



**JCS**  
PINE VALLEY

## 2020-21 Learning Continuity and Attendance Plan Summary of Actions

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Authorizer: Mountain Empire Unified School District	Connie Masters, School Director	cmasters@jcs-inc.org (619) 473-1300

### Actions/Services Contributing to Increased or Improved Services Requirement

Focus Area	Action	Action Description	Total Funds
<b>In-Person Instructional Offerings</b>	<b>4</b>	Provide small group and individual tutoring based on student need. Aides are providing small group instruction 4 hours per week.	2,000.00
<b>Distance Learning Program</b>	<b>1</b>	Provide internet or hot spots in home, as needed, for low income students.	1500.00
<b>Distance Learning Program</b>	<b>8</b>	Use BrainPOP ELL for supplemental English Language Development support and primary language support.	850.00
<b>Distance Learning Program</b>	<b>9</b>	Provide additional support for engagement and attendance (calls, texts, emails, Zoom, etc.) for English learners, foster/homeless students, low income students and students with IEPs. Pay is for an extra hour per week for our Spanish teacher.	550.00
<b>Distance Learning Program</b>	<b>10</b>	Provide additional mental health check-ins for English learners, foster/homeless students, low income students and students with IEPs.	0.00
<b>Distance Learning Program</b>	<b>11</b>	Monthly survey by phone to assess family needs in terms of learning, access to internet and devices, food and shelter.	0.00

<b>Focus Area</b>	<b>Action</b>	<b>Action Description</b>	<b>Total Funds</b>
<b>Distance Learning Program</b>	<b>12</b>	Copies of materials will be provided as needed for families who do not have access to a printer, if materials need to be printed, or they can submit assignments electronically.	500.00
<b>Pupil Learning Loss</b>	<b>3</b>	Purchase extra Chromebooks so that all students have a home Chromebook and all academy students have access to a personal Chromebook on campus,	6,269.50
<b>Pupil Learning Loss</b>	<b>4</b>	Purchase Amazon Fire8's for TK-1 students	5,155.50
<b>Pupil Learning Loss</b>	<b>5</b>	Purchase Achieve3000/Smarty Ants with MAP Integration	11,000
<b>Pupil Learning Loss</b>	<b>6</b>	Purchase Math Shelf for grades TK-1 to help with success in Math	2,155.00
<b>Pupil Learning Loss</b>	<b>7</b>	Develop Individualized Learning Plan for each English learner, foster youth or homeless youth	0.00
<b>Pupil Learning Loss</b>	<b>9</b>	Provide tutoring in small group or individually, as needed. Cost already in another category.	0.00
<b>Pupil Learning Loss</b>	<b>10</b>	IXL - Math with diagnosis and individualized math	\$500.00
<b>Distance Learning Program (Supports for Pupils with Unique Needs)</b>	<b>3</b>	A list of community resources will be made available for families on the resources page of our website.	0.00

## Actions/Services Not Contributing to Increased or Improved Services Requirement

Focus Area	Action	Action Description	Total Funds
In-Person Instructional Offerings	1	Limit class sizes to 10 students/grade level. Days on site are 2 days/week per grade level.	0.00
In-Person Instructional Offerings	2	Implement block schedule with two core subjects/semester.	0.00
In-Person Instructional Offerings	3	Establish cohorts with two teachers/cohort to support students on home study days.	0.00
In-Person Instructional Offerings	5	Implement protocols to maintain clean and safe environment, including sanitizing stations, temperature checks and use of plexiglass shields.	0.00
In-Person Instructional Offerings	6	Purchased hands free sanitizing stations for all classrooms.	1,100.00
In-Person Instructional Offerings	7	Purchased forehead temperature reading thermometers purchase for each classroom.	250.00
In-Person Instructional Offerings	8	Purchased plexiglass shields for office, student aide stations, and teacher stations.	3,100.00
In-Person Instructional Offerings	9	PPE purchased includes face shields for students and staff, disposable masks for any staff/student who show up without a face covering, approved sanitizing solution for a 6 month supply, wipes, spray, and additional PPE is still coming from the state.	1,600.00
In-Person Instructional Offerings	10	Hands Free Paper Towel Dispensers	175.00
Distance Learning Program	2	Staff training related to distance learning	250.00
Distance Learning Program	3	Change Zoom to user-based subscription to accommodate additional Zoom Classroom use	1400.00

<b>Focus Area</b>	<b>Action</b>	<b>Action Description</b>	<b>Total Funds</b>
<b>Distance Learning Program</b>	<b>4</b>	Purchase Middlebury ELD curriculum	1443.00
<b>Distance Learning Program</b>	<b>5</b>	Purchase headphones for student use at home.	200.00
<b>Distance Learning Program</b>	<b>6</b>	Purchase additional security for Chromebooks (Securly)	3100.00
<b>Distance Learning Program</b>	<b>7</b>	Middlebury training for teachers.	0.00
<b>Pupil Learning Loss</b>	<b>1</b>	Continue to implement MAP testing in Reading and Math for 2nd-12th grade, 2-3 x year.	1500.00
<b>Pupil Learning Loss</b>	<b>2</b>	Continue to implement local screening tools in Reading and Math for K-2nd grade, 2-3 x year.	0.00
<b>Pupil Learning Loss</b>	<b>8</b>	Continue to implement Response to Intervention (Rtl) and Concern Report (CR) process.	0.00
<b>Mental Health and Social and Emotional Well-Being</b>	<b>1</b>	Assess all students grades 4-12 with Holistic Student Assessment (HSA)	505.75
<b>Mental Health and Social and Emotional Well-Being</b>	<b>2</b>	Use HSA data to screen students for any mental health needs using our Concern Report process.	0.00