






BROAD GOAL: Students achieve at high academic levels in ELA and Math.



1.1	<p>CCSS Curriculum & Materials Ensure all students are using CCSS-aligned curriculum by:</p> <ul style="list-style-type: none"> • Writing courses and curriculum that incorporate LIVE and independent study methods • Renewing appropriate online curriculums 	\$125,000.00	 All Students
1.2	<p>EL Curriculum & Materials Continue to replenish ELD curriculum to ensure English Learners are using designated ELD curriculum aligned to the ELD framework.</p>	\$500.00	 English Learners
1.3	<p>Internet & Instructional Materials Provide internet in home for LI/FHY along with copies of materials that need to be printed, as needed.</p>	\$2,000.00	 Foster Youth Low Income
1.4	<p>PD - Induction Program Ensure that any new teachers complete their school-funded Induction Program.</p>	\$18,000.00	 All Students
1.5	<p>Math Support Provide Math Paraprofessional/Specialist to:</p> <ul style="list-style-type: none"> • monitor use of adopted curriculum and assessments • assist in the creation of at least one workshop for home study parents on math instruction • assist teachers in analyzing data of common assessments implemented twice a year • conduct small group workshops for students/intervention 	\$72,000.00	 English Learners Foster Youth Low Income
1.6	<p>Professional Development Continue to support and grow effective staff by offering professional development and collaboration activities including, but not limited to:</p> <ul style="list-style-type: none"> • Identifying and closing learning gaps • Supporting low-performing learners • Virtual learning • Training and development of virtual curriculum • MTSS and tiered supports • Developing and analyzing the annual STAR teacher rubric 	\$10,241.00	 English Learners Foster Youth Low Income

1.7	<p>Local Assessment</p> <p>Continue to identify students in need of Tier 1 and Tier 2 intervention by:</p> <ul style="list-style-type: none"> • administering current universal screeners (e.g. NWEA MAP) and local benchmark assessments • identifying more precise virtual formative and summative assessments 	\$23,400.00	 <p>Foster Youth Low Income</p>
1.8	<p>MTSS</p> <p>Continue to refine and expand the Multi-Tiered System of Support (MTSS) to identify and track LI, FHY, SwD and other at risk students ensuring access to available academic and socio-emotional supports, as needed, such as:</p> <ul style="list-style-type: none"> • tutoring & academic enrichment programs • academic counseling • positive behavior interventions and supports • mental health services • sports and other extracurricular activities. 	\$57,000.00	 <p>Foster Youth Low Income</p>
1.9	<p>EL Coordinator</p> <p>Provide EL coordinator to identify, track and coordinate related services such as:</p> <ul style="list-style-type: none"> • Develop Individualized Learning Plan (ILP) for each English learner • Coordinate designated ELD instruction for ELs online with online supplemental oral language component with weekly groups led by a CLAD-credentialed teacher. • Monitor effectiveness of EL curriculum and revise curriculum guides for home study families as needed. • Monitor compliance with master agreements and collection of appropriate work samples • Attend professional development for designated and integrated ELD and the ELD framework and coordinate training for others. • Monitor progress of reclassified ELs for a minimum of 3 years. 	\$8,500.00	 <p>English Learners</p>
1.10	<p>FHY Liaison</p> <p>Provide Foster/Homeless Youth Liaison who will:</p> <ul style="list-style-type: none"> • Complete a needs assessment of services • Identify and support F/HY, including the development and implementation of an Individualized Learning Plan (ILP) • Communicate resources and educational opportunities to families as available • Provide resources/training to all staff as needed 	\$2,500.00	 <p>Foster Youth</p>
1.11	<p>Parent Participation</p> <p>Provide focus groups/surveys for EL and SwD parent involvement and feedback to inform curriculum, programming and supports.</p>	\$2,500.00	 <p>English Learners</p>




1.12	Collaboration w SELPA Collaborate with the SELPA to ensure progress towards LCAP goals, actions and services.	\$2,500.00	 Students with Disabilities
1.13	PD - SwD Attend professional development opportunities and other learning activities provided by the SELPA which may include, but are not limited to: <ul style="list-style-type: none"> • Disproportionality (i.e. disproportionate representation of specific groups identified as having a disability, or being suspended, etc.) • Response to Intervention • Instructional strategies • Serving students in independent study • Performance Indicator Process 	\$500.00	 Students with Disabilities
1.14	ParsecGO Utilize ParsecGO data platform to analyze achievement data related to metrics for all student groups and re-evaluate programs, systems and actions as needed.	\$950.00	 English Learners Foster Youth Low Income
1.15	Intervention Coordinator & Resources Provide Intervention Coordinator to: consult with teachers re: Tier 1 strategies conduct Student Study Teams implement Tier 2 Intervention track and monitor student progress provide professional development continued learning loss support	\$43,000.00	 Low Income
1.16	Technology Replenish Chromebooks or purchase other technologies to increase student access to: <ul style="list-style-type: none"> • supplemental Tier I interventions • online NGSS materials • online ELD materials • art & music curriculum • elective courses 	\$10,000.00	 English Learners Low Income
1.17	Learning Loss Provide summer enrichment program to address learning loss and promote learning acceleration.	\$30,000.00	 English Learners

GOAL

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FOCUS GOAL: Develop partnerships with community organizations and parents to address learners' social and emotional needs (SEL)





2.1	<p>Social Emotional Needs Identify and address students' SEL needs by:</p> <ul style="list-style-type: none"> • administering the Holistic Student Assessment (HSA) and use data to inform tiered levels of SEL support for all students • training staff to address SEL for all students • training staff on Trauma Informed Practices • using Securly data to screen students for any mental health needs 	\$2,500.00	 Foster Youth Low Income
2.2	<p>SEL Counselor Hire part-time school counselor to provide tiered strategies addressing SEL needs</p>	\$40,000.00	 Foster Youth Low Income
2.3	<p>Community Resources Provide access to community resources for learners and families by:</p> <ul style="list-style-type: none"> • connecting with community organizations to acquire SEL resources • centralizing an SEL resource directory 	\$1,000.00	 Foster Youth Low Income



GOAL

3

FOCUS GOAL: All students are prepared for the world of work.



3.1	<p>CTE Increase student access to CTE pathways by:</p> <ul style="list-style-type: none"> • providing Career Technical Education curriculum through Edgenuity with their qualified instructors • supporting cost for current staff who would like to get CTE certification 	\$16,000.00	 All Students
3.2	<p>Community Partnerships Expand community partnerships by:</p> <ul style="list-style-type: none"> • establishing an internship program for grades 11-12 • providing guest speakers, field trips and college tours 	\$2,000.00	 All Students

3.3	<p>College/Career Plans Increase graduation rate by:</p> <ul style="list-style-type: none"> • creating career and college readiness plans for each 6-12 learner, to include high school graduation and a-g requirements. • routinizing credit recovery for graduation and college eligibility. 	\$16,000.00	 All Students
3.4	<p>Career Exploration Programs Provide financial learning and career programs (e.g. Junior Achievement) to the elementary grades.</p>	\$5,000.00	 All Students
3.5	<p>High School Counselor Fund high school counselor to improve college/career readiness for all students by:</p> <ul style="list-style-type: none"> • Counseling students in college/career paths and requirements • Ensuring courses are a-g approved • Analyzing transcript data to identify a-g gaps • Providing professional development to teachers in transcript analysis • Looking for new strategies to increase a-g requirement is met 	\$15,000.00	 English Learners Low Income
3.6	<p>Bound for Blue Actively promote our Bound for Blue program for students in grades 8+ to incentivize A-G completion through emails, flyers, counseling and EF meetings.</p>	\$500.00	 All Students
3.7	<p>Electives Add, improve, expand elective choices that will:</p> <ul style="list-style-type: none"> • engage learners and support critical thinking • increase a-g completion • support the development of ethnic studies • support the development of financial literacy 	\$20,000.00	 Low Income
3.8	<p>College Credit Course Access Increase student access to college credit course access by:</p> <ul style="list-style-type: none"> • Educating parents, students and teachers about the benefits of college course credit • Paying for the cost of the class and materials • Supporting students through the registration process • Providing student support systems and collaboration through the coursework 	\$2,000.00	 Low Income

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MAINTENANCE GOAL: Students continue to have access to an engaging, safe, clean, and healthy learning environment.



4.1	<p>Safety Maintain a safe, clean, functional school climate by:</p> <ul style="list-style-type: none"> Continuing to purchase Securely for Chromebooks Continuing annual trainings for staff (mandated reporter, etc.) 	\$5,000.00	 All Students
4.2	<p>Stakeholder Surveys Continue to administer annual surveys regarding school climate and effectiveness to all stakeholders.</p>	\$2,500.00	 All Students
4.3	<p>Family Engagement Provide parents and students with numerous opportunities to be involved at the school including Parent/Teacher Organizations and schoolwide events.</p>	\$500.00	 All Students
4.4	<p>Highly Qualified Teachers Continue to monitor teacher credentialing and assignments through CALPADS and CalSAAS to ensure all students have appropriately assigned, highly qualified teachers.</p>	\$2,500.00	 All Students
4.5	<p>CLAD Certification Continue to screen and require all new teacher candidates to hold a CLAD certificate before employment is offered.</p>	\$2,500.00	 English Learners
4.6	<p>Maintenance of Data Continue to maintain current rates for all student groups by monitoring data and re-evaluating programs and systems as needed.</p> <ul style="list-style-type: none"> Chronic Absenteeism Suspension & Expulsion Rate Middle School Dropout Rate Attendance Rate 	\$2,500.00	 English Learners Foster Youth Low Income
4.7	<p>Programs & Services Continue to provide programs & services for English Learners, At Risk Students, and Students w Disabilities such that:</p> <ul style="list-style-type: none"> students have access to a broad course of study students have quality services students have personalized schedules, curriculum and services, where possible, to meet their needs and goals 	\$5,000.00	 English Learners