

# Julian Charter School (JCS-LIVE)

## 2021 School Accountability Report Card



# JCS LIVE

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

|  |   |
|--|---|
| <b>School Name</b>                       | Julian Charter School (JCS-LIVE)                                      |
| <b>Street</b>                            | 1704 Cape Horn  |
| <b>City, State, Zip</b>                  | Julian, CA 92036  |
| <b>Phone Number</b>                      | (760) 765-5500  |
| <b>Principal</b>                         | Lori Cummings   |
| <b>Email Address</b>                     | lcummings@jcs-inc.org   |
| <b>School Website</b>                    | <a href="https://julian.jcs-inc.org/">https://julian.jcs-inc.org/</a> |
| <b>County-District-School (CDS) Code</b> | 37 68163 3731239  |

## 2021-22 District Contact Information

|                                 |   |
|---------------------------------|---|
| <b>District Name</b>            | Julian Union Elementary School District |
| <b>Phone Number</b>             | (760) 765-0661                          |
| <b>Superintendent</b>           | Brian Duffy                             |
| <b>Email Address</b>            | brian.duffy@juesd.net                   |
| <b>District Website Address</b> | www.juesd.net                           |

## 2021-22 School Overview

JCS-LIVE is the latest venture in the JCS family of schools. JCS-LIVE (Lifelong Independent Virtual Education) was established in the 2019 – 2020 school year as a fully online program for students in TK-12. JCS-LIVE is sponsored by the Julian Union School District. Unlike the other family of schools, JCS-LIVE does not have a campus or academy classes. Students work with their teachers through an online platform and participate in activities online. The mission of JCS LIVE is to provide an alternative classroom setting tailored for students who desire a synchronous, online, personalized environment focused on Career and Technical Education.

## About this School

### 2020-21 Student Enrollment by Grade Level

| Grade Level             | Number of Students |
|-------------------------|--------------------|
| Kindergarten            | 3                  |
| Grade 1                 | 8                  |
| Grade 2                 | 4                  |
| Grade 3                 | 7                  |
| Grade 4                 | 4                  |
| Grade 5                 | 5                  |
| Grade 6                 | 6                  |
| Grade 7                 | 11                 |
| Grade 8                 | 10                 |
| Grade 9                 | 20                 |
| Grade 10                | 10                 |
| Grade 11                | 6                  |
| Grade 12                | 20                 |
| <b>Total Enrollment</b> | <b>114</b>         |

### 2020-21 Student Enrollment by Student Group

| Student Group                    | Percent of Total Enrollment |
|----------------------------------|-----------------------------|
| American Indian or Alaska Native | 0.9                         |
| Asian                            | 0.9                         |
| Black or African American        | 2.6                         |
| Filipino                         | 2.6                         |
| Hispanic or Latino               | 36                          |
| Two or More Races                | 7                           |
| White                            | 48.2                        |
| English Learners                 | 4.4                         |
| Homeless                         | 0.9                         |
| Socioeconomically Disadvantaged  | 38.6                        |
| Students with Disabilities       | 24.6                        |

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

### 2020-21 Teacher Preparation and Placement

| Authorization/Assignment  | School Number | School Percent | District Number | District Percent | State Number    | State Percent |
|---|---------------|----------------|-----------------|------------------|-----------------|---------------|
| Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned) | 2.9           | 52.2           | 51.7            | 68.8             | 228366.1        | 83.1          |
| Intern Credential Holders Properly Assigned   | 0.0           | 0.0            | 0.1             | 0.1              | 4205.9          | 1.5           |
| Teachers Without Credentials and Misassignments (“ineffective” under ESSA)                      | 0.0           | 0.0            | 1.0             | 1.4              | 11216.7         | 4.1           |
| Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)                         | 2.1           | 39.0           | 17.6            | 23.4             | 12115.8         | 4.4           |
| Unknown   | 0.4           | 8.8            | 4.7             | 6.3              | 18854.3         | 6.9           |
| <b>Total Teaching Positions</b>   | <b>5.5</b>    | <b>100.0</b>   | <b>75.2</b>     | <b>100.0</b>     | <b>274759.1</b> | <b>100.0</b>  |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

### 2020-21 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment                                     | 2020-21    |
|--|------------|
| Permits and Waivers  | 0.0        |
| Misassignments   | 0.0        |
| Vacant Positions   | 0.0        |
| <b>Total Teachers Without Credentials and Misassignments</b> | <b>0.0</b> |

## 2020-21 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

| Indicator  | 2020-21 |
|--|---------|
| Credentialed Teachers Authorized on a Permit or Waiver | 0.0     |
| Local Assignment Options                               | 2.1     |
| Total Out-of-Field Teachers                            | 2.1     |

## 2020-21 Class Assignments

| Indicator  | 2020-21 |
|--|---------|
| <b>Misassignments for English Learners</b><br>(a percentage of all the classes with English learners taught by teachers that are misassigned)              | 0.0     |
| <b>No credential, permit or authorization to teach</b><br>(a percentage of all the classes taught by teachers with no record of an authorization to teach) | 0.0     |

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

High quality instructional materials and curricula are available for all students at all grade levels. Materials are updated and replaced, as needed. JCS-LIVE is using online curriculum that is CCSS-aligned. The school does not strictly adhere to the state’s textbook adoption cycle.

**Year and month in which the data were collected** December 2021

| Subject  | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
|--|--|-----------------------------|--|
| <b>Reading/Language Arts</b>                         | Standards-aligned texts available for all students.          | Yes                         | 0  |
| <b>Mathematics</b>                                   | Standards-aligned texts available for all students.          | Yes                         | 0  |
| <b>Science</b>                                       | Standards-aligned texts available for all students.          | Yes                         | 0  |
| <b>History-Social Science</b>                        | Standards-aligned texts available for all students.          | Yes                         | 0  |
| <b>Foreign Language</b>                              | Standards-aligned texts available for all students.          | Yes                         | 0  |
| <b>Health</b>  | Standards-aligned texts available for all students.          | Yes                         | 0  |
| <b>Visual and Performing Arts</b>                    | Standards-aligned texts available for all students.          | Yes                         | 0  |
| <b>Science Laboratory Equipment</b><br>(grades 9-12) | Standards-aligned texts available for all students.          | Yes                         | 0  |

## School Facility Conditions and Planned Improvements

JCS LIVE does not have any facilities where students attend because it is a virtual school. Our main office, a bungalow located on the JEUSD campus, is safe, clean and in good repair.

Year and month of the most recent FIT report

December 2021

| System Inspected  | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|-----------|-----------|-----------|---|
| <b>Systems:</b><br>Gas Leaks, Mechanical/HVAC, Sewer                          | X         |           |           |   |
| <b>Interior:</b><br>Interior Surfaces   | X         |           |           |   |
| <b>Cleanliness:</b><br>Overall Cleanliness, Pest/Vermin Infestation           | X         |           |           |   |
| <b>Electrical</b>   | X         |           |           |   |
| <b>Restrooms/Fountains:</b><br>Restrooms, Sinks/ Fountains                    | X         |           |           |   |
| <b>Safety:</b><br>Fire Safety, Hazardous Materials                            | X         |           |           |   |
| <b>Structural:</b><br>Structural Damage, Roofs                                | X         |           |           |   |
| <b>External:</b><br>Playground/School Grounds, Windows/<br>Doors/Gates/Fences | X         |           |           |   |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|-----------|------|------|------|
|           | X    |      |      |

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

| Subject  | School 2019-20 | School 2020-21 | District 2019-20 | District 2020-21 | State 2019-20 | State 2020-21 |
|--|----------------|----------------|------------------|------------------|---------------|---------------|
| <b>English Language Arts/Literacy</b><br>(grades 3-8 and 11) | N/A            | N/A            | N/A              | N/A              | N/A           | N/A           |
| <b>Mathematics</b><br>(grades 3-8 and 11)                    | N/A            | N/A            | N/A              | N/A              | N/A           | N/A           |



## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                                | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|--|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| <b>All Students</b>                                  | 44                      | 44                   | 100                   | 0                         | 46.51                          |
| <b>Female</b>  | 18                      | 18                   | 100                   | 0                         | 55.56                          |
| <b>Male</b>  | 25                      | 25                   | 100                   | 0                         | 37.5                           |
| <b>American Indian or Alaska Native</b>              | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Asian</b>   | --                      | --                   | --                    | --                        | --                             |
| <b>Black or African American</b>                     | --                      | --                   | --                    | --                        | --                             |
| <b>Filipino</b>                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Hispanic or Latino</b>                            | --                      | --                   | --                    | --                        | --                             |
| <b>Native Hawaiian or Pacific Islander</b>           | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Two or More Races</b>                             | --                      | --                   | --                    | --                        | --                             |
| <b>White</b>   | 26                      | 26                   | 100                   | 0                         | 56                             |
| <b>English Learners</b>                              | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Foster Youth</b>                                  | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Homeless</b>                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Military</b>                                      | --                      | --                   | --                    | --                        | --                             |
| <b>Socioeconomically Disadvantaged</b>               | 14                      | 14                   | 100                   | 0                         | 50                             |
| <b>Students Receiving Migrant Education Services</b> | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Students with Disabilities</b>                    | 12                      | 12                   | 100                   | 0                         | 27.27                          |

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                                | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|--|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| <b>All Students</b>                                  | 43                      | 43                   | 100.00                | 0.00                      | 37.21                          |
| <b>Female</b>  | 18                      | 18                   | 100.00                | 0.00                      | 44.44                          |
| <b>Male</b>  | 24                      | 24                   | 100.00                | 0.00                      | 33.33                          |
| <b>American Indian or Alaska Native</b>              | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Asian</b>   | --                      | --                   | --                    | --                        | --                             |
| <b>Black or African American</b>                     | --                      | --                   | --                    | --                        | --                             |
| <b>Filipino</b>                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Hispanic or Latino</b>                            | --                      | --                   | --                    | --                        | --                             |
| <b>Native Hawaiian or Pacific Islander</b>           | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Two or More Races</b>                             | --                      | --                   | --                    | --                        | --                             |
| <b>White</b>   | 26                      | 26                   | 100.00                | 0.00                      | 42.31                          |
| <b>English Learners</b>                              | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Foster Youth</b>                                  | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Homeless</b>                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Military</b>                                      | --                      | --                   | --                    | --                        | --                             |
| <b>Socioeconomically Disadvantaged</b>               | 14                      | 14                   | 100.00                | 0.00                      | 35.71                          |
| <b>Students Receiving Migrant Education Services</b> | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Students with Disabilities</b>                    | 11                      | 11                   | 100.00                | 0.00                      | 9.09                           |

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

| N/A Student Groups                            | N/A Total Enrollment | N/A Number Tested | N/A Percent Tested | N/A Percent Not Tested | N/A Percent At or Above Grade Level |
|---|----------------------|-------------------|--------------------|------------------------|-------------------------------------|
| All Students                                  | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Female  | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Male  | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| American Indian or Alaska Native              | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Asian   | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Black or African American                     | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Filipino                                      | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Hispanic or Latino                            | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Native Hawaiian or Pacific Islander           | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Two or More Races                             | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| White   | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| English Learners                              | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Foster Youth                                  | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Homeless                                      | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Military                                      | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Socioeconomically Disadvantaged               | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Students Receiving Migrant Education Services | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Students with Disabilities                    | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

| N/A Student Groups               | N/A Total Enrollment | N/A Number Tested | N/A Percent Tested | N/A Percent Not Tested | N/A Percent At or Above Grade Level |
|----------------------------------|----------------------|-------------------|--------------------|------------------------|-------------------------------------|
| All Students                     | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Female                           | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| Male                             | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |
| American Indian or Alaska Native | N/A                  | N/A               | N/A                | N/A                    | N/A                                 |

|  |     |     |     |     |     |
|--|-----|-----|-----|-----|-----|
| <b>Asian</b>   | N/A | N/A | N/A | N/A | N/A |
| <b>Black or African American</b>                     | N/A | N/A | N/A | N/A | N/A |
| <b>Filipino</b>                                      | N/A | N/A | N/A | N/A | N/A |
| <b>Hispanic or Latino</b>                            | N/A | N/A | N/A | N/A | N/A |
| <b>Native Hawaiian or Pacific Islander</b>           | N/A | N/A | N/A | N/A | N/A |
| <b>Two or More Races</b>                             | N/A | N/A | N/A | N/A | N/A |
| <b>White</b>   | N/A | N/A | N/A | N/A | N/A |
| <b>English Learners</b>                              | N/A | N/A | N/A | N/A | N/A |
| <b>Foster Youth</b>                                  | N/A | N/A | N/A | N/A | N/A |
| <b>Homeless</b>                                      | N/A | N/A | N/A | N/A | N/A |
| <b>Military</b>                                      | N/A | N/A | N/A | N/A | N/A |
| <b>Socioeconomically Disadvantaged</b>               | N/A | N/A | N/A | N/A | N/A |
| <b>Students Receiving Migrant Education Services</b> | N/A | N/A | N/A | N/A | N/A |
| <b>Students with Disabilities</b>                    | N/A | N/A | N/A | N/A | N/A |

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

| <b>Subject</b>                                  | <b>School 2019-20</b> | <b>School 2020-21</b> | <b>District 2019-20</b> | <b>District 2020-21</b> | <b>State 2019-20</b> | <b>State 2020-21</b> |
|---|-----------------------|-----------------------|-------------------------|-------------------------|----------------------|----------------------|
| <b>Science</b><br>(grades 5, 8 and high school) | N/A                   | NT                    | N/A                     | NT                      | N/A                  | 28.72                |

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

| Student Group                                 | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|------------------|---------------|----------------|--------------------|-------------------------|
| All Students                                  | 21               | NT            | NT             | NT                 | NT                      |
| Female  | --               | NT            | NT             |                    |                         |
| Male  | 12               | NT            | NT             |                    |                         |
| American Indian or Alaska Native              | --               | NT            | NT             | NT                 | NT                      |
| Asian   | 0                | 0             | 0              | 0                  | 0                       |
| Black or African American                     | --               | NT            | NT             | NT                 | NT                      |
| Filipino                                      | 0                | 0             | 0              | 0                  | 0                       |
| Hispanic or Latino                            | --               | NT            | NT             | NT                 | NT                      |
| Native Hawaiian or Pacific Islander           | 0                | 0             | 0              | 0                  | 0                       |
| Two or More Races                             | --               | NT            | NT             | NT                 | NT                      |
| White   | --               | NT            | NT             | NT                 | NT                      |
| English Learners                              | --               | NT            | NT             | NT                 | NT                      |
| Foster Youth                                  | 0                | 0             | 0              | 0                  | 0                       |
| Homeless                                      | --               | NT            | NT             | NT                 | NT                      |
| Military                                      | --               | NT            | NT             | NT                 | NT                      |
| Socioeconomically Disadvantaged               | --               | NT            | NT             | NT                 | NT                      |
| Students Receiving Migrant Education Services | 0                | 0             | 0              | 0                  | 0                       |
| Students with Disabilities                    | --               | NT            | NT             | NT                 | NT                      |

## 2020-21 Career Technical Education Programs

Students may participate in a state-approved Work Experience Education program (WEE) where students gain skills and knowledge in job-related topics while being employed. Students have a variety of elective courses they may take that are focused on career preparation and interests they have expressed. Students take CTE pathways courses through Edgenuity. We are in the process of adopting the full CTE pathways.

## 2020-21 Career Technical Education (CTE) Participation

| Measure   | CTE Program Participation |
|---|---------------------------|
| Number of Pupils Participating in CTE   | 17                        |
| Percent of Pupils that Complete a CTE Program and Earn a High School Diploma  |                           |
| Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education |                           |

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

| UC/CSU Course Measure   | Percent |
|---|---------|
| 2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission          | 87.5    |
| 2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission | 36.36   |

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

| Grade Level | Percentage of Students Meeting Four of Six Fitness Standards | Percentage of Students Meeting Five of Six Fitness Standards | Percentage of Students Meeting Six of Six Fitness Standards |
|-------------|--|--|---|
| Grade 5     | N/A  | N/A  | N/A   |
| Grade 7     | N/A  | N/A  | N/A   |
| Grade 9     | N/A  | N/A  | N/A   |

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2021-22 Opportunities for Parental Involvement

JCS-LIVE parents are actively involved in the school program. Examples of involvement include participation in the daily support and monitoring of their children, opportunities to serve on the School Advisory Council or Board, accompanying students on field trips, weekly meetings with an educational mentor, and geographically situated meetings or events throughout the year. In addition, parents are invited to participate in professional development programs, workshops and support groups offered by the school. Communication mechanisms include meetings with facilitators; site newsletters; event and opportunity flyers; blogs; parent surveys; e-mail; Zoom; Canvas; ParentSquare; and the JCS-Inc. web site.

## C. Engagement

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

| Indicator              | School 2018-19 | School 2019-20 | School 2020-21 | District 2018-19 | District 2019-20 | District 2020-21 | State 2018-19 | State 2019-20 | State 2020-21 |
|------------------------|----------------|----------------|----------------|------------------|------------------|------------------|---------------|---------------|---------------|
| <b>Dropout Rate</b>    | 9.4            | 20.0           | 10.5           | 23.6             | 27.6             | 17.3             | 9.0           | 8.9           | 9.4           |
| <b>Graduation Rate</b> | 85.9           | 65.0           | 89.5           | 45.8             | 28.2             | 32.7             | 84.5          | 84.2          | 83.6          |

#### 2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at [www.cde.ca.gov/ds/ad/acgrinfo.asp](http://www.cde.ca.gov/ds/ad/acgrinfo.asp).

| Student Group  | Number of Students in Cohort | Number of Cohort Graduates | Cohort Graduation Rate |
|--|------------------------------|----------------------------|------------------------|
| <b>All Students</b>                                  | 19                           | 17                         | 89.5                   |
| <b>Female</b>  | --                           | --                         | --                     |
| <b>Male</b>  | 13                           | 11                         | 84.6                   |
| <b>American Indian or Alaska Native</b>              | --                           | --                         | --                     |
| <b>Asian</b>   | 0                            | 0                          | 0.00                   |
| <b>Black or African American</b>                     | 0                            | 0                          | 0.00                   |
| <b>Filipino</b>                                      | --                           | --                         | --                     |
| <b>Hispanic or Latino</b>                            | --                           | --                         | --                     |
| <b>Native Hawaiian or Pacific Islander</b>           | 0                            | 0                          | 0.00                   |
| <b>Two or More Races</b>                             | 0                            | 0                          | 0.00                   |
| <b>White</b>   | --                           | --                         | --                     |
| <b>English Learners</b>                              | --                           | --                         | --                     |
| <b>Foster Youth</b>                                  | 0.0                          | 0.0                        | 0.0                    |
| <b>Homeless</b>                                      | --                           | --                         | --                     |
| <b>Socioeconomically Disadvantaged</b>               | --                           | --                         | --                     |
| <b>Students Receiving Migrant Education Services</b> | 0.0                          | 0.0                        | 0.0                    |
| <b>Students with Disabilities</b>                    | --                           | --                         | --                     |

## 2020-21 Chronic Absenteeism by Student Group

| Student Group                                 | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|-----------------------|---|---------------------------|--------------------------|
| All Students                                  | 118                   | 114                                     | 22                        | 19.3                     |
| Female  | 58                    | 55                                      | 9                         | 16.4                     |
| Male  | 58                    | 57                                      | 13                        | 22.8                     |
| American Indian or Alaska Native              | 1                     | 1                                       | 0                         | 0.0                      |
| Asian   | 1                     | 1                                       | 0                         | 0.0                      |
| Black or African American                     | 3                     | 3                                       | 0                         | 0.0                      |
| Filipino                                      | 3                     | 3                                       | 0                         | 0.0                      |
| Hispanic or Latino                            | 41                    | 41                                      | 13                        | 31.7                     |
| Native Hawaiian or Pacific Islander           | 0                     | 0                                       | 0                         | 0.0                      |
| Two or More Races                             | 8                     | 8                                       | 1                         | 12.5                     |
| White   | 59                    | 55                                      | 8                         | 14.5                     |
| English Learners                              | 7                     | 7                                       | 4                         | 57.1                     |
| Foster Youth                                  | 0                     | 0                                       | 0                         | 0.0                      |
| Homeless                                      | 4                     | 4                                       | 3                         | 75.0                     |
| Socioeconomically Disadvantaged               | 45                    | 45                                      | 16                        | 35.6                     |
| Students Receiving Migrant Education Services | 0                     | 0                                       | 0                         | 0.0                      |
| Students with Disabilities                    | 29                    | 28                                      | 6                         | 21.4                     |

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety



## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

| Subject            | School 2018-19 | School 2020-21 | District 2018-19 | District 2020-21 | State 2018-19 | State 2020-21 |
|--------------------|----------------|----------------|------------------|------------------|---------------|---------------|
| <b>Suspensions</b> | 0.26           | 0.00           | 0.52             | 0.05             | 3.47          | 0.20          |
| <b>Expulsions</b>  | 0.00           | 0.00           | 0.00             | 0.00             | 0.08          | 0.00          |

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

| Subject            | School 2019-20 | District 2019-20 | State 2019-20 |
|--------------------|----------------|------------------|---------------|
| <b>Suspensions</b> | 0.00           | 0.18             | 2.45          |
| <b>Expulsions</b>  | 0.00           | 0.00             | 0.05          |

## 2020-21 Suspensions and Expulsions by Student Group

| Student Group  | Suspensions Rate | Expulsions Rate |
|--|------------------|-----------------|
| <b>All Students</b>                                  | 0.00             | 0.00            |
| <b>Female</b>  | 0.00             | 0.00            |
| <b>Male</b>  | 0.00             | 0.00            |
| <b>American Indian or Alaska Native</b>              | 0.00             | 0.00            |
| <b>Asian</b>   | 0.00             | 0.00            |
| <b>Black or African American</b>                     | 0.00             | 0.00            |
| <b>Filipino</b>                                      | 0.00             | 0.00            |
| <b>Hispanic or Latino</b>                            | 0.00             | 0.00            |
| <b>Native Hawaiian or Pacific Islander</b>           | 0.00             | 0.00            |
| <b>Two or More Races</b>                             | 0.00             | 0.00            |
| <b>White</b>   | 0.00             | 0.00            |
| <b>English Learners</b>                              | 0.00             | 0.00            |
| <b>Foster Youth</b>                                  | 0.00             | 0.00            |
| <b>Homeless</b>                                      | 0.00             | 0.00            |
| <b>Socioeconomically Disadvantaged</b>               |                  |                 |
| <b>Students Receiving Migrant Education Services</b> | 0.00             | 0.00            |
| <b>Students with Disabilities</b>                    |                  |                 |

## 2021-22 School Safety Plan

Our School Safety Plan was most recently approved February 2021 for the 2021-2022 school year. Our school site council is currently reviewing and updating the plan for the 2022-2023 school year and it will be approved in February 2022. Our Safety Planning Committee meets yearly to review the plan and progress towards the goals/actions. Our main focus is on student and staff well-being and safety. Our three major actions are: 1. Provide online training to staff on awareness on key wellness topics such as Bullying (Recognition and Response), Youth Suicide, Online Safety (predators), Boundary Invasion, Mandated Reporter: Child Abuse and Neglect; and Human Trafficking Awareness; 2. Provide social-emotional training on bullying, harassment, and suicide prevention for students; and 3. Assemble a Safety Team to meet quarterly.

## D. Other SARC Information

### Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## 2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K           |                    |                                      |                                       |                                     |
| 1           |                    |                                      |                                       |                                     |
| 2           |                    |                                      |                                       |                                     |
| 3           |                    |                                      |                                       |                                     |
| 4           |                    |                                      |                                       |                                     |
| 5           |                    |                                      |                                       |                                     |
| 6           |                    |                                      |                                       |                                     |

## 2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K           |                    |                                      |                                       |                                     |
| 1           |                    |                                      |                                       |                                     |
| 2           |                    |                                      |                                       |                                     |
| 3           |                    |                                      |                                       |                                     |
| 4           |                    |                                      |                                       |                                     |
| 5           |                    |                                      |                                       |                                     |
| 6           | 2                  | 3                                    |                                       |                                     |

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K           | 2                  | 10                                   |                                       |                                     |
| 1           | 14                 | 3                                    | 2                                     |                                     |
| 2           | 6                  | 6                                    |                                       |                                     |
| 3           | 15                 | 2                                    | 3                                     |                                     |
| 4           | 8                  | 4                                    |                                       |                                     |
| 5           | 10                 | 4                                    |                                       |                                     |
| 6           | 4                  | 7                                    |                                       |                                     |
| Other       | 17                 | 2                                    | 2                                     |                                     |

## 2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts | 5                  | 34                                   | 1                                     | 1                                   |
| Mathematics           | 3                  | 39                                   |                                       |                                     |
| Science               | 4                  | 14                                   |                                       |                                     |
| Social Science        | 5                  | 35                                   | 1                                     | 1                                   |

## 2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts | 2                  | 14                                   |                                       |                                     |
| Mathematics           | 2                  | 12                                   |                                       |                                     |
| Science               | 3                  | 4                                    |                                       |                                     |
| Social Science        | 2                  | 8                                    |                                       |                                     |

## 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts | 3                  | 26                                   |                                       |                                     |
| Mathematics           | 2                  | 25                                   |                                       |                                     |
| Science               | 2                  | 14                                   |                                       |                                     |
| Social Science        | 2                  | 28                                   |                                       |                                     |

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title                        | Ratio |
|------------------------------|-------|
| Pupils to Academic Counselor | 1140  |

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title   | Number of FTE Assigned to School |
|---|----------------------------------|
| Counselor (Academic, Social/Behavioral or Career Development) | 0.1                              |
| Library Media Teacher (Librarian)                             | 0                                |
| Library Media Services Staff (Paraprofessional)               | 0                                |
| Psychologist  | 3                                |
| Social Worker   | 0                                |
| Speech/Language/Hearing Specialist                            | 0                                |
| Resource Specialist (non-teaching)                            | 0                                |
| Other   | 4.3                              |

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level   | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|------------------------------|-------------------------------------|---------------------------------------|------------------------|
| School Site                                   | \$16,708                     | \$3,150                             | \$13,558                              | \$57,884               |
| District                                      | N/A                          | N/A                                 | \$12,712.46                           |                        |
| Percent Difference - School Site and District | N/A                          | N/A                                 | 6.4                                   | -20.1                  |
| State   |                              |                                     | \$8,444                               | \$72,352               |
| Percent Difference - School Site and State    | N/A                          | N/A                                 | 46.5                                  | -22.2                  |

## 2020-21 Types of Services Funded

All services are supported through the school's general budget, which includes charter school block funding. Special programs include tutoring, online learning, high school specialists, personalized learning, extensive field trips (except during COVID-19), and programs and services designed to ensure that all students are provided opportunities for success such as student academic counseling, speech therapy, special education services, Student Success Team (SST) and Response to Intervention (RtI).

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category                                      | District Amount | State Average for Districts in Same Category |
|---|-----------------|--|
| Beginning Teacher Salary                      |                 | \$47,265                                     |
| Mid-Range Teacher Salary                      |                 | \$69,813                                     |
| Highest Teacher Salary                        |                 | \$91,237                                     |
| Average Principal Salary (Elementary)         |                 | \$113,466                                    |
| Average Principal Salary (Middle)             |                 | \$115,186                                    |
| Average Principal Salary (High)               |                 | \$0  |
| Superintendent Salary                         |                 | \$131,359                                    |
| Percent of Budget for Teacher Salaries        | 25%             | 30%  |
| Percent of Budget for Administrative Salaries | 6%              | 7%   |

## 2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

### Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

| Subject                         | Number of AP Courses Offered |
|---------------------------------|------------------------------|
| Computer Science                | 0                            |
| English                         | 0                            |
| Fine and Performing Arts        | 0                            |
| Foreign Language                | 0                            |
| Mathematics                     | 0                            |
| Science                         | 0                            |
| Social Science                  | 0                            |
| <b>Total AP Courses Offered</b> | 0                            |

## Professional Development

JCS-LIVE hosts professional development days throughout the school year, approximately every eight weeks. Teachers also have a Professional Development week at the beginning of semester 2 during which all students have a Project Week. For 2021-2022 our teachers are have participated in training to become online certified teachers. Other trainings include virtual software training, and math and ELA training for intervention. Teachers new to the profession and new to independent study receive support through mentoring opportunities. Additionally teachers are encouraged to attend outside conferences and workshops, particularly those that focus on writing, math, personalized learning and those that foster leadership. Parents are invited to attend professional development day trainings and events and parent-specific core subject area workshops provide additional opportunities for professional development.

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject  | 2019-20 | 2020-21 | 2021-22 |
|--|---------|---------|---------|
| <b>Number of school days dedicated to Staff Development and Continuous Improvement</b> | 8       | 9       | 14      |