LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: JCS-Cedar Cove

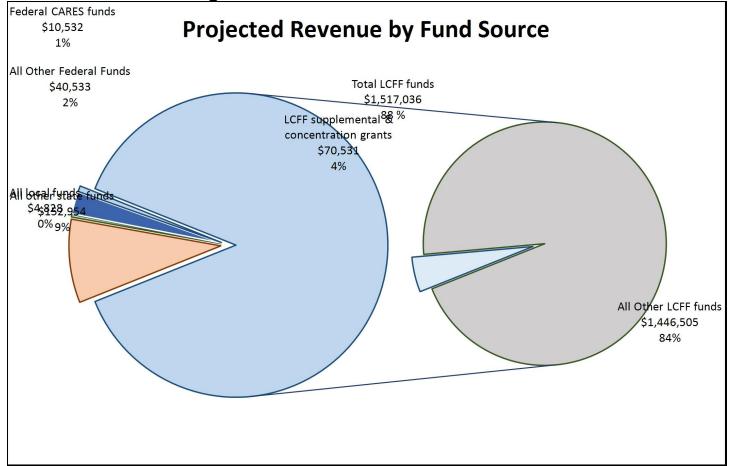
CDS Code: 37681630138628

School Year: 2020-2021

LEA contact information: Claire Roush, Assessment, Accountability & Compliance Coordinator

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

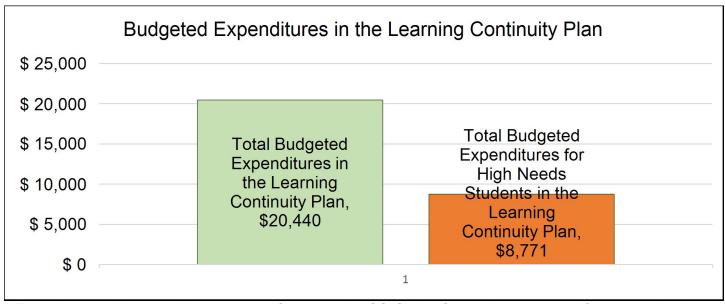


This chart shows the total general purpose revenue JCS-Cedar Cove expects to receive in the coming year from all sources.

The total revenue projected for JCS-Cedar Cove is \$1,725,883, of which \$1517036 is Local Control Funding Formula (LCFF), \$152954 is other state funds, \$4828 is local funds, and \$51065 is federal funds. Of the \$51065 in federal funds, \$10532 are federal CARES Act funds. Of the \$1517036 in LCFF Funds, \$70531 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much JCS-Cedar Cove plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021and how much of the total is tied to increasing or improving services for high needs students.

JCS-Cedar Cove plans to spend \$1723221 for the 2020-21 school year. Of that amount, \$20440 is tied to actions/services in the Learning Continuity Plan and \$1,702,781 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The Learning Continuity Plan does not include costs related to facilities. It also does not include staff salaries/benefits or curriculum that is not specified in relation to virtual learning or student support.

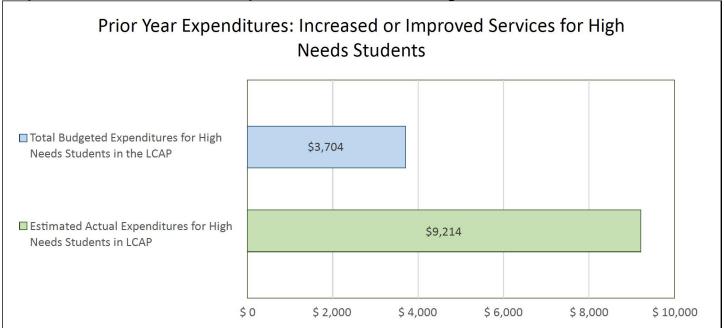
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, JCS-Cedar Cove is projecting it will receive \$70531 based on the enrollment of foster youth, English learner, and low-income students. JCS-Cedar Cove must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. JCS-Cedar Cove plans to spend \$8771 towards meeting this requirement, as described in the Learning Continuity Plan.

JCS-Cedar Cove will continue to support our high needs students with an EL Coordinator and Foster/Homeless Youth Liaison. This person will provide in-house training to staff and help access resources for students. Because our student population is so small and we know each student's need we personalize to each student's circumstances.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what JCS-Cedar Cove budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what JCS-Cedar Cove actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, JCS-Cedar Cove's LCAP budgeted \$3704 for planned actions to increase or improve services for high needs students. JCS-Cedar Cove actually spent \$9214 for actions to increase or improve services for high needs students in 2019-20.