



2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
JCS-Cedar Cove	Hillary Gaddis Principal	hbertran-harris@jcs-inc.org 760-230-2870

Goal 1

BROAD GOAL: Students achieve at high academic levels in Language Arts and Math.

Rationale

Based on multiple sources of data, including stakeholder input, students need to continue working towards higher levels of achievement in Language Arts and Math to increase communication and critical thinking skills. These skills are the foundation for lifelong learning, the cornerstone of our school's mission.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1	% of students with CCSS materials	100%	100%	100%
2	% of EL students with ELD materials	100%	100%	100%
4	% of students at/above average in Reading on NWEA MAP	Fall 2020 ALL: 84% SwD: 60% LI: 93% EL: 0%	Fall 2021 MAP Reading ALL: 79% SwD: 33% LI: 82% EL: --	Fall 2023 ALL: 81% SwD: 51% LI: 89% EL: 60%

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
4	% of students at/above average in Math on NWEA MAP	2020 ALL: 80% SwD: 60% LI: 90% EL: -%	Fall 2021 MAP Math ALL: 71% SwD: 36% LI: 63% EL: --	Fall 2023 ALL: 75% SwD: 35% LI: 81% EL: 66%
4	DFS for ELA (CAASPP)	Spring 2019 ALL: 15.8 below SwD: -- LI: 40.5 EL: --	Spring 2021 ALL: 14 points above SwD: -- LI: 24.4 points below EL: --	Spring 2024 ALL: 8.8 below SwD: -- LI: 30 below EL: --
4	DFS for Math (CAASPP)	Spring 2019 ALL: 38.8 below SwD: -- LI: 55.4 below EL: --	Spring 2021 ALL: 2.1 points below SwD: -- LI: 21.9 points below EL: --	Spring 2024 ALL: 32 below SwD: -- LI: 44 below EL: --
7	% of students considered Conditionally Ready or Ready in ELA on EAP	EAP ELA Spring 2019: 67%	EAP ELA Spring 2021: --	Spring 2024 ALL: 70%
7	% of students considered Conditionally Ready or Ready in Math on EAP	EAP Math Spring 2019: 17%	EAP Math Spring 2021: --	Spring 2024 ALL: 38%
7	% of 9th graders who enrolled in Transitional Math	9th Grd in Transitional Math: 25%	9th Grd in Transitional Math: --	20%
1	% of teachers with CLAD Certification	Teachers w CLAD: 100%	Teachers w CLAD: 100%	100%

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	CCSS Curriculum & Materials Ensure all students are using CCSS-aligned	Complete	Yes	LCFF \$0	LCFF \$5,000	\$5,000.00	\$7,343

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	curriculum by replenishing ELA and math curriculums.								
1.2	ELD Curriculum & Materials Continue to replenish ELD curriculum to ensure English Learners are using designated ELD curriculum aligned to the ELD framework.	Complete	Yes	LCFF	\$0	LCFF	\$150	\$150.00	\$456
1.3	Culturally Responsive Materials Explore and purchase culturally responsive materials and resources.	In process	No	LCFF	\$0	LCFF	\$2000	\$2,000.00	\$59
1.4	Internet & Instructional Materials Provide Chromebooks and internet in home for LI/FHY along with copies of materials that need to be printed, as needed.	Provided as needed	Yes	LCFF	\$0	LCFF	\$500	\$500.00	\$1,356
1.5	CLAD Certification Continue to screen and require all new teacher candidates to hold a CLAD certificate before employment is offered.	In process	Yes	LCFF	\$0	LCFF	\$0	\$0.00	\$0
1.6	PD - Induction Ensure that any new teachers complete their school-funded Induction Program	In process - we are charged by the county 2nd semester	No	LCFF	\$0	LCFF	\$6000	\$6,000.00	\$0

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
1.7	Math Coach Provide Math Coach to: <ul style="list-style-type: none"> • monitor use of adopted curriculum and assessments • assist in the creation of at least one workshop for home study parents on math instruction • assist teachers in analyzing data of common assessments implemented twice a year 	In place	Yes	LCFF	\$7676		\$7,676.00	\$4,879	
1.8	Professional Development Continue to support and grow effective staff by offering professional development and collaboration activities including, but not limited to: <ul style="list-style-type: none"> • providing constructive feedback specifically in writing • vertical collaboration in regards to writing and scoring writing based on 	In process	No	LCFF	\$0	LCFF \$1000	\$1,000.00	\$116	

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	schoolwide shared rubrics <ul style="list-style-type: none"> developing and analyzing the annual STAR teacher rubric 								
1.9	Parent Participation Recruit parents to the School Site Council via school newsletters, communication with parents, and school's website.	Parent communication goes out through ParentSquare and we've developed a focus group of parents and staff to ensure our website's information is accessible and clear.	No	LCFF	\$0	LCFF	\$1000	\$1,000.00	\$1,667

Goal 2

BROAD GOAL: Students grow and thrive through a multi-tiered system of support.

Rationale

JCS-Cedar Cove believes strongly in personalized learning and addressing the needs of the whole child. We have begun to implement a multi-tiered system of support and will focus on both state and local data to measure targeted student growth for our students with the greatest academic, social and emotional needs.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
4	% of Rtl students meeting growth targets on NWEA MAP	TBD Spring 2022 Reading: Math		Spring 2024 Reading: 60% Math: 60%

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
4	% of students meeting growth targets on CAASPP (21+ points)	TBD Spring 2022 ELA: Math:	This data is based on growth from Spring 2021 to Spring 2022. Students who improve their scale score by 21+ points are considered to have met acceptable growth targets based on the current CAASPP model. This data will be available some time in Fall 2022.	Spring 2024 ELA: 50% Math: 50%
4	% of students in Tier 3 on HSA	Spring 2021: 20%	Fall 2021: 18%	Spring 2024: 12%
4	% of ELs who maintain or grow 1+ ELPI level	Spring 2020: 0%	Spring 2021: 100%	Fall 2023 100%
4	% of ELs who reclassify (RFEP)	Fall 2020: 67%	Fall 2021: 0%	Fall 2023 70%

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
2.1	Local Assessments Administer universal screeners (e.g. NWEA MAP) and local benchmark assessments to identify students in need of Tier 1 and Tier 2 intervention.	Fall admin - completed. Winter admin - in process. Spring admin - March-May	Yes	LCFF	\$0	LCFF	\$900	\$900.00	\$900
2.2	HSA Administer Holistic Student Assessment annually use data to inform tiered levels of SEL support.	Fall admin - completed. Spring admin - March-May	Yes	LCFF	\$0	LCFF	\$470	\$470.00	\$221
2.3	Intervention Coordinator Provide Intervention Coordinator to:	In place	Yes	LCFF	\$39,000	LCFF	\$0	\$39,000.00	\$18,120

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	<ul style="list-style-type: none"> • consult with teachers re: Tier 1 strategies • conduct Student Study Teams • implement Tier 2 Intervention • track and monitor student progress • provide professional development • support Learning Loss Program in conjunction with the (ELO Plan) 								
2.4	<p>SEL Counselor Provide staff or contract with vendor to:</p> <ul style="list-style-type: none"> • provide ongoing social-emotional learning for K-12 students • train staff on recognition, prevention and intervention in bullying, sexual harassment, suicide ideation, and restorative practices • oversee implementation of SEL curriculum and tiered strategies to address SEL needs • use HSA and Securly data to 	School psychologist is allocated 10%. Vendor is also being used with ELO funds.	Yes	LCFF	\$0	LCFF	\$20,000	\$20,000.00	\$0

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report								
	screen students for any mental health needs							2.5	EL Coordinator Provide EL coordinator to identify, track and coordinate related services such as: <ul style="list-style-type: none"> • develop Individualized Learning Plan (ILP) for each English learner • coordinate daily designated ELD instruction for ELs online and supplemental oral language component with weekly groups led by a CLAD-credentialed teacher. • monitor effectiveness of EL curriculum. • coordinate professional development for designated and integrated ELD and the ELD framework. • monitor progress of reclassified ELs for a minimum of 3 years. 	In place	Yes	LCFF	\$3000	LCFF	\$0	\$3,000.00	\$1,327

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
2.6	FHY Liaison Provide Foster/Homeless Youth Liaison who will: <ul style="list-style-type: none"> identify and support F/HY, including the development and implementation of an Individualized Learning Plan (ILP). provide resources/training to all staff as needed 	In place	Yes	LCFF	\$1000	LCFF	\$0	\$1,000.00	\$1,115
2.7	Parent Engagement Provide focus groups/surveys for EL and SwD parent involvement and feedback.	In process	Yes	LCFF	\$0	LCFF	\$0	\$0.00	\$0
2.8	PD - Tiered Intervention Provide ongoing professional development to staff in MTSS, tiered supports, identifying gaps in learning, and other areas that support the ELO Plan.	In process	Yes	LCFF	\$0	LCFF	\$500	\$500.00	\$3,958
2.9	PD - Students with Disabilities	Some SELPA-sponsored	No	LCFF	\$0	LCFF	\$0	\$0.00	\$34

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	Attend professional development opportunities and other learning activities provided by the SELPA which may include, but are not limited to: <ul style="list-style-type: none"> • Disproportionality (i.e. disproportionate representation of specific groups identified as having a disability, or being suspended, etc.) • Response to Intervention • Instructional strategies • Serving students in independent study • Performance Indicator Process 	PD has been attended by our staff. The SPED dept is keeping a record of the PD attended.							
2.10	Collaboration with SELPA Collaborate with the SELPA to ensure progress towards LCAP goals, actions and services.	In process	No	LCFF	\$0	LCFF	\$0	\$0.00	\$0
2.11	EEPs Provide access to educational enrichment partners for math and ELA tutoring support for home study.	In process - we'll generate the funding report at the end of the year	Yes	LCFF	\$0	LCFF	\$10,000	\$10,000.00	\$0

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report

Goal 3

FOCUS GOAL: Increase the % of students who meet a-g requirements and the % of students completing college credit courses over the next two years to better prepare students for college and career pathways.

Rationale

On the CA School Dashboard, College and Career Readiness is measured using multiple avenues. Based on stakeholder feedback and our local data, we've determined that the areas we want to focus on and grow quickly are: 1) increasing the number of students who have met a- g requirements and 2) increasing the number of students who complete college credit courses. By focusing specifically on these two areas over the next two years we feel confident we can make significant improvement towards preparing our students for College and Career Pathways. JCS-Cedar Cove did not have high school students in 18-19 and the Dashboard was suspended for 19-20 no data is available from the Dashboard but we were able to gather the data from our student information system and from Data Quest. In Spring 2020 22% of high school students met a-g requirements and 14% completed college course credit. For the next two years we will only focus a desired outcome for these two areas, although we will continue to measure AP and CTE completers as well.

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
4	% of students meeting a-g requirements	Spring 2020: 22%	Spring 2021: 43%	2023: 40%
4	% of students completing college credit course	Spring 2020: 14%	Spring 2021: 22%	Spring 2023: 20%
4	% of students scoring 3+ on AP,	2020: <1%	Spring 2021: 0%	2023: 2%
4	% of students completing CTE	Spring 2020: 0%	Spring 2021: 0%	Spring 2023: 0%
4	% of students meeting a-g requirements and CTE (combined)	Spring 2020: 0%	Spring 2021: 0%	Spring 2023: 0%

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
3.1	a-g Access Develop a high school team to: <ul style="list-style-type: none"> ensure courses are a-g approved analyze transcript data analyze to identify a-g gaps provide professional development to teachers in transcript analysis look for new strategies to increase a-g requirement is met 	Working with PH, but no funds will be use from Cedar Cove.	No	LCFF	\$15,000	LCFF	\$0	\$15,000.00	\$0
3.2	Foreign Language Provide UC approved foreign language courses for all students.	In process, with Pine Hills	No	LCFF	\$0	LCFF	\$8,000	\$8,000.00	\$0
3.3	a-g Courses Research and determine if we should purchase materials/online subscriptions for a-g courses.	In process, through BYU and Edgenuity	No	LCFF	\$0	LCFF	\$4000	\$4,000.00	\$0
3.4	College Credit Course Access Increase student access to college credit course access by:	In process		LCFF	\$0	LCFF	\$1000	\$1,000.00	\$0

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<ul style="list-style-type: none"> • paying for the cost of the class and materials • supporting students through the registration process • providing student support systems and collaboration through the coursework 						

Goal 4

MAINTENANCE GOAL: Students continue to have access to an engaging, safe, clean, and healthy learning environment.

Rationale

Feedback from stakeholders shows that overall our students and parents feel connected to and supported by their teachers, and that the school provides a safe and nurturing environment. While we pride ourselves on connecting to each individual student, we will continue to monitor and maintain student engagement through the actions/services below.

Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1	FIT Tool	All facilities In Good Repair	All facilities In Good Repair	Maintain baseline
1	% of appropriately assigned teachers	100%	100%	Maintain baseline
5	School Attendance Rate	99.5%	2021: Not available	Maintain baseline
5	Chronic Absenteeism Rate	2019: 7.4%	2021: 1.1%	Maintain baseline
6	Suspension Rate	2019: 0%	2021: 0%	Maintain baseline
6	Expulsion Rate	2019: 0%	2021: 0%	Maintain baseline

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
5	High School Dropout Rate	2020: 0%	2021: 0%	Maintain baseline
5	Graduation Rate	2020: 100%	2021: 100%	Maintain baseline
5	Middle School Dropout Rate	2020: 0%	2021: 0%	Maintain baseline

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
4.1	Meal Program Maintain breakfast program. Track efforts through ELOP for 21-22 to implement an improved program.	In process	Yes	LCFF	\$0	LCFF	\$2,000	\$2,000.00	\$767
4.2	Safety Maintain a safe, clean, functional school climate by: <ul style="list-style-type: none"> continuing to purchase Securly for Chromebooks continuing annual trainings for staff (mandated reporter, active shooter training, drills, etc.) continuing and acting on yearly facilities inspection 	Annual trainings are in process, will have a completion rate at the end of the year.	No	LCFF	\$0	LCFF	\$600	\$600.00	\$2,423
4.3	Stakeholder Surveys Continue to administer annual surveys regarding school climate and	In process	No	LCFF	\$0	LCFF	\$0	\$0.00	\$0

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	effectiveness to all stakeholders.								
4.4	Family Engagement Provide parents and students with numerous opportunities to be involved at the school including Parent/Teacher Organizations and schoolwide events.	In process	No	LCFF	\$0	LCFF	\$500	\$500.00	\$0
4.5	Highly Qualified Teachers Continue to monitor teacher credentialing and assignments to ensure all students have appropriately assigned, highly qualified teachers.	In place	Yes	LCFF	\$5,000	LCFF	\$0	\$5,000.00	\$2,419
4.6	Student Engagement Continue to review data to maintain or improve current rates for all student groups: <ul style="list-style-type: none"> • Chronic Absenteeism • Suspension & Expulsion Rate • Dropout Rate • Graduation Rate • Middle School Dropout Rate 	We are evaluating current data we've collected internally and from ParsecGO to adjust for the 22-23 LCAP	Yes	LCFF	\$5000	LCFF	\$0	\$5,000.00	\$865