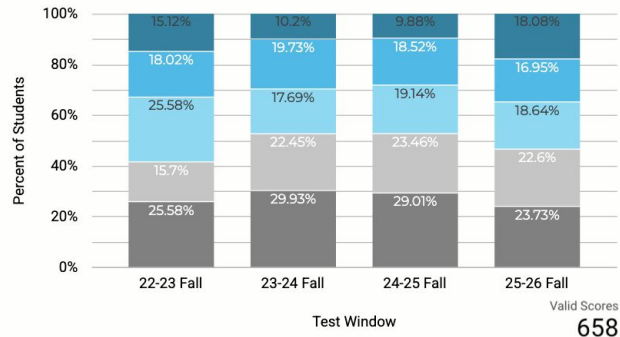
Additional Student Data

Fall NWEA MAP Data - Trends Over Time

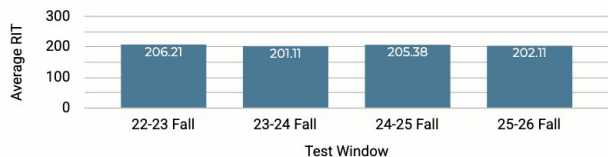
Reading Results



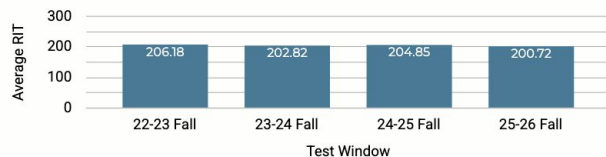
Math Results



Average RIT Score by Test Window

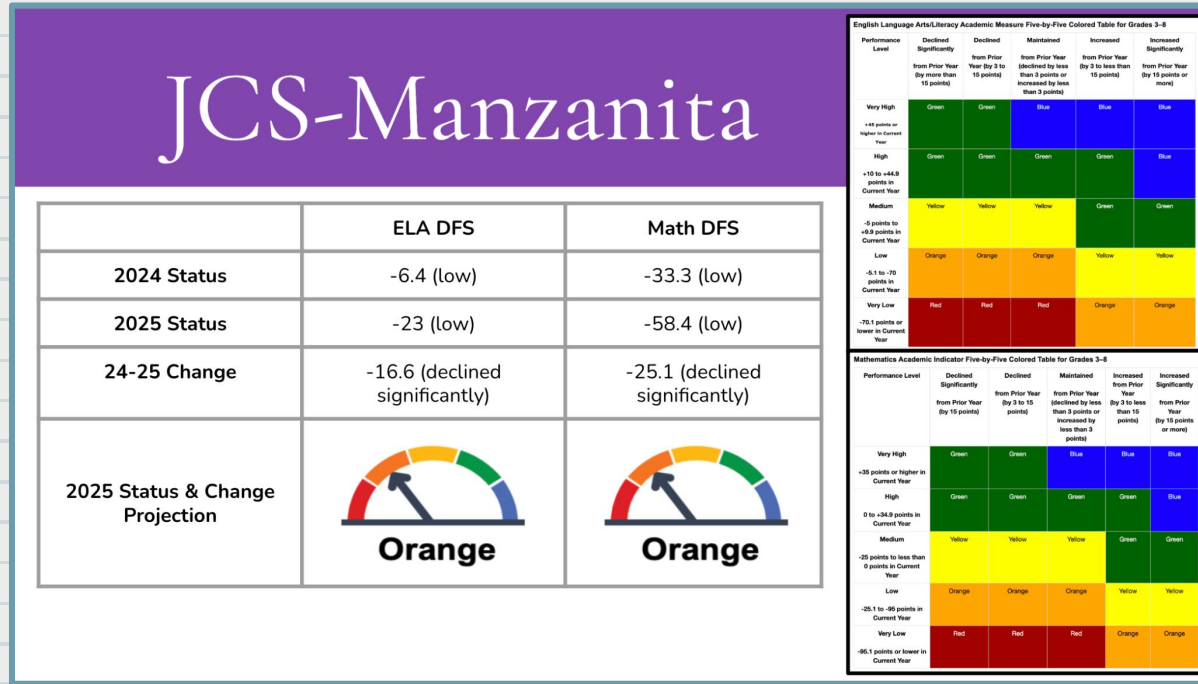


Average RIT Score by Test Window



Additional Student Data

2025 CA School Dashboard Projections



CA Schools Dashboard public release is expected on November 15, 2025.
[Click here to learn more about the CA Schools Dashboard.](#)



← 25/26 LCAP Goals °



Goal #1



Ensure all students have access to equitable conditions of learning by providing and investing in highly qualified staff, well-maintained facilities and equipment, as well as robust standards-aligned instructional materials and resources. (Conditions of Learning)

Goal #2

Provide high-quality, equitable, and responsive instruction so that ALL students can reach their full academic potential and be well-prepared to post-secondary experiences. (Student Outcomes)

Goal #3

Foster a welcoming and inclusive environment for all students, staff, parents, families and educational partners in support of all students' success in school. (Engagement & Involvement)



[Click here to access the school's 25/26 LCAP.](#)



LCAP Goal #1 - Conditions of Learning

(Highly Qualified Staff)

For Parents:

- Do you believe your child's teachers are qualified and effective in helping your child succeed? Explain why.
- How well does the school communicate about teacher qualifications or instructional support?

For Staff:

- Do you feel supported in accessing ongoing professional development that enhances your instructional practice? Explain why.
- Do you have adequate time and resources to plan high-quality instruction? Explain.

For Students:

- How often do teachers explain material in ways that make sense to you?
- Do you feel your teachers are knowledgeable and supportive in helping you learn?

- Select one question.

- Type your response in the chat box. (1 minute)

- Share with the group. (2 minutes)

LCAP Goal #1 - Conditions of Learning

(Well Maintained Facilities & Equipment)

For Parents:

- Are you satisfied with the condition and safety of school facilities?
- Does the school provide equitable access to necessary technology and learning tools for all students?

For Staff:

- Are your classrooms and workspaces safe, clean, and conducive to learning?
- How accessible and functional is your technology and classroom equipment?

For Students:

- Do you feel your learning environment is comfortable, clean, and safe?
- Are technology tools (like laptops, lab equipment, etc.) available and working when you need them?

• Select one question.

• Type your response in the chat box. (1 minute)

• Share with the group. (2 minutes)

LCAP Goal #1 - Conditions of Learning

(Standards Aligned Materials & Resources)

For Parents:

- Are you aware of what your child is learning and the materials being used?
- Do you feel the materials are appropriate and engaging for your child?

For Staff:

- Do you have sufficient access to high-quality materials for all learners, including English learners and students with disabilities?
- Are supplemental resources available and culturally relevant to your student population?

For Students:

- Do your classroom materials help you understand what you are learning?
- Are resources (like books, devices, and online tools) available when you need them?

- Select one question.

- Type your response in the chat box. (1 minute)

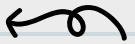
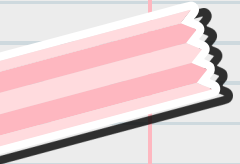
- Share with the group. (2 minutes)

LCAP Goal #1 - Conditions of Learning

(Equity & Access Lens Across All Areas)

- Do all students have access to the same high-quality instruction, materials, and environments regardless of background or school site?
 - Where do you see gaps in access or opportunity?
- What additional supports or resources would help ensure equitable learning conditions?

- Select one question.
- Type your response in the chat box. (1 minute)
- Share with the group. (2 minutes)



LCAP Goal #1

What additional ideas/suggestions do you have to improve students outcomes aligned to Goal #1?



Goal

Ensure all students have access to equitable conditions of learning by providing and investing in highly qualified staff, well-maintained facilities and equipment, as well as robust standards-aligned instructional materials and resources.
(Conditions of Learning)



Actions/Services

- Standards-aligned curriculum and materials
- Technology & tech support
- Physical Safety (building maintenance, HR training, janitorial, etc.)
- Teacher induction program

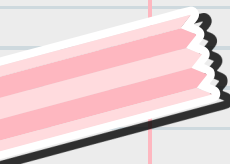
Partner Input

- Use this place to put your notes



[Click here to access the school's 25/26 LCAP.](#)





LCAP Goal #2

What additional ideas/suggestions do you have to improve students outcomes aligned to Goal #2?

Goal

Provide high-quality, equitable, and responsive instruction so that ALL students can reach their full academic potential and be well-prepared to post-secondary experiences.

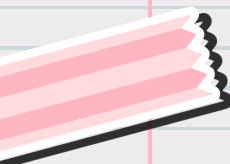
Actions/Services

- Professional Development
- NWEA MAP Assessment
- Intervention Staff & Programming
- ELA & Math Tutoring
- Specialized staff and programs (SPED, EL, etc.)
- High School Counsellors
- College and Career Programs

Partner Input

- Use this place to put your notes

[Click here to access the school's 25/26 LCAP.](#)



LCAP Goal #3

What additional ideas/suggestions do you have to improve students outcomes aligned to Goal #3?

Goal

Foster a welcoming and inclusive environment for all students, staff, parents, families and educational partners in support of all students' success in school.

Actions/Services

- Leader in Me
- Holistic Student Assessment
- SEL Support Staff
- Online Safety (Securly)
- Arts & Music Programming
- Field Trips
- Family Events
- Communication Platforms
- School Marketing

Partner Input

- Use this place to put your notes

[Click here to access the school's 25/26 LCAP.](#)

Superintendent Selection Committee Timeline

Superintendent Cauzza is scheduled to retire Fall 2026. The JCS Board of Directors (BOD) has approved the process for selecting a new superintendent via a 3-tiered interview process. SSC members are needed for the Tier 1 interview panel in Feb./March via Zoom.

*Finalize job description & recruitment materials
*Develop application scoring rubric, interview questions, & feedback forms
*Begin outreach and posting prep.

September/
October 2025

*Application deadline (January 15th)
*Begin screening applications (Narrow pool to 5-10 candidates)
*Prepare interview panels on process, questions, & confidentiality
*Schedule interviews

January/February
2026

*Candidate selection by BOD and salary negotiations
*Announcement to JCS Partners

April/May 2026

Priorities
1. Ensure process is transparent, efficient, and inclusive
2. Maintain Board authority
3. Incorporate partner input across JCS

November 2025

*Post position
*BOD forms subcommittee
*Begin panel selection (ex. SSC nominations)

We are here.

February/March 2026

*Tier 1 Interviews (School Site Council + teacher panel)
*Tier 2 Interviews (Cabinet + leadership panel)
*Tier 3 interviews (BOD)

July -
September 2026

*July 1 Start Date
*Transition Period
*Outgoing Superintendent retires on Sept. 30





Superintendent Selection Committee Nomination

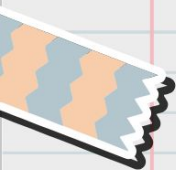
Let's Take Action!

The BOD would like two nominees from each school (one parent, one staff). A panel of six (6) will be formed; therefore, not all nominees will serve.

Would anyone like to nominate themselves or another member of the SSC to serve on the Superintendent Selection Committee?

Requirements

- Panelists must be available for a short training in Jan./Feb. 2025 (via Zoom)
- Panelists must be available to Tier 1 Interviews in mid-February 2025 (via Zoom)
- Panelists must be committed to JCS BOD priorities throughout selection process





Comprehensive Safety Plan

Note - CSPs being updated in Document Tracking Services (DTS) to follow a uniform template.

- The CSP is a school resource for preparedness, prevention, mitigation, response and recovery planning and training.
- The CSP is a requirement of the annual Safety Plan Process under SB 187 and the National Incident Management System.
- The CSP is updated and approved annually by the School Safety Committee by March 1st for the following school year.
- The School Safety Committee may complete the Facility Inspection Tool (FIT).

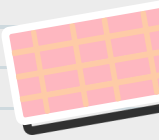
Partner Input

- Are there any safety hazards you see in your workplace/school space?
- Do you have any health and safety concerns which need to be addressed by the school?

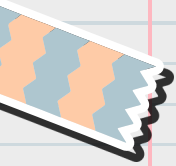




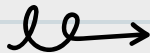
25/26 Arts & Music (Prop 28) Plan



- Prop 28 Board Presentation
- Prop 28 Expenditure Plan for 2025/2026
- Key Details
 - Annual Funding (based on enrollment and F&R population)
 - Annual funds must be spent within 3 years
 - Allowable Expenditures: Instruction, Supplies, Materials, & Partnerships for
 - Arts education Programs (creative arts, Visual Arts, Craft Arts, Folk Arts, Graphic Arts, etc.)
 - 25/26 Apportionment: \$36,724
 - 25/26 Planned Expenditures: weekly music lessons with a vendor (Center for World Music), music concerts (field trips) and assemblies, and visual arts lessons and supplies.
 - Do you have any additional suggestions for Prop 28 funding?



26/27 Calendar Review & Input



JCS Family of Schools - School Calendar 2026-2027

July 2026						
M	T	W	Th	F	S	S

August 2026						
M	T	W	Th	F	S	S

September 2026						
M	T	W	Th	F	S	S

LP 1 - 8/17 to 9/11 = 19 days 11

LP 2 - 9/14 to 10/9 = 20 days 32

October 2026						
M	T	W	Th	F	S	S

LP 3 - 10/13 to 11/6 = 19 days 53

November 2026						
M	T	W	Th	F	S	S

LP 4 - 11/9 to 12/11 = 19 days 68

December 2026						
M	T	W	Th	F	S	S

LP 5 - 12/14 to 01/8 = 10 days (18 weeks, Sem. 1) 82

January 2027						
M	T	W	Th	F	S	S

LP 6 - 1/11 to 2/5 = 19 days 101

February 2027						
M	T	W	Th	F	S	S

LP 7 - 2/8 to 3/5 = 19 days 120

March 2027						
M	T	W	Th	F	S	S

LP 8 - 3/8 to 4/9 = 20 days 140

April 2027						
M	T	W	Th	F	S	S

LP 9 - 4/12 to 5/7 = 20 days 159

May 2027						
M	T	W	Th	F	S	S

LP 10 - 5/10 to 5/21 = 10 days (18 weeks) 173 days

June 2027						
M	T	W	Th	F	S	S



JCS Family of Schools - School Calendar 2026-2027

July 2026

5 Holiday (All) Independence Day Holiday

August 2026

3 Forum (all staff meeting)
7 Staff Training
14 Board Meeting
17 First Day of School
LP 1 begins

September 2026

7 Holiday (All) Labor Day
11 Board Meeting
11 LP 1 ends
14 LP 2 begins

October 2026

2 Forum (all staff meeting)
7 PSAT (confirm)
9 LP 2 ends
9 Board
12 Holiday (all) Indigenous Peoples' Day
13 LP 3 begins

November 2026

3-5 School Site Council (SSC) Meetings
6 LP 3 ends
9 LP 4 begins
11 Holiday (All) Veterans' Day
13 Board Meeting
23-25 No School for students
26-27 Holiday (All) Thanksgiving

December 2026

11 Board Meeting
LP 4 ends
P1
14 LP 5 begins
15-17 High School Finals
21-31 No School for students
24 Holiday (All) Christmas Eve
25 Holiday (All) Christmas

January 2027

1 Holiday (All) New Year's Day/No School
4-8 Project Week
8 Board Meeting
LP 5 ends & End Fall Semester
11 LP 6 begins & Begin Spring Semester
18 Holiday (All) Martin Luther King Jr.

February 2027

3-4 School Site Council (SSC) Meetings
5 LP 6 ends
8 LP 7 begins
12 Board Meeting
15 Holiday (All) Presidents' Day
26 Forum (all staff meeting), EPIC Awards

March 2027

3 PSAT 8/9 (confirm)
5 LP 7 ends
8 LP 8 Begins
12 Board Meeting
29-4-02 Spring Break

April 2027

1-2 Spring Break
9 Board
LP 8 ends
P2
12 LP 9 begins
19-30 State Testing

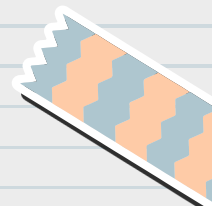
May 2027

4-6 School Site Council (SSC) Meetings
7 End of LP 9
10 LP 10 begins
12-14 High School Finals
21 Last Day of School; LP 10 ends
25 Graduation
28 Forum (all staff meeting)
31 Holiday (All) Memorial Day

June 2027

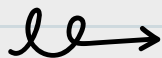
10 LCAP Budget Public Hearing
11 Board Meeting / LCAP Budget Approval
18 Juneteenth (All)

175 School Days





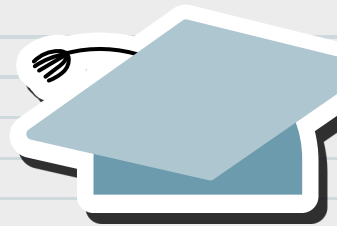
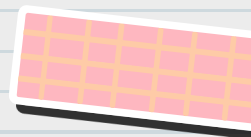
Roundtable Discussion



Is there anything else you would like to discuss?



Are there specific topics you would like to see on the next agenda?



Thanks!

Do you have any questions?

Sheryl McKay, Principal
smckay@jcs-inc.org

Jennifer Cauzza, JCS Superintendent
jcauzza@jcs-inc.org

Hillary Gaddis, JCS Accountability Coordinator
hgaddis@jcs-inc.org

CREDITS : This presentation template was created by **Slidesgo** , and includes icons by **Flaticon** and infographics & images by **Freepik**

Please keep this slide for attribution

