



## Section I.

### DECISION MAKING / JUDGMENT

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
<b>Overall Rating:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## PLANNING/ORGANIZATION SKILLS

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
Consistently exercises effective planning techniques for the attainment of Board/District goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments in support of rating:</i>					

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
Sets challenging goals that are in line with Board direction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments in support of rating:</i>					

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
Exhibits a structured and organized approach, both short and long term, in planning and implementation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments in support of rating:</i>					

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
Demonstrates good forward thinking/ planning skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments in support of rating:</i>					

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
<b>Overall Rating:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## COMMUNICATION SKILLS

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
Demonstrates effective written communication skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Comments in support of rating:*

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
Demonstrates effective oral communication skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Comments in support of rating:*

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
Provides effective Board communication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Comments in support of rating:*

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
<b>Overall Rating:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## LEADERSHIP

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
Instills confidence, trust, and exhibits capable and responsive management.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Comments in support of rating:*

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
Promotes teamwork and a collaborative work environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Comments in support of rating:*

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
Builds an effective and cohesive staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Comments in support of rating:*

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
Creates an environment which supports risk-taking, when appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Comments in support of rating:*

	Outstanding	Exceeds Requirements	Satisfactory	Fails to Meet Requirements	Unsatisfactory
<b>Overall Rating:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section II.



### Assessment of annual performance against goals and objectives:

GOAL AREA	Not Enough Rater Information	Outstanding	Proficient	Needs Improvement
GOAL 1				
GOAL 2				
GOAL 3				
GOAL 4				
GOAL 5				

**Section III.**

**Overall Performance:** (Overall summary of individual and/or organizational performance, unique events/challenges. Include comments as appropriate, on developmental areas.)

**Board Member:** \_\_\_\_\_

**Date:** \_\_\_\_\_