











BROAD GOAL: Students achieve at high academic levels in Language Arts and Math.




1.1	<p>Instructional Devices Purchase additional Chromebooks or other technologies to increase student access to:</p> <ul style="list-style-type: none"> • supplemental Tier I interventions • online NGSS materials • online ELD materials • art & music curriculum • elective courses 	\$5,000.00	 All Students
1.2	<p>Internet & Instructional Materials Provide internet in home for LI/FHY along with copies of materials that need to be printed, as needed.</p>	\$2,500.00	 Foster Youth Low Income
1.3	<p>CCSS Curriculum & Materials Ensure all students are using CCSS-aligned curriculum by:</p> <ul style="list-style-type: none"> • Continuing to replenish ELA and math curriculums • Creating science kits, assignments and labs for newly purchased middle school science curriculum 	\$25,000.00	 All Students
1.4	<p>ELD Curriculum & Materials Continue to replenish ELD curriculum to ensure English Learners are using designated ELD curriculum aligned to the ELD framework.</p>	\$2,000.00	 English Learners
1.5	<p>Staff Development Continue to support and grow effective staff by offering professional development and collaboration activities including, but not limited to:</p> <ul style="list-style-type: none"> • Analyzing data in order to provide goal setting and targeted support for ELA • Use of current ELA and math support resources: (e.g. IXL, Achieve3000, Smarty Ants, Heggert, etc.) • Georgia Numeracy math curriculum • MTSS, tiered supports, identifying gaps in learning • Writing and scoring writing-based schoolwide shared rubrics and writing prompts • Developing and analyzing the annual STAR teacher rubric • Supporting students with IEPs in the general education environment • Best practices for improving school climate, de-escalation strategies and transformative SEL • Effective re-engagement strategies 	\$7,469.00	 Low Income

1.6	PD - Induction Program Ensure that any new teachers complete the school-funded Induction Program	\$9,000.00	 All Students
1.7	Math Program Analysis Continue analysis of teacher and student supports to increase math achievement. Actions may include: <ul style="list-style-type: none"> • Survey of teacher strengths/needs (self-reporting and observed) • Analytics of usage on website created by math coach • Analytics of usage on supplemental math programs • IXL or other math supplemental program usage and achievement correlation data • Professional development (internal or external) • Pilot program for one or more math supplements • Staff collaboration 	\$22,000.00	 Low Income
1.8	Parent Participation Increase parent participation and engagement by: <ul style="list-style-type: none"> • Developing monthly communication via school newsletters, communication with parents, and school's online presence. • Recruiting parents to the School Site Council and encourage their consistent participation. • Parent nights 	\$1,000.00	 All Students
1.9	Early Literacy Provide increased support for TK-3 students to build foundational literacy skills by: <ul style="list-style-type: none"> • Offering half-day learning center program for home study students • Offering TK-3 reading training for home study parents 	\$30,000.00	 English Learners Foster Youth Low Income
1.10	ParsecGO Utilize ParsecGO data platform to analyze achievement data related to metrics for all student groups and re-evaluate programs, systems and actions as needed.	\$1,000.00	 English Learners Foster Youth Low Income
1.11	Diverse Book Collection Develop a more diverse book collection and obtain culturally relevant texts, in both English and Spanish, to support students' independent reading.	\$2,000.00	 English Learners Low Income




2.1	<p>Local Assessments Administer universal screeners (e.g. NWEA MAP) and local benchmark assessments to identify students in need of Tier 1 and Tier 2 intervention.</p>	\$1,875.00	 English Learners Low Income
2.2	<p>MTSS Continue to implement and expand the Multi-Tiered System of Support (MTSS) to identify and track LI, FHY, SwD and other at risk students ensuring access to available academic and socio-emotional supports, as needed, such as:</p> <ul style="list-style-type: none"> • tutoring & academic enrichment materials and programs • academic counseling • positive behavior interventions and supports • mental health services • other extracurricular activities. 	\$129,000.00	 English Learners Foster Youth Low Income
2.3	<p>SEL Continue Social Emotional Supports to students by:</p> <ul style="list-style-type: none"> • administering Holistic Student Assessment to identify tiered SEL supports • providing ongoing social-emotional learning for K-12 students • training staff on recognition, prevention and intervention in bullying, sexual harassment, and suicide ideation • overseeing implementation of SEL curriculum and tiered strategies to address SEL needs • using Securly data to screen students for any mental health needs • providing on campus counseling program through a community agency 	\$25,000.00	 Foster Youth Low Income
2.4	<p>EL Coordinator Provide EL coordinator to identify, track and coordinate related services such as:</p> <ul style="list-style-type: none"> • Develop Individualized Learning Plan (ILP) for each English learner • Coordinate designated ELD instruction for ELs online with online supplemental oral language component with weekly groups led by a CLAD-credentialed teacher. • Monitor effectiveness of EL curriculum and revise curriculum guides for home study families as needed. • Monitor compliance with master agreements and collection of appropriate work samples • Coordinate professional development for designated and integrated ELD and the ELD framework. • Collaborate with supporting EF 	\$9,250.00	 English Learners




2.5	FHY Liaison Provide Foster/Homeless Youth Liaison who will: <ul style="list-style-type: none"> • Complete a needs assessment of services • Identify and support F/HY, including the development and implementation of an Individualized Learning Plan (ILP). • Communicate resources and educational opportunities to families as available • Provide resources/training to all staff as needed 	\$4,000.00	 Foster Youth Low Income
2.6	Focus Groups Provide focus groups/surveys for EL and SwD parent involvement and feedback to inform curriculum, programming and supports.	\$2,500.00	 English Learners
2.7	PD - SwD Attend professional development opportunities and other learning activities provided by the SELPA which may include, but are not limited to: <ul style="list-style-type: none"> • Disproportionality (i.e. disproportionate representation of specific groups identified as having a disability, or being suspended, etc.) • Response to Intervention • Instructional strategies • Serving students in independent study • Performance Indicator Process 	\$1,000.00	 Students with Disabilities
2.8	Collaboration w SELPA Collaborate with the SELPA to ensure progress towards LCAP goals, actions and services.	\$2,500.00	 Students with Disabilities
2.9	Meal Program Increase meal program to two meals per day.	\$6,000.00	 Foster Youth Low Income
2.10	Health & Wellness Provide educational opportunities for a healthy lifestyle including: <ul style="list-style-type: none"> • nutrition • increased physical education • outdoor activities 	\$52,500.00	 All Students
2.11	EEPs Provide access to educational enrichment partners for math and ELA tutoring support for home study.	\$10,000.00	 English Learners Low Income

2.12	<p>EL Parent Engagement Allocate one educational facilitator (EF) for Spanish-speaking families to:</p> <ul style="list-style-type: none"> • increase parent engagement • provide additional support for home study • collaborate with EL coordinator • attend training, as needed, to improve support and services to families 	\$64,500.00	 English Learners
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GOAL


<p>3</p>	<p>BROAD GOAL: Students are prepared for college and career pathways.</p>		
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3.1	<p>Foreign Language Provide 8th grade Conversational Spanish in order for students to have greater success in high school second language classes.</p>	\$20,000.00	 All Students
3.2	<p>Naviance Increase participation in Naviance classes for career exploration and resume building.</p>	\$2,000.00	 All Students
3.3	<p>College Credit Course Access Increase student access to college credit course access by:</p> <ul style="list-style-type: none"> • Fund materials/books for students • Accessing Grossmont College course in collaboration with JCS-Manzanita • Supporting students through the registration process • Providing student support systems and collaboration through the coursework 	\$12,500.00	 Low Income
3.4	<p>Field Trips Provide field trips to for college & career readiness to local businesses, junior colleges and state universities. Fund buses for transportation.</p>	\$10,000.00	 Low Income
3.5	<p>Elective Add, improve, expand elective choices that will:</p> <ul style="list-style-type: none"> • engage learners and support critical thinking • integrate STEM • increase a-g completion • support the development of ethnic studies • support the development of financial literacy • support the arts 	\$19,125.00	 All Students




3.6	High School Counselor Fund high school counselor to improve college/career readiness for all students by: <ul style="list-style-type: none"> • Counseling students in college/career paths and requirements • Ensuring courses are a-g approved • Analyzing transcript data to identify a-g gaps • Providing professional development to teachers in transcript analysis • Looking for new strategies to increase a-g requirement is met • Updating 4 year plan 	\$15,000.00	 All Students
3.7	Bound for Blue Actively promote our Bound for Blue program for students in grades 8+ to incentivize graduating prepared for college and career through emails, flyers, counseling and EF meetings.	\$250.00	 All Students
3.8	ELA Support Provide ELA support classes for grades 6-9 to increase high school success.	\$57,250.00	 English Learners Foster Youth Low Income

GOAL

4 MAINTENANCE GOAL: Students continue to have access to an engaging, safe, clean, and healthy learning environment.



4.1	Safety Maintain a safe, clean, functional school climate by: <ul style="list-style-type: none"> • Continuing to purchase Securly for Chromebooks • Continuing annual trainings for staff (mandated reporter, active shooter training, drills, etc.) • Continuing and acting on yearly facilities inspection 	\$3,100.00	 All Students
4.2	Stakeholder Surveys Continue to administer annual surveys regarding school climate and effectiveness to all stakeholders.	\$2,500.00	 All Students
4.3	Family Engagement Provide parents and students with numerous opportunities to be involved at the school including Parent/Teacher Organizations and schoolwide events.	\$1,000.00	 All Students
4.4	Highly Qualified Teachers Continue to monitor teacher credentialing and assignments through CALPADS and CalSAAS to ensure all students have appropriately assigned, highly qualified teachers.	\$2,500.00	

			All Students
4.5	<p>CLAD Certification Continue to screen and require all new teacher candidates to hold a CLAD certificate before employment is offered.</p>	\$2,500.00	 English Learners
4.6	<p>Maintenance of Data Continue to maintain current rates for all student groups by monitoring data and re-evaluating programs and systems as needed:</p> <ul style="list-style-type: none"> • Chronic Absenteeism • Suspension & Expulsion Rate • Dropout Rate • Graduation Rate • Middle School Dropout Rate 	\$2,500.00	 English Learners Foster Youth Low Income
4.7	<p>Programs & Services Continue to provide programs & services for English Learners, At Risk Students, and Students w Disabilities such that:</p> <ul style="list-style-type: none"> • students have access to a broad course of study • students have quality services • students have personalized schedules, curriculum and services, where possible, to meet their needs and goals 	\$2,000.00	 English Learners Low Income