



JCS-Cedar Cove School Site Council

February 1, 2022



Agenda

Opening Items

- ✗ Welcome/Introductions
- ✗ Agenda Preview
- ✗ Comments Regarding Items
- NOT** on the Agenda

Discussion Items

- ✗ Budget/Enrollment Overview
- ✗ 2022/2023 Program Considerations
- ✗ Building Update
- ✗ Board Updates
- ✗ WASC Self Study Update
- ✗ 2022/2023 School Calendar
- ✗ Student Achievement Data
- ✗ School Accountability Report Card
- ✗ Comprehensive Safety Plan
- ✗ COVID Safety Update
- ✗ Administrative Transition (Feb.-May)
- ✗ Roundtable Discussion for May 2022 Agenda





1. Budget Overview & Enrollment



JCS-CC Financial Board Report

Account Description	July - December				2021-2022	
	Actual	Budget	Variance \$	Variance %	Total Budget	Remaining Budget
Revenue Limit	\$620,772	\$675,770	(\$54,998)	-8.1%	\$1,601,955	\$981,183
Federal Revenue	-	\$4,800	(\$4,800)	-100.0%	\$24,000	\$24,000
Other State Revenue	\$3,560	\$42,022	(\$38,462)	-91.5%	\$175,997	\$172,437
Local Revenue	\$62,542	\$59,983	\$2,559	4.3%	\$115,727	\$53,184
Total Revenue	\$686,874	\$782,576	(\$95,701)	-12.2%	\$1,917,679	\$1,230,805
Certificated Salaries	\$417,433	\$423,269	\$5,836	1.4%	\$942,629	\$525,196
Classified Salaries	\$49,690	\$78,535	\$28,844	36.7%	\$217,508	\$167,818
Employee Benefits	\$158,213	\$204,109	\$45,895	22.5%	\$483,633	\$325,419
Total Personnel Expenses	\$625,336	\$705,912	\$80,576	11.4%	\$1,643,770	\$1,018,433
Books and Supplies	\$50,734	\$53,227	\$2,492	4.7%	\$87,125	\$36,391
Services & Other Operating Expenses	\$212,166	\$198,192	(\$13,974)	-7.1%	\$402,065	\$189,899
Capital Outlay	-	-	-	0.0%	\$799	\$799
Other Outgo	\$116,961	\$116,961	-	0.0%	\$116,961	-
Total Operational Expenses	\$379,861	\$368,380	(\$11,482)	-3.1%	\$606,950	\$227,089
Total Expenses	\$1,005,198	\$1,074,292	\$69,094	6.4%	\$2,250,720	\$1,245,522
Net Income	(\$318,323)	(\$291,717)	(\$26,607)	-9.1%	(\$333,041)	(\$14,717)

Note--Original Budget is based on projected enrollment of 220 students (approx. \$10,000 per student). 2nd Interim Budget Revision was conducted with CSMC in January. JCS-CC has approx. \$400,000 in reserve.

School Enrollment (Academy + Home Study)

Grade	Student Count	Percent of Total
TK	18	10.2%
KN	28	15.9%
01	22	12.5%
02	25	14.2%
03	16	9.1%
04	23	13.1%
05	11	6.3%

Grade	Student Count	Percent of Total
06	12	6.8%
07	6	3.4%
08	1	0.6%
10	7	4.0%
11	5	2.8%
12	2	1.1%
Total	176	100%

Total FTE - 16.9

Total Certified FTE - 13.5

Estimated S:T FTE Ratio - 13:1



Academy Enrollment

Grade	Student Count	Percent of Total
TK	8	9.6%
KN	16	19.3%
01	10	12.1%
02	14	16.9%

Total Certified FTE - 6.5

Estimated S:T FTE Ratio - 13:1

Grade	Student Count	Percent of Total
03	7	8.4%
04	13	15.7%
05	6	7.2%
06	9	10.8%
Total	83	100%



Home Study Enrollment

Grade	Student Count	Percent of Total
TK	10	10.9%
KN	12	13%
01	12	13%
02	11	12%
03	9	9.8%
04	10	14.1%
05	5	5.4%

Total Certified FTE - 3

Grade	Student Count	Percent of Total
06	2	2.2%
07	6	6.5%
08	1	1.1%
10	7	4.3%
11	5	5.4%
12	2	2.2%
Total	92	100%

Estimated S:T FTE Ratio - 31:1



Student Demographics

Students By Race	#	%
Asian	4	2.3%
Black or African American	7	4.0%
Declined to State/Unspecified	3	1.7%
Filipino	7	4.0%
Hispanic or Latino	11	6.2%
Japanese	1	0.6%
Korean	1	0.6%
Mexican American	3	1.7%
Middle Eastern	1	0.6%
Other Asian	1	0.6%
White	138	78.0%

Students By Gender	#	%
Male	88	49.7%
Female	89	50.3%
Student Eligibility/ Other	#	%
Special Education	17	9.6%
Socio-Economically Disadvantaged	46	26.0%
English Language Learners	1	0.6%
Permanent Housing	176	99.4%



2022/2023 Enrollment Projections

Academy	
Grade	Rollover + New
TK	4
KN	13
01	17
02	15
03	14
04	10
05	15
06	7
Total	95

Home Study	
EF	Rollover + New
#1 (50%)	18
#2 (100%)	36
#3 (75%)	27
#4 (50%)	18
Total	99

JCS-Cedar Cove	
Proj. SY 22/23	Rollover + New
Total	194





2. 2022/2023 Academy Program Considerations





*"All failure is failure to
adapt. All success is
successful adaptation."*

- Max McKeown

*English writer, consultant, and researcher specialising in
innovation strategy, leadership and culture*





Big concept

How do we build an Academy program that is fiscally sustainable and still supports families with a strong desire to personalize learning opportunities.



What we know...

- ✖ Reduction in certified staff may be necessary to support small enrollment numbers
- ✖ Current facility contains 4 indoor “classroom” spaces and various outdoor learning spaces
- ✖ Parent stakeholders value small, single grade level instruction for academic instruction (no combo classes)
- ✖ Parent stakeholders value enrichment and creative learning opportunities as part of the homeschool experience

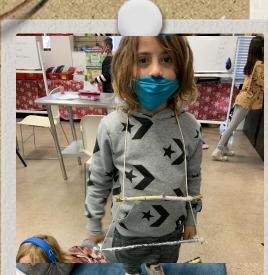


What if...

- Cedar Cove Academy offered 3 day tracks for academic learning and enrichment (2 days homeschool)
- M/T & W/Th Academic Track
- Friday Enrichment Center
- Families who need 4 days/week have JCS-MO as an option.

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	
Academy Instruction for TK, 1st, 3rd, & 5th Homeschool for K, 2nd, 4th, & 6th	Academy Instruction for K, 2nd, 4th, & 6th Homeschool for TK, 1st, 3rd, & 5th	3 tracks of Multiage Enrichment (ex. 8:30 - 12, 9:30 - 1, 10:30 - 2)			
4 Academy Teachers		TOSAs & Enrichment Partners			





3. Academy Facility Update



Boys & Girls Clubhouse Sublease Extension



- ✖ Current sublease is for 2021/2022 school year.
- ✖ JCS-Cedar Cove will seek charter renewal in June 2025.
- ✖ Facility Security through Charter Renewal is desired.
- ✖ B&G and SDUHSD Superintendent have expressed support for JCS-CC sublease extension.
- ✖ Mrs. Cauzza will speak at SDUHSD Board meeting in February 2022. Board Agenda to include 1st reading of sublease extension (2024 or 2025?)
- ✖ Board will vote at board meeting in March 2022.





4. Board Updates

Monthly Principal's Report to JCS Board

- Available to the public online (www.JCS-Inc.org
- Governance - BoardDocs Meeting Agendas)

December 2021

January 2022





5. WASC Self Study



Self Study Outline

Chapter 1 - Progress Report

Chapter 2 - Student/Community Profile & Supporting Data/Findings

Chapter 3 - Self-Study Findings*

Chapter 4 - Summary of Identified Needs

Chapter 5 - Schoolwide Action Plan



Self-Study Findings - Organization

Areas of Strength

- ✖ Compliance & Transparency
- ✖ Innovation & Flexibility in the face of change
- ✖ Retention of Leadership (Board Members, Directors, Principals)
- ✖ Data Tracker for Assessment
- ✖ Partnerships with parents, students, & staff

Areas of Growth

- ✖ Update MTSS process for Home Study for timely resolution of concerns through intervention
- ✖ Develop process for transferring data tracker information annually (ongoing student profile)
- ✖ Marketing plan to increase enrollment



Self-Study Findings - Curriculum

Areas of Strength

- Wide variety of academic choices based on student interest & need
- Close collaboration among P/T/S to develop personalized learning plans
- Community partnerships (ex. Dual enrollment, tutors, field trips, enrichment, & post-grad opportunities)

Areas of Growth

- Evaluate and develop curriculum that reflects diversity of student population
- More AP Opportunities
- More CTE Options
- Increase high school elective courses on Canvas
- Organize IEP accommodation on Canvas platform



Self-Study Findings - Learning and Teaching

Areas of Strength

- HQTs in all grade levels
- Community and family engagement
- High level rubrics and grading
- Rich resources aligned to current state and national standards of learning

Areas of Growth

- More access to ROTC and internship programs
- Increase dual enrollment course offerings and participation
- Staff collaboration opportunities across schools
- Teacher support and training for working with special populations and low-performing students



Self-Study Findings - Assessment & Accountability

Areas of Strength

- ✗ Effective use of assessment, impacting teaching & learning and identifying needs for intervention (MTSS)
- ✗ SEL assessment (HSA) and support (counselors, restorative practices coaches, etc.)
- ✗ Assessment support for Gen. Ed, IEP, and 504 students

Areas of Growth

- ✗ Achievement of ELL teaching and learning standards
- ✗ Need for common writing assessment
- ✗ Resources for new teachers
- ✗ Timely feedback and follow-up for tiered intervention plans (SST) and IEPs



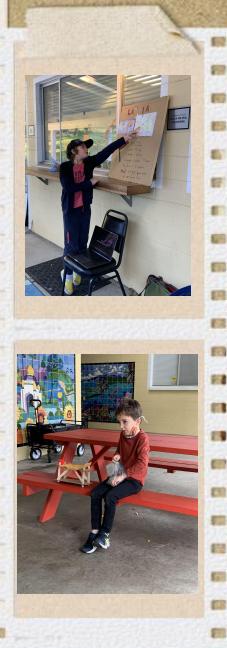
Self-Study Findings - School Culture

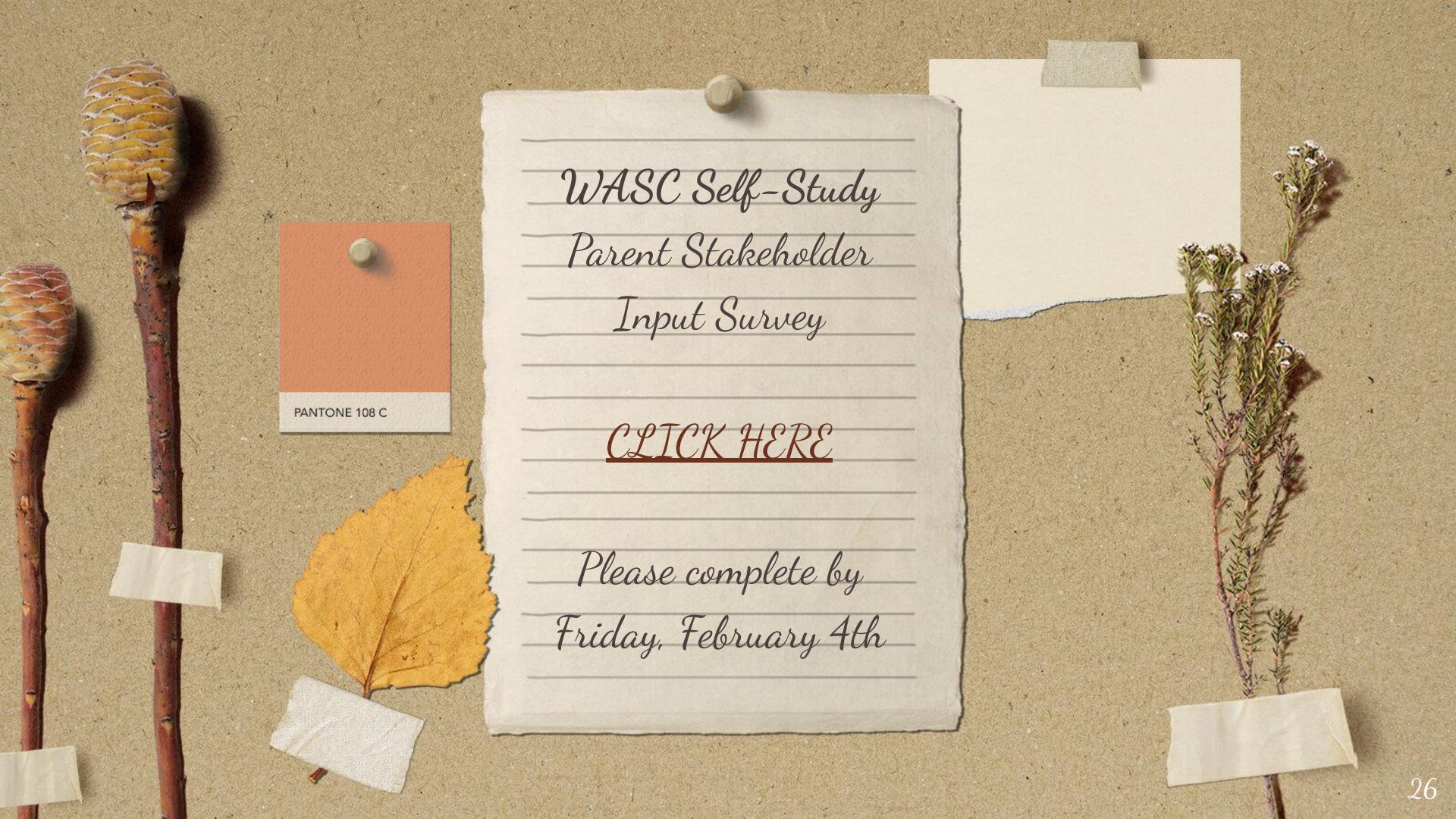
Areas of Strength

- Increase in student enrollment
- NWEA MAP achievement in 2020 (virtual learning)
- Advertising via social media
- Academics and SEL prioritized during COVID pandemic
- Parent Engagement
- SEL Professional Development, Programs, and Staffing

Areas of Growth

- Student Diversity
- Collaboration among schools and programs around best practices/positive results
- Campus accessibility for students with disabilities
- Direction instruction and lessons on character development, diversity, and inclusion
- Online safety instruction for students





WASC Self-Study
Parent Stakeholder
Input Survey

[CLICK HERE](#)

Please complete by
Friday, February 4th



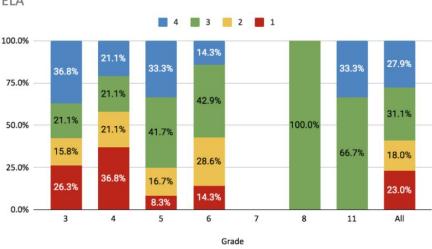
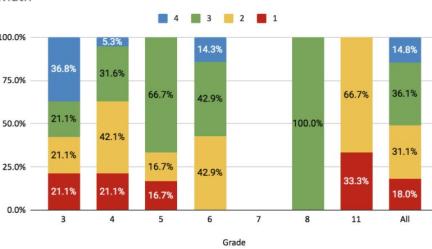
6. 2022/2023 School Calendar





7. Student Achievement Data



3-Year NWEA MAP Achievement Data for JCS-Cedar Cove																																																	
	READING			MATH																																													
	Below Standard	Near Standard	At/Above Standard	Below Standard	Near Standard	At/Above Standard																																											
Fall 2019	16.4%	20.4%	63.6%	22.1%	31.6%	46.4%																																											
Fall 2020	16.7%	20.6%	62.8%	20.4%	25.5%	54.1%																																											
Fall 2021	20.7%	16.2%	63%	29.3%	20.2%	50.5%																																											
	23%	18%	59%	18%	31%	51%																																											
CAASPP Spring 2021	 <table border="1"> <caption>ELA CAASPP Spring 2021 Achievement Data</caption> <thead> <tr> <th>Grade</th> <th>Level 4</th> <th>Level 3</th> <th>Level 2</th> <th>Level 1</th> </tr> </thead> <tbody> <tr><td>3</td><td>36.8%</td><td>21.1%</td><td>15.8%</td><td>26.3%</td></tr> <tr><td>4</td><td>21.1%</td><td>21.1%</td><td>36.8%</td><td>16.3%</td></tr> <tr><td>5</td><td>33.3%</td><td>41.7%</td><td>16.7%</td><td>8.3%</td></tr> <tr><td>6</td><td>14.3%</td><td>42.9%</td><td>28.6%</td><td>14.3%</td></tr> <tr><td>7</td><td></td><td></td><td></td><td></td></tr> <tr><td>8</td><td></td><td>100.0%</td><td></td><td></td></tr> <tr><td>11</td><td>33.3%</td><td>66.7%</td><td>18.0%</td><td>23.0%</td></tr> <tr><td>All</td><td>27.9%</td><td>31.1%</td><td>31.1%</td><td>23.0%</td></tr> </tbody> </table>				Grade	Level 4	Level 3	Level 2	Level 1	3	36.8%	21.1%	15.8%	26.3%	4	21.1%	21.1%	36.8%	16.3%	5	33.3%	41.7%	16.7%	8.3%	6	14.3%	42.9%	28.6%	14.3%	7					8		100.0%			11	33.3%	66.7%	18.0%	23.0%	All	27.9%	31.1%	31.1%	23.0%
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Students in Grades 2-12
take NWEA MAP
Testing.

Students in Grade 3-8 &
11 take CAASPP testing

of students for took
the NWEA MAP test in
Fall 2021: 110

of students who took
the CAASPP test in
Spring 2021: 61



8.
*School Accountability
Report Card (SARC)*



SARC Overview

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

[Link to SARC for JCS-Cedar Cove](#)

Approved by JCS Board on 1/28/22





9. Comprehensive Safety Plan



Comprehensive Safety Plan

- [Link to ICS-Cedar Cove Comprehensive Safety Plan](#)
- Annual Review, Update, and Approval by School Safety Committee by March 1, 2022 for 2022/2023 School Year
- School resource for preparedness, prevention, mitigation, response and recovery planning and training
- Requirements of the annual Safety Plan Process under SB 187 and the National Incident Management System





10. COVID Safety Update



COVID-19 Updates

- ✖ [COVID-19 Decision Tree \(Electronic\)](#)
- ✖ [COVID-19 Decision Tree \(PDF\)](#)
- ✖ [COVID-19 Decision Tree FAQs](#)
- ✖ New Group Tracing Guidance for Close Contacts in School Settings
- ✖ Rapid Antigen at-home test kits
- ✖ N95 Masks
 - ✖ [Masks for Kids Tips & Resources](#)
- ✖ COVID Vaccine Mandate
 - ✖ [SB 871 \(Pan\)](#) - Introduced 1/24/22
 - ✖ [SB 866 \(Pan/Weiner\)](#) - Introduced 1/20/22
 - ✖ [Parent Letter](#)





11.

Administrative Transition

(Feb. 14 - May 27)



Mrs. Gaddis' Maternity Leave

- ✖ Timeline
 - ✖ Disability Start Date - Monday, February 14
 - ✖ Scheduled Delivery - Friday, February 25
 - ✖ Disability/FLMA + CFRA through May 27
- ✖ Points of Contact
 - ✖ Jennifer Cauzza - Administrative Liaison
 - ✖ Ellen Ludwig - Lead Academy Teacher
 - ✖ Nancy Sah - Lead Educational Facilitator
 - ✖ Kim Zielinski - School Secretary
 - ✖ TBD Daily Onsite Administrative Support





12. Roundtable Discussion for May 2022 SSC



Thanks!

Any questions?

You can find me at:

- ✗ hbertran-harris@jcs-inc.org
- ✗ (760) 765-5500 x575002

Special thanks to all the people who made and released these awesome resources for free:

- ✗ Presentation template by [SlidesCarnival](#)
- ✗ Photographs by [Unsplash](#)

