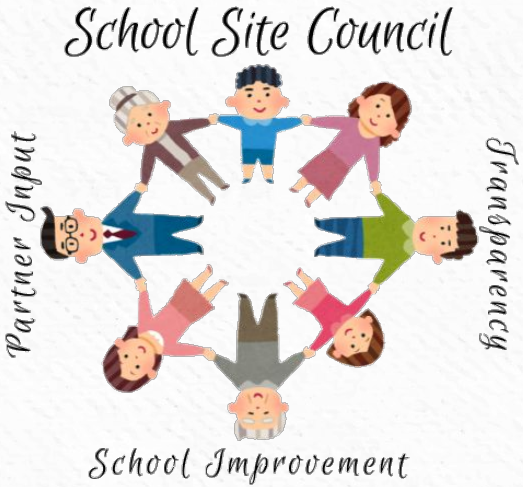
JCS-Pine Valley

School Site Council

February 2026


“We are stronger when we listen,
and smarter when we share.”
-Rania Al-Abdullah,
The Queen of Jordan

Agenda



Opening Items

- Welcome/Introductions
- Agenda Preview
- Comments Regarding Items NOT on the Agenda

Discussion Items

- Budget/Enrollment Overview
- Board Reports & School Update
- Student/School Performance Data
- School Improvement Input & Collaboration (LCAP)
- Comprehensive Safety Plan
- 26/27 School Calendar
- Charter Renewal
- Roundtable Discussion

YTD Budget to Actuals

Statement of Activities - Actual vs Budget

	07/01/2025 Through 01/31/2026	07/01/2025 Through 01/31/2026	Period Ending 01/31/2026		Year Ending 06/30/2026	Remaining Budget
	Actual	1st Interim Budget	Actual minus budget	% Variance	1st Interim Budget	Summary
Net Increase/(Decrease) in Net Assets						
Total Revenue						
LCFF Revenue	975,146.98	1,199,913.03	(224,766.05)	(18.7) %	2,417,059.99	1,441,913.01
Federal Revenue	34,890.00	47,381.03	(12,491.03)	(26.4) %	111,680.30	76,790.30
State Revenue	176,668.81	239,054.42	(62,385.61)	(26.1) %	445,436.44	268,767.63
Local Revenue	9,603.69	10,030.61	(426.92)	(4.3) %	14,846.01	5,242.32
Total Revenue	1,196,309.48	1,496,379.09	(300,069.61)	(20.1) %	2,989,022.74	1,792,713.26
Total Expenses						
Salaries and Benefits						
Certificated Salaries	535,029.59	622,071.99	87,042.40	14.0 %	1,073,105.77	538,076.18
Classified Salaries	92,808.21	119,863.15	27,054.94	22.6 %	218,284.55	125,476.34
Benefits	254,667.63	370,790.86	116,123.23	31.3 %	668,532.81	413,865.18
Total Salaries and Benefits	882,505.43	1,112,726.00	230,220.57	20.7 %	1,959,923.13	1,077,417.70
Operational Expenses						
Books and Supplies	93,275.82	108,989.56	15,713.74	14.4 %	148,893.54	55,617.72
Services	346,758.40	377,101.99	30,343.59	8.0 %	666,592.64	319,834.24
Capital Outlay	0.00	615.12	615.12	100.0 %	1,640.32	1,640.32
Other Outgo	14.23	0.00	(14.23)	0.0 %	0.00	(14.23)
Total Operational Expenses	440,048.45	486,706.67	46,658.22	9.6 %	817,126.50	377,078.05
Total Expenses	1,322,553.88	1,599,432.67	276,878.79	17.3 %	2,777,049.63	1,454,495.75
Total Net Increase/(Decrease) in Net Assets	**(126,244.40)**	**(103,053.58)**	**(23,190.82)**	**22.5 %**	**211,973.11**	**338,217.51**

Enrollment (as of February 2, 2026)

Students by Gradelevel

(based on most recent enrollment in range)

Expand This List

	CALPADS Code	Student Count	Percent of Total
Grade: TK	TK	6	3.3%
Grade: KN	KN	9	4.9%
Grade: 01	01	8	4.4%
Grade: 02	02	8	4.4%
Grade: 03	03	13	7.1%
Grade: 04	04	8	4.4%
Grade: 05	05	15	8.2%
Grade: 06	06	19	10.4%
Grade: 07	07	26	14.2%
Grade: 08	08	19	10.4%
Grade: 09	09	12	6.6%
Grade: 10	10	22	12.0%
Grade: 11	11	13	7.1%
Grade: 12	12	5	2.7%
Total:		**183**	**100.0%**

Student Eligibility for Fall 1 Reported Programs

(based on most recent enrollment in range)

	CALPADS Code	Student Count	Percent of Total
Gifted and Talented Education (GATE)	127	3	1.6%
Socio-economically Disadvantaged	175	98	53.6%
Special Education	144	32	17.5%

Enrollment (as of February 2, 2026)

Academy

Students by Gradelevel

(based on most recent enrollment in range)

Expand This List

	CALPADS Code	Student Count	Percent of Total
Grade: 06	06	12	16.9%
Grade: 07	07	15	21.1%
Grade: 08	08	14	19.7%
Grade: 09	09	8	11.3%
Grade: 10	10	14	19.7%
Grade: 11	11	4	5.6%
Grade: 12	12	4	5.6%
Total:		71	100.0%

Student Eligibility for Fall 1 Reported Programs

(based on most recent enrollment in range)

	CALPADS Code	Student Count	Percent of Total
Gifted and Talented Education (GATE)	127	2	2.8%
Socio-economically Disadvantaged	175	40	56.3%
Special Education	144	9	12.7%

Home Study

Students by Gradelevel

(based on most recent enrollment in range)

Expand This List

	CALPADS Code	Student Count	Percent of Total
Grade: TK	TK	6	5.4%
Grade: KN	KN	9	8.0%
Grade: 01	01	8	7.1%
Grade: 02	02	8	7.1%
Grade: 03	03	13	11.6%
Grade: 04	04	8	7.1%
Grade: 05	05	15	13.4%
Grade: 06	06	7	6.3%
Grade: 07	07	11	9.8%
Grade: 08	08	5	4.5%
Grade: 09	09	4	3.6%
Grade: 10	10	8	7.1%
Grade: 11	11	9	8.0%
Grade: 12	12	1	0.9%
Total:		112	100.0%

Student Eligibility for Fall 1 Reported Programs

(based on most recent enrollment in range)

	CALPADS Code	Student Count	Percent of Total
Gifted and Talented Education (GATE)	127	1	0.9%
Socio-economically Disadvantaged	175	58	51.8%
Special Education	144	23	20.5%

JCS Board Reports

November 2025
December 2025
January 2026

The next meeting of the JCS BOD will be held on Friday, February 13th at the JCS Central Office and via Zoom (access at jcs-inc.org).

Agenda Highlights

- School Accountability Report Card (Jan. 2026)
- LCAP Mid-Year Review (Jan. 2026)
- Longevity Pay Increase (Jan. 2026)
- 1st Interim Report (Dec. 2025)
- Board Selection for the Superintendent Subcommittee (Nov. 2025)
- Lots of Policy Readings and Adoptions!

School News & Highlights

- Reading Difficulties Screener for K-2 students (mCLASS w/ DIBELS)
- Testing Season is Coming! PFT, CAASPP, ELPAC, etc.
- Project Week & EPIC Awards
- Leader in ME implementation continues to impact student efficacy
- Our students had a great time at Sixth Grade Camp
- Scout Rollout

MWEA MAP Fall to Winter Growth (Reading)

School Profile

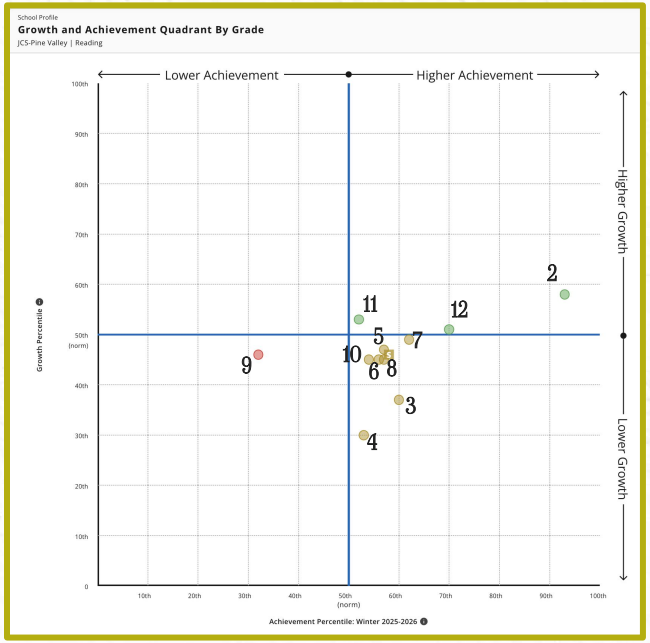
Growth and Achievement Overview

JCS-Pine Valley | Reading

Grade		Number of Students
All Grades	**Growth** Median and Distribution: 46th — 21% | 22% | 24% | 16% | 17%	144
	Achievement Fall 2025-2026 Median and Distribution: 60th — 8% | 19% | 26% | 23% | 24%	
	Achievement Winter 2025-2026 Median and Distribution: 58th — 10% | 19% | 26% | 21% | 24%	

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Winter 2025-2026
Tested Fall 2025-2026 - Winter 2025-2026



- Reading growth is slightly below average: Median growth is at the 46th percentile, with 43% of students below the 41st percentile, indicating many students are not making accelerated progress.
- Achievement remains above average but dipped slightly: Median achievement decreased from the 60th percentile (Fall) to the 58th percentile (Winter), suggesting mild regression or plateauing.
- Large, stable sample shows systemic trend: With 144 students, the consistent pattern points to a schoolwide need to strengthen reading growth, not isolated cohort issues.

NWEA MAP Fall to Winter Growth (Math)

School Profile

Growth and Achievement Overview

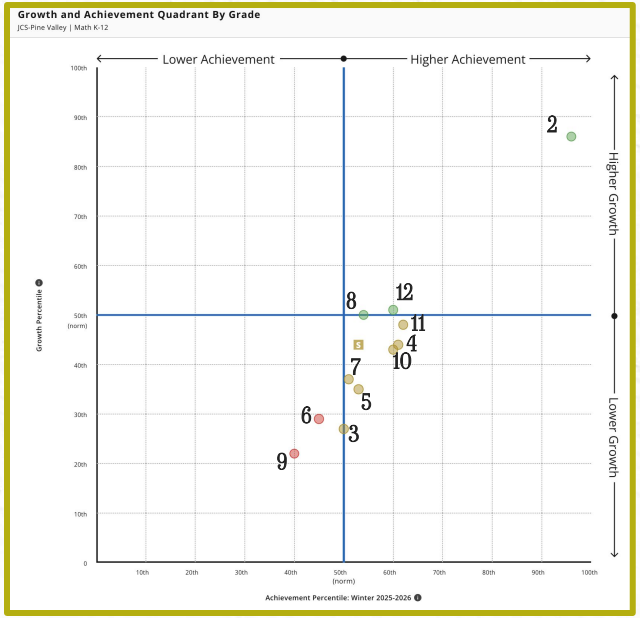
JCS-Pine Valley | Math K-12

Grade		Number of Students
All Grades	**Growth** Median and Distribution: 44th — 26% / 21% / 19% / 21% / 13%	140
	Achievement Fall 2025-2026 Median and Distribution: 60th — 13% / 16% / 23% / 23% / 25%	
	Achievement Winter 2025-2026 Median and Distribution: 53rd — 13% / 25% / 21% / 22% / 19%	

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

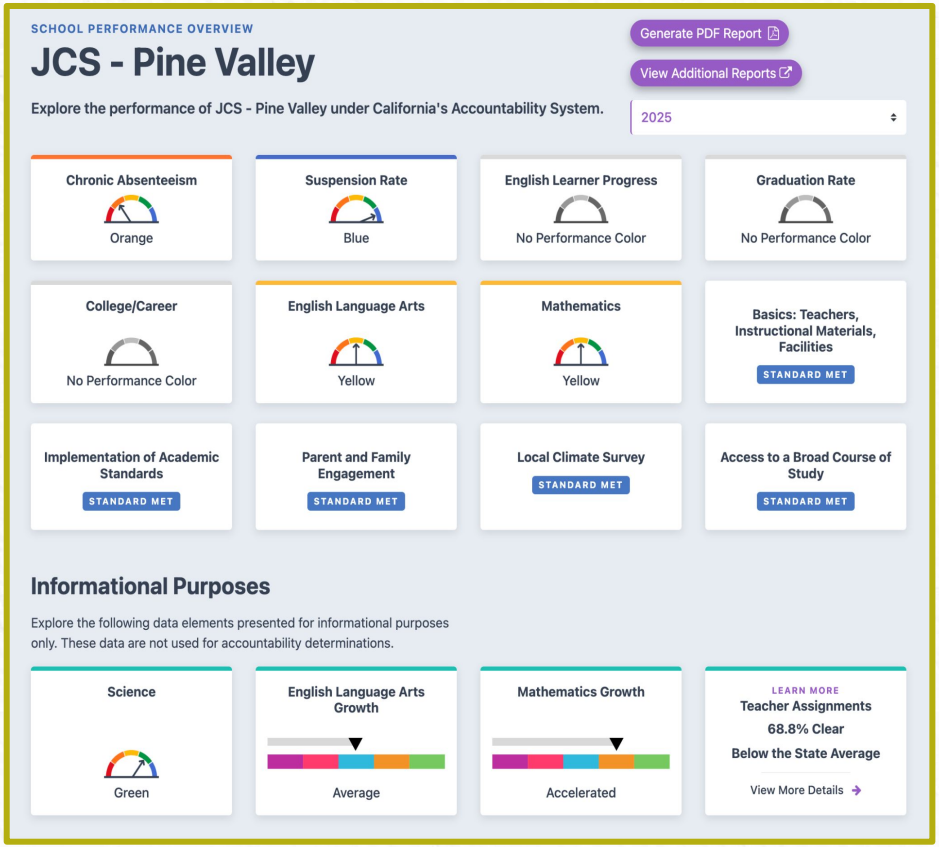
Rostered Winter 2025-2026

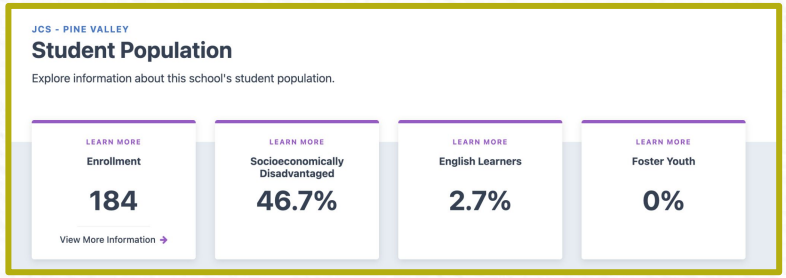
Tested Fall 2025-2026 - Winter 2025-2026



- Overall growth is below average: Median growth is at the 44th percentile, with nearly 47% of students below the 41st percentile, indicating slower-than-expected progress across grades.
- Achievement declined from Fall to Winter: Median achievement dropped from the 60th percentile (Fall) to the 53rd percentile (Winter), with fewer students in the top performance bands.
- Large sample, consistent pattern: With 140 students, the results are stable and suggest a systemic need to strengthen instructional growth, rather than isolated grade-level issues.

2025 CA School Dashboard





Link to 2025 Dashboard Report for JCS-PV.

Based on the 2024 & 2025 CA School Dashboards, JCS-Pine Valley is a "Middle" Performing charter school. Charter renewal evaluation for Middle Performing charter schools is based on verified data and the schools ability to show students achieving a year of growth each year. Middle Performing charter schools may be renewed for a 5-year term.

Local Control and Accountability Plan

Goal #2 - Student Outcomes

Provide high quality, equitable, and responsive instruction so that ALL students can reach their full academic potential and be well-prepared for postsecondary experiences.

Click here to access the School's 25/26 LCAP.

LCAP Goal #2 - Partner Input

Instructional Quality

For Parents:

- Do you feel your child's teachers use effective strategies to help them learn?
- How well does the school communicate about your child's academic progress and learning needs?

For Students:

- Do your teachers explain lessons in ways that help you understand?
- Are class activities engaging and challenging enough to help you grow academically?
- How often do you receive helpful feedback on your work?

For Staff:

- How confident are you that your instruction meets the diverse academic and cultural needs of your students?
- How often do you use data (formative, summative, or behavioral) to adjust instruction?

LCAP Goal #2 - Partner Input

Equity and Responsiveness

For Parents:

- Do you believe the school provides equitable learning opportunities for all students?
- How well does the school respond to your child's individual academic or social-emotional needs?

For Students:

- Do you feel your teachers respect and value your background, culture, and learning style?
- When you need extra help, do you get the support you need to succeed?

For Staff:

- How effectively do you differentiate instruction for students with varying learning needs, backgrounds, and abilities?
- Do you feel supported in implementing culturally responsive teaching practices?
- Are interventions and supports equitably available to students who need them most?

LCAP Goal #2 - Partner Input

Preparation for Postsecondary Experiences

For Parents:

- How confident are you that your child is being prepared for success after high school?
- Does the school provide information and guidance on post-secondary options and pathways?

For Students:

- Do your classes help you feel prepared for what you want to do after high school (college, work, training, etc.)?
- Are you learning skills that will help you succeed in the future (e.g., problem-solving, collaboration, time management)?
- Have teachers or counselors talked with you about your post-secondary goals and how to reach them?

For Staff:

- Are students given opportunities to apply learning through real-world, project-based, or interdisciplinary experiences?
- How prepared do you believe your students are for post-secondary education or career pathways?

Comprehensive School Safety Plan

- Annual Review, Update, and Approval by School Safety Committee by March 1, 2026 for 2026/2027 School Year.
- School resource for preparedness, prevention, mitigation, response and recovery planning and training.
- Requirements of the annual Safety Plan Process under SB 187 and the National Incident Management System.
- Link to Public-Facing 25/26 CSSP (Draft) w/ Signature Page
- Highlights/New Requirements
  - Transferred from Google Docs to Document Tracking Services (DTS) to support JCS alignment and organization.
  - NEW--Volunteers added to required Mandated Reporter Training (AB 1913)
  - NEW--Emergency Procedure Accommodations for Students with Disabilities
  - NEW--Procedures for Immigration Officials on School Campuses (SB 98)
  - NEW--Trevor Project Hotline (LGBTQ+ Crisis Number) added to Student IDs (Grades 7-12)
  - NEW--Procedures for Student Smartphone Use during Emergencies
  - NEW--Emergency Operations Plan: Student Demonstration/Walkout
- Are there any safety hazards you see in your workplace/school space?
- Do you have any health and safety concerns which need to be addressed by the school?

2026/2027 School Calendar

JCS Family of Schools - School Calendar 2026-2027

July 2026

M	T	W	Th	F
		1	2	3 Holiday
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August 2026

M	T	W	Th	F
3 FORUM	4	5	6	7 Staff Training
10	11	12	13	14 Board
17 First Day of School LP1	18	19	20	21 WK 1
24	25	26	27	28 WK 2
31				WK 3

LP 1 - 8/17 to 9/11 = 19 days 11

September 2026

M	T	W	Th	F
	1	2	3	4 WK 3
7 Holiday	8	9	10	11 Board End LP1 WK 4
14 LP2	15	16	17	18 WK 5
21	22	23	24	25 WK 6
28	29	30		WK 7

LP 2 - 9/14 to 10/9 - 20 days 32

October 2026

M	T	W	Th	F
			1	2 FORUM WK 7
5	6	7 PSAT?	8	9 Board End LP 2 WK 8
12 Holiday	13 LP 3	14	15	16 WK 9
19	20	21	22	23 WK 10
26	27	28	29	30 WK 11

LP 3 - 10/13 to 11/6 - 19 days 53

November 2026

M	T	W	Th	F
2	3 SSC	4 SSC	5 SSC	6 End LP3 WK 12
9 LP 4	10	11 Holiday	12	13 Board WK 13
16	17	18	19	20 WK 14
23 No school	24 No school	25 No school	26 Holiday	27 Holiday
30				WK 15

LP 4 - 11/9 to 12/11 = 19 days 68

December 2026

M	T	W	Th	F
	1	2	3	4 WK 16
7	8	9	10	11 Board End LP 4 P1 WK 17
14 LP 5	15 HS Finals	16 HS Finals	17 HS Finals	18 WK 17
21 No school	22 No school	23 No school	24 Holiday	25 Holiday
28 No school	29 No school	30 No school	31 No school	

LP 5 - 12/14 to 01/8 = 10 days (18 weeks, Sem. 1) 82

January 2027

M	T	W	Th	F
				1 Holiday
4 Project Week	5 Project Week	6 Project Week	7 Project Week	8 Board Project Week End LP 5 End 1st Semester WK 18
11 LP 6 Begin 2nd Semester	12	13	14	15 WK 1/19
18 Holiday	19	20	21	22 WK 2/20
25	26	27	28 100th Day	29 WK 3/21

LP 6 - 1/11 to 2/5 = 19 days 101

February 2027

M	T	W	Th	F
1	2 SSC	3 SSC	4 SSC	5 End LP 6 WK 4/25
8 LP 7	9	10	11	12 Board WK 4/23
15 Holiday	16	17	18	19 WK 4/29
22	23	24	25	26 FORUM EPIC WK 5/2

LP 7 - 2/8 to 3/5 = 19 days 120

March 2027

M	T	W	Th	F
1	2	3 PSAT8/9 ?	4	5 End LP 7 WK 5/26
8 LP 8	9	10	11	12 Board WK 9/27
15	16	17	18	19 WK 10/28
22	23	24	25	26 WK 11/29
29 Spring Break	30 Spring Break	31 Spring Break		

LP 8 - 3/8 to 4/9 = 20 days 140

April 2027

M	T	W	Th	F
			1 Spring Break	2 Spring Break
5	6	7	8	9 Board End LP 8 P2 WK 12/30
12 LP 9	13	14	15	16 WK 13/31
19 State testing	20 State testing	21 State testing	22 State testing	23 State testing WK 14/32
26 State testing	27 State testing	28 State testing	29 State testing	30 State testing WK 15/33

LP 9 - 4/12 to 5/7 = 20 days 160

May 2027

M	T	W	Th	F
3	4 SSC	5 SSC	6 SSC	7 End LP 9 WK 16/34
10 LP 10	11	12 HS Finals	13 HS Finals	14 Board HS Finals WK 17/35
17	18	19	20	21 End LP 10 WK 18/36
24	25 Graduation	26	27	28 FORUM
31 Holiday				

LP 10 - 5/10 to 5/21 = 10 days (18 weeks) *175 days*

June 2027

M	T	W	Th	F
	1	2	3	4
7	8	9	10 LCAP Budget Public Hearing	11 Board LCAP Budget Approval
14	15	16	17	18 Holiday
21 28	22 29	23 30	24	25

JCS Family of Schools - School Calendar 2026-2027

July 2026
3 Holiday (All) Independence Day Holiday

August 2026
3 Forum (all staff meeting)
7 Staff Training
14 Board Meeting
17 First Day of School
LP 1 begins

September 2026
7 Holiday (All) Labor Day
11 Board Meeting
11 LP 1 ends
14 LP 2 begins

October 2026
2 Forum (all staff meeting)
7 *PSAT (confirm)*
9 LP 2 ends
9 Board
12 Holiday (all) Indigenous Peoples' Day
13 LP 3 begins

November 2026
3-5 School Site Council (SSC) Meetings
6 LP 3 ends
9 LP 4 begin
11 Holiday (All) Veterans' Day
13 Board Meeting
23-25 No School for students
26-27 Holiday (All) Thanksgiving

December 2026
11 Board Meeting
LP 4 ends
P1
14 LP 5 begins
15-17 High School Finals
21-31 No School for students
24 Holiday (All) Christmas Eve
25 Holiday (All) Christmas

January 2027
1 Holiday (All) New Year's Day/No School
4-8 Project Week
8 Board Meeting
LP 5 ends & End Fall Semester
11 LP 6 begins & Begin Spring Semester
18 Holiday (All) Martin Luther King Jr.

February 2027
2-4 School Site Council (SSC) Meetings
5 LP 6 ends
8 LP 7 begins
12 Board Meeting
15 Holiday (All) Presidents' Day
26 Forum (all staff meeting), EPIC Awards

March 2027
3 PSAT 8/9 (confirm)
5 LP 7 ends
8 LP 8 Begins
12 Board Meeting
29-4/02 Spring Break

April 2027
1-2 Spring Break
9 Board
LP 8 ends
P2
12 LP 9 begins
19-30 State Testing

May 2027
4-6 School Site Council (SSC) Meetings
7 End of LP 9
10 LP 10 begins
12-14 High School Finals
14 Board
21 Last Day of School; LP 10 ends
25 Graduation
28 Forum (all staff meeting)
31 Holiday (All) Memorial Day

June 2027
10 LCAP Budget Public Hearing
11 Board Meeting / LCAP Budget Approval
18 Juneteenth Holiday (All)

175 School Days

Charter Renewal

- Renewal Petition submitted to MEUSD in October 2025
- Public Hearing on November 12, 2025
- Renewal Vote on December 9, 2025
- MEUSD unanimously voted to renew the JCS-Pine Valley Charter for 5 years, from 2026-2031!



Roundtable Discussion

Is there anything else you would like to discuss?

Are there specific topics you would like to see on the next agenda?



Thank you!

Questions?

Samantha Nellis, Principal
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Jennifer Cauzza, Superintendent
jcauzza@jcs-inc.org

Hillary Gaddis, JCS Accountability Coordinator
hgaddis@jcs-inc.org