











BROAD GOAL: Students achieve at high academic levels in Language Arts and Math.



1.1	<p>CCSS Curriculum & Materials Ensure all students are using CCSS-aligned curriculum by:</p> <ul style="list-style-type: none"> Continuing to replenish ELA and math curriculums Creating science kits, assignments and labs for newly purchased middle school science curriculum 	\$15,000.00	 <p>English Learners Foster Youth Low Income</p>
1.2	<p>Instructional devices Provide and continue to replenish devices for all students to use to support learning and to increase access to:</p> <ul style="list-style-type: none"> supplemental Tier I interventions online NGSS materials online ELD materials art & music curriculum elective courses 	\$10,000.00	 <p>Foster Youth Low Income</p>
1.3	<p>EL Curriculum & Materials Continue to replenish ELD curriculum to ensure English Learners are using designated ELD curriculum aligned to the ELD framework.</p>	\$500.00	 <p>English Learners</p>
1.4	<p>Internet & Instructional Materials Continue to provide internet in home for LI/FHY along with copies of materials that need to be printed, as needed.</p>	\$1,700.00	 <p>Foster Youth Low Income</p>
1.5	<p>Professional Development Continue to support and grow effective staff by offering professional development and collaboration activities including, but not limited to:</p> <ul style="list-style-type: none"> developing and analyzing the annual STAR teacher rubric funding teacher-identified professional development goals analyzing data to make informed decisions about instruction interpreting reports to help students set goals MTSS, tiered supports, identifying gaps in learning. 	\$8,801.00	 <p>English Learners Foster Youth Low Income</p>
1.6	<p>Math Program Analysis Complete analysis of teacher and student supports to increase math achievement. Actions may include:</p>	\$6,500.00	


	<ul style="list-style-type: none"> Survey of teacher strengths/needs (self-reporting and observed) Analytics of usage on website created by math coach Analytics of usage on supplemental math programs IXL, Afficient Academy or other math supplemental program usage and achievement correlation data Professional development Pilot program for one or more math supplements 		English Learners Foster Youth Low Income
1.7	Parent Participation Increase parent participation and engagement by: <ul style="list-style-type: none"> Developing monthly communication via school newsletters, communication with parents, and school's online presence. Recruiting parents to the School Site Council and encourage their consistent participation. 	\$1,500.00	 All Students
1.8	PD - Induction Ensure that any new teachers complete their school-funded Induction Program.	\$13,500.00	 English Learners Foster Youth Low Income
1.9	ParsecGO Utilize ParsecGO data platform to analyze achievement data related to metrics for all student groups and re-evaluate programs, systems and actions as needed.	\$1,000.00	 English Learners Foster Youth Low Income
1.10	Diverse Book Collection Develop a more diverse book collection and obtain culturally relevant texts, in both English and Spanish, to support students' independent reading.	\$500.00	 English Learners



GOAL








2




BROAD GOAL: Students grow and thrive through a multi-tiered system of support.



2.1	Local Assessments Administer universal screeners (e.g. NWEA MAP) and local benchmark assessments to identify students in need of Tier 1 and Tier 2 intervention.	\$2,970.00	 Foster Youth Low Income
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2.2	HSA Administer Holistic Student Assessment annually and use data to inform tiered levels of SEL support.	\$600.00	 Foster Youth Low Income
2.3	Online Intervention Purchase online intervention and support tools in English Language Arts.	\$3,200.00	 English Learners Foster Youth Low Income
2.4	Intervention Coordinator Provide Intervention Coordinator to: <ul style="list-style-type: none"> consult with teachers re: Tier 1 strategies conduct Student Study Teams implement Tier 2 Intervention track and monitor student progress provide professional development continue learning loss support 	\$93,000.00	 Foster Youth Low Income
2.5	Intervention Aide Provide Intervention Aide to support Coordinator in: <ul style="list-style-type: none"> Implement Tier 2 interventions Track and monitor student progress Continue to support learning loss 	\$28,000.00	 Foster Youth Low Income
2.6	EL Coordinator Provide EL coordinator to identify, track and coordinate related services such as: <ul style="list-style-type: none"> Develop Individualized Learning Plan (ILP) for each English learner Coordinate designated ELD instruction for ELs online with online supplemental oral language component with weekly groups led by a CLAD-credentialed teacher. Monitor effectiveness of EL curriculum and revise curriculum guides for home study families as needed. Monitor compliance with master agreements and collection of appropriate work samples Attend professional development for designated and integrated ELD and the ELD framework and coordinate training for others. Monitor progress of reclassified ELs for a minimum of 3 years. Collaborate with supporting EF 	\$20,000.00	 English Learners
2.8	FHY Liaison Provide Foster/Homeless Youth Liaison who will: <ul style="list-style-type: none"> Complete a needs assessment of services 	\$4,500.00	 Foster Youth

	<ul style="list-style-type: none"> Identify and support F/HY, including the development and implementation of an Individualized Learning Plan (ILP). Communicate resources and educational opportunities to families as available Provide resources/training to all staff as needed 		
2.9	<p>Parent Engagement Provide focus groups/surveys for EL and SwD parent involvement and feedback to inform curriculum, programming and supports.</p>	\$2,500.00	 English Learners
2.10	<p>ACCESS Continue ACCESS program for students with mod/severe disabilities. The program will involve a collaborative team to support in-person instruction and home study curriculum:</p> <ul style="list-style-type: none"> A dedicated specialized academic instruction (SAI) teacher A dedicated speech/language pathologist assistant (SLPA) A dedicated educational facilitator (EF) Additional support providers as appropriate 	\$172,000.00	 Students with Disabilities Mod/Severe
2.11	<p>Collaboration w SELPA Collaborate with the SELPA to ensure progress towards LCAP goals, actions and services.</p>	\$2,500.00	 Students with Disabilities
2.12	<p>PD - SwD Attend professional development opportunities and other learning activities provided by the SELPA which may include, but are not limited to:</p> <ul style="list-style-type: none"> Disproportionality (i.e. disproportionate representation of specific groups identified as having a disability, or being suspended, etc.) Response to Intervention Instructional strategies Serving students in independent study Performance Indicator Process 	\$500.00	 Students with Disabilities
2.13	<p>EEPs Provide access to educational enrichment partners for math and ELA tutoring support for home study.</p>	\$15,000.00	 English Learners Foster Youth Low Income
2.14	<p>EL Parent Engagement Allocate .5 FTE TK-8 educational facilitator (EF) and .5 FTE 9-12 EF for Spanish-speaking families to increase parent engagement and to provide additional support for home study.</p>	\$81,000.00	 English Learners
2.15	<p>SEL Continue Social Emotional Supports to students by:</p> <ul style="list-style-type: none"> providing ongoing social-emotional learning for K-12 students 	\$12,000.00	


	<ul style="list-style-type: none"> • training staff on recognition, prevention and intervention in bullying, sexual harassment, and suicide ideation • overseeing implementation of SEL curriculum (e.g. Sanford Harmony) and tiered strategies to address SEL needs • using Securly data to screen students for any mental health needs • providing on campus counseling program through a community agency • providing a repository of community resources for families to access • utilizing a monitoring and communication system for PBIS and SEL interventions, such as Live School • training staff in use of SEL curriculums and platforms • researching additional tools, such as Safe School Ambassadors 		English Learners Foster Youth Low Income
2.16	ESS Continue to implement extended day program to provide student acceleration and enrichment activities.	\$58,000.00	 Foster Youth Low Income
2.17	ACHIEVE Continue ACHIEVE program for students with mild/moderate disabilities. The program will involve a collaborative team to support in-person instruction and home study curriculum: <ul style="list-style-type: none"> • A dedicated specialized academic instruction (SAI) teacher • Additional support providers as appropriate • Collaboration with general education teachers at the middle school academy 	\$80,000.00	 Students with Disabilities mild/moderate
2.18	Chronic Absenteeism Seek to improve chronic absenteeism rate for Students with Disabilities by identifying factors related to absenteeism and developing a plan. Actions may include: <ul style="list-style-type: none"> • Establishing a daily or weekly routine for re-engagement online • Providing transportation (e.g. Hop Skip Drive) • Utilizing a staff member for home wellness visits • Connecting families to community resources • IEP meetings to re-evaluate needs, goals and services 	\$15,000.00	 Students with Disabilities




GOAL

3

FOCUS GOAL: Significantly increase the number of students meeting 5 or 6 standards on the HFZ to improve students' physical health and wellness.




3.1	Heart Rate Monitors Purchase another classroom set of heart rate monitors and system for physical and emotional health.	\$5,000.00	 All Students
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3.2	PE Resources Purchase playground and P.E. equipment and resources to be used in recreation and physical fitness activities.	\$1,500.00	 All Students
3.3	Meal Program Increase meal program increase to 2 meals per day.	\$6,000.00	 Foster Youth Low Income
3.4	Health & Wellness Coordinator Provide Health and Wellness Coordinator to: <ul style="list-style-type: none"> Oversee Physical Education courses in both home study and academy. Teach P.E. classes at Learning Center and encourage home study student participation. Organize, promote and oversee the Physical Education program at both academies. Track and encourage greater participation in physical fitness. Design and implement wellness breaks for 6-8 academy students throughout the school day. Provide Hands Only CPR training for all high school seniors to meet graduation requirements. 	\$81,000.00	 All Students




FOCAL

4




FOCUS GOAL: Increase the % of students who meet a-g requirements and/or complete college credit courses over the next two years to better prepare students for college and career pathways.



4.1	Foreign Language Provide UC approved foreign language course for all high school students.	\$2,200.00	 All Students
4.2	Student Engagement in a-g courses Focus on updating curriculum in A-G approved courses: <ul style="list-style-type: none"> Ensure all students have access to updated, culturally relevant, engaging curriculum Continue to replenish newer, recently updated curriculum Cycle through courses to update or new-adopt curriculum that has not been recently reviewed. 	\$4,000.00	 English Learners Foster Youth Low Income
4.3	College Credit Course Access Increase student access to college credit course access by: <ul style="list-style-type: none"> Providing one dual enrollment course per semester through Grossmont Community College 	\$7,500.00	 All Students

	<ul style="list-style-type: none"> • Paying for the cost of the class and materials • Supporting students through the registration process • Providing student support systems and collaboration through the coursework 		
4.4	<p>High School Counselor Fund high school counselor to:</p> <ul style="list-style-type: none"> • counsel students in college/career paths and requirements • ensure courses are a-g approved • analyze transcript data to identify a-g gaps • provide professional development to teachers in transcript analysis • look for new strategies to increase a-g completion • update 4 year plan • provide ongoing social-emotional learning for students • collaborate with staff to develop positive behavior intervention and supports • use HSA and Securly data to screen students for any mental health needs 	\$15,000.00	 All Students
4.5	<p>Bound for Blue Actively promote our Bound for Blue program for students in grades 8+ to incentivize graduating prepared for college and career through emails, flyers, counseling and EF meetings.</p>	\$500.00	 All Students
4.6	<p>Electives Add, improve, expand elective choices that will:</p> <ul style="list-style-type: none"> • engage learners and support critical thinking • increase a-g completion • support the development of ethnic studies • support the development of financial literacy 	\$20,000.00	 All Students

GOAL

5	<p>FOCUS GOAL: Increase the % of middle schoolers who meet/exceed standard to better prepare them for high school and beyond.</p>		
	5.1	<p>PSAT Fund PSAT for all 8th grade students and help them create a personalized SAT prep plan through College Board and Khan Academy.</p>	\$250.00  All Students
	5.2	<p>Middle School Accelerated Learning Implement a series of self-directed learning classes, mentor meetings, and community time used to develop habits of success, and critical thinking.</p>	\$2,000.00  All Students