

Educator Effectiveness Block Grant 2021	
Expenditure Plan	
LEA Name	JCS Pine Hills
Contact Name	Jillian Tonkin
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Phone Number	(619) 346-3560
Total Amount of Funds Received by the LEA	\$170,869
Date of Public Meeting Prior to Adoption	November 12, 2021
Date of Adoption at a Public Meeting	December 10, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

Per EC 41480, the school will provide professional learning with a focus on the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>Coaching and supporting teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils in the above mentioned areas (1) (2) (5) via internal and external coaching and professional learning opportunities.</p> <p>The school will allow school site and content staff to identify the topics of professional learning, when applicable.</p>	\$0	\$42,715	\$42,718	\$42,718	\$42,718	\$170,869