





**BROAD GOAL:** Students will achieve at high academic levels in Language Arts, Math and Science based on CAASPP and MAP performance.



1.1	<p><b>CCSS Curriculum &amp; Materials</b> Ensure all students are using CCSS-aligned curriculum by:</p> <ul style="list-style-type: none"> <li>Continuing to replenish ELA and math curriculum</li> <li>Creating science kits, assignments and labs for newly purchased science curriculum</li> <li>Allocating funds for science teacher to strengthen understanding, usability and accessibility of new NGSS curriculum</li> <li>Identifying and developing middle school ELA curriculum assignment map</li> </ul>	\$85,000.00	<p>Low Income</p>
1.2	<p><b>ELD Curriculum &amp; Materials</b> Continue to replenish ELD curriculum to ensure English Learners are using designated ELD curriculum aligned to the ELD framework.</p>	\$2,500.00	<p>English Learners</p>
1.3	<p><b>Internet &amp; Instructional Materials</b> Provide internet in home for LI/FHY along with copies of materials that need to be printed, as needed.</p>	\$7,500.00	<p>Foster Youth Low Income</p>
1.4	<p><b>PD - Induction</b> Ensure that any new teachers complete their school-funded Induction Program</p>	\$20,000.00	<p>All Students</p>
1.5	<p><b>Math Program Analysis</b> Complete analysis of teacher and student supports to increase math achievement. Actions may include:</p> <ul style="list-style-type: none"> <li>Survey of teacher strengths/needs (self-reporting and observed)</li> <li>Analytics of usage on website created by math coach</li> <li>Analytics of usage on supplemental math programs</li> <li>IXL math usage and achievement correlation data</li> <li>Professional development</li> <li>Pilot program for one or more math supplements</li> </ul>	\$12,000.00	<p>Low Income</p>
1.6	<p><b>Parent Participation &amp; Engagement</b> Increase parent participation and engagement by:</p> <ul style="list-style-type: none"> <li>Developing monthly communication via school newsletters, communication with parents, and school's online presence.</li> <li>Recruiting parents to the School Site Council and encourage their consistent participation.</li> </ul>	\$4,500.00	<p>All Students</p>



1.7	<p><b>Educator Effectiveness</b> Continue to support and grow effective staff by offering professional development and collaboration activities including, but not limited to:</p> <ul style="list-style-type: none"> <li>• developing and analyzing the annual STAR teacher rubric</li> <li>• funding teacher-identified professional development goals</li> <li>• analyzing data to make informed decisions about instruction</li> <li>• interpreting reports to help students set goals</li> </ul>	\$10,000.00	 <b>All Students</b>
1.8	<p><b>ParsecGO</b> Utilize ParsecGO data platform to analyze achievement data related to metrics for all student groups and re-evaluate programs, systems and actions as needed.</p>	\$5,000.00	 <b>English Learners Foster Youth Low Income</b>
1.9	<p><b>Diverse book collection</b> Develop a more diverse book collection and obtain culturally relevant texts, in both English and Spanish, to support students' independent reading.</p>	\$11,300.00	 <b>English Learners</b>
1.10	<p><b>Technology</b> Purchase additional Chromebooks or other technologies to increase student access to:</p> <ul style="list-style-type: none"> <li>• supplemental Tier I interventions</li> <li>• online NGSS materials</li> <li>• online ELD materials</li> <li>• art &amp; music curriculum</li> <li>• elective courses</li> </ul>	\$10,000.00	 <b>English Learners Foster Youth Low Income</b>






**GOAL**







**2**





**BROAD GOAL: Students grow and thrive through a multi-tiered system of support.**



2.1	<p><b>NWEA MAP</b> Administer universal screeners (e.g. NWEA MAP) and local benchmark assessments to identify students in need of Tier 1 and Tier 2 intervention.</p>	\$9,112.00	 <b>Low Income</b>
2.2	<p><b>HSA</b> Administer Holistic Student Assessment annually and use data to inform tiered levels of SEL support.</p>	\$3,000.00	 <b>Low Income</b>


2.3	<b>Meal Program</b> Increase meal program to two meals per day.	\$7,500.00	 <b>Foster Youth Low Income</b>
2.4	<b>Intervention Coordinator &amp; Resources</b> Provide Intervention Coordinator to: <ul style="list-style-type: none"> <li>• consult with teachers re: Tier 1 strategies</li> <li>• conduct Student Study Teams</li> <li>• implement Tier 2 Intervention</li> <li>• track and monitor student progress</li> <li>• provide professional development</li> <li>• supervise instructional aide providing student support</li> </ul>	\$175,000.00	 <b>Low Income</b>
2.5	<b>SEL Counselor</b> Provide a school counselor to: <ul style="list-style-type: none"> <li>• provide ongoing social-emotional learning for TK-12 students</li> <li>• provide short-term, non-medical counseling through crisis response, individual, and group settings</li> <li>• train staff on recognition, prevention and intervention in bullying and suicide ideation</li> <li>• oversee implementation of SEL curriculum and tiered strategies to address SEL needs</li> <li>• collaborate with staff to develop positive behavior intervention and supports</li> <li>• use HSA and Securly data to screen students for any mental health needs</li> </ul>	\$77,000.00	 <b>Low Income</b>
2.6	<b>EL Coordinator</b> Provide EL coordinator to identify, track and coordinate related services such as: <ul style="list-style-type: none"> <li>• Develop Individualized Learning Plan (ILP) for each English learner</li> <li>• Coordinate designated ELD instruction for ELs online with online supplemental oral language component with twice-weekly groups led by a CLAD-credentialed teacher</li> <li>• Monitor effectiveness of EL curriculum and revise curriculum guides for home study families as needed</li> <li>• Monitor compliance with master agreements and collection of appropriate work samples</li> <li>• Attend professional development for designated and integrated ELD and the ELD framework and coordinate training for others.</li> <li>• Monitor progress of reclassified ELs for a minimum of 3 years</li> <li>• Collaborate with supporting EFs</li> </ul>	\$22,500.00	 <b>English Learners</b>
2.7	<b>FHY Liaison</b> Provide Foster/Homeless Youth Liaison who will: <ul style="list-style-type: none"> <li>• Complete a needs assessment of services</li> </ul>	\$10,250.00	


	<ul style="list-style-type: none"> <li>Identify and support F/HY, including the development and implementation of an Individualized Learning Plan (ILP)</li> <li>Communicate resources and educational opportunities to families as available</li> <li>Provide resources/training to all staff as needed</li> </ul>		Foster Youth Low Income
2.8	<p><b>Learning Acceleration</b> Reduce student numbers in home study for better SEL support and improved progress monitoring and provide mentoring to new staff.</p>	\$485,000.00	 English Learners Low Income
2.9	<p><b>Parent Engagement</b> Provide ongoing focus groups/surveys for EL and SwD parent involvement and feedback to inform curriculum, programming and supports.</p>	\$2,500.00	 English Learners
2.10	<p><b>Professional Development</b> Provide ongoing professional development to staff in the following areas:</p> <ul style="list-style-type: none"> <li>MTSS, tiered supports, identifying gaps in learning</li> <li>best practices for improving school climate, de-escalation strategies and transformative SEL</li> <li>effective re-engagement strategies</li> </ul>	\$9,000.00	 English Learners Foster Youth Low Income
2.11	<p><b>Collaboration with SELPA</b> Collaborate with the SELPA to:</p> <ul style="list-style-type: none"> <li>ensure progress towards LCAP goals, actions and services for SwD</li> <li>close the achievement gap for SwD</li> </ul>	\$2,500.00	 Students with Disabilitie
2.12	<p><b>PD - Students with Disabilities</b> Attend professional development opportunities and other learning activities provided by the SELPA which may include, but are not limited to:</p> <ul style="list-style-type: none"> <li>Disproportionality (i.e. disproportionate representation of specific groups identified as having a disability, or being suspended, etc.)</li> <li>Response to Intervention</li> <li>Instructional strategies</li> <li>Serving students in independent study</li> <li>Performance Indicator Process</li> </ul>	\$500.00	 Students with Disabilitie
2.13	<p><b>EEPs</b> Provide access to educational enrichment partners for math and ELA tutoring support for home study.</p>	\$50,000.00	 Low Income

2.14	<p><b>ACCESS</b> Continue ACCESS program for students with mod/severe disabilities. The program will involve a collaborative team to support in-person instruction and home study curriculum:</p> <ul style="list-style-type: none"> <li>• A dedicated specialized academic instruction (SAI) teacher</li> <li>• A dedicated speech/language pathologist assistant (SLPA)</li> <li>• A dedicated instructional aide (IA)</li> <li>• Consultation with EFs</li> <li>• Additional support providers as appropriate</li> </ul>	\$130,500.00	 <b>Students with Disabilities Mod/severe</b>
2.15	<p><b>Student engagement: attendance</b> Seek to address chronic absenteeism rates for Low Income students and Students with Disabilities by:</p> <ul style="list-style-type: none"> <li>• Providing daily engagement opportunities</li> <li>• Assessing the conditions and needs of student subgroups to understand why they have significantly higher rates</li> <li>• Collaborating with SEL counselor to provide additional supports as identified</li> </ul>	\$20,000.00	 <b>Students with Disabilities Low Income Moderate/Severe</b>
2.16	<p><b>Special Education Programming</b> Seek, analyze, program plan to improve service for students with mild/mod disabilities.</p>	\$5,000.00	 <b>Students with Disabilities mild/moderate</b>
2.17	<p><b>EL Parent Engagement</b> Allocate one TK-8 and one 9-12 educational facilitator (EF) for English learners to increase parent engagement and to provide additional support for home study.</p>	\$92,500.00	 <b>English Learners Mild/moderate</b>

**GOAL**



**3** **FOCUS GOAL: Increase the % of students who meet a-g requirements and the % of students completing college credit courses over the next two years to better prepare students for college and career pathways.**








3.1	<p><b>College &amp; Career Readiness</b> Fund high school counselor to improve college/career readiness for all students by:</p> <ul style="list-style-type: none"> <li>• Counseling students in college/career paths and requirements</li> <li>• Ensuring courses are a-g approved</li> <li>• Analyzing transcript data to identify a-g gaps</li> <li>• Providing professional development to teachers in transcript analysis</li> <li>• Looking for new strategies to increase a-g requirement is met</li> </ul>	\$100,000.00	 <b>All Students</b>
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3.2	<p><b>Bound for Blue</b> Actively promote our Bound for Blue program for students in grades 8+ to incentivize A-G completion through emails, flyers, counseling and EF meetings.</p>	\$6,765.00	 <b>All Students</b>
3.3	<p><b>Electives</b> Add, improve, expand elective choices that will:</p> <ul style="list-style-type: none"> <li>engage learners and support critical thinking</li> <li>increase a-g completion, specifically VAPA</li> <li>support the development of ethnic studies</li> <li>support the development of financial literacy</li> </ul>	\$91,173.00	 <b>All Students</b>
3.4	<p><b>College Credit Course Access</b> Increase student access to college credit course access by:</p> <ul style="list-style-type: none"> <li>Educating parents, students and teachers about the benefits of college course credit</li> <li>Paying for the cost of the class and materials</li> <li>Supporting students through the registration process</li> <li>Providing student support systems and collaboration through the coursework</li> </ul>	\$2,000.00	 <b>Low Income</b>
3.5	<p><b>Student Engagement in A-G Courses</b> Focus on updating curriculum in A-G approved courses:</p> <ul style="list-style-type: none"> <li>Ensure all students have access to updated, culturally relevant, engaging curriculum</li> <li>Continue to replenish newer, recently updated curriculum</li> <li>Cycle through courses to update or new-adopt curriculum that has not been recently reviewed, starting with History/Social Science.</li> </ul>	\$80,000.00	 <b>English Learners</b> <b>Low Income</b>
3.6	<p><b>Outcomes for SwD</b> Seek to improve graduation rate for Students with Disabilities by completing an analysis of our program and curriculum to determine plan of action going forward.</p>	\$5,000.00	 <b>Students with Disabilities</b>
3.7	<p><b>Increased a-g Access</b> Seek to improve a-g rate of completion for low income students and Students with Disabilities by completing an analysis of our program and curriculum options in home study to determine plan of action going forward.</p>	\$5,000.00	 <b>Low Income</b>

**GOAL**

4	<b>MAINTENANCE GOAL: Students continue to have access to an engaging, safe, clean, and healthy learning environment.</b>		
	4.1	<p><b>Safety</b> Maintain a safe, clean, functional school climate by:</p>	 <b>Low Income</b>

	<ul style="list-style-type: none"> <li>Continuing to purchase Securly for Chromebooks</li> <li>Continuing annual trainings for staff (mandated reporter, active shooter training, drills, etc.)</li> <li>Continuing and acting on yearly facilities inspection</li> </ul>		<b>All Students</b>
<b>4.2</b>	<b>Educational Partners Surveys</b> Continue to administer annual surveys regarding school climate and effectiveness to all educational partners.	\$2,500.00	 <b>All Students</b>
<b>4.3</b>	<b>Student Engagement</b> Continue to maintain current rates for all students by monitoring data and re-evaluating programs and systems as needed. <ul style="list-style-type: none"> <li>Suspension &amp; Expulsion Rate</li> <li>Middle School Dropout Rate</li> </ul>	\$2,500.00	 <b>All Students</b>
<b>4.4</b>	<b>Highly Qualified Teachers</b> Continue to monitor teacher credentialing and assignments through CALPADS and CalSAAS to ensure all students have appropriately assigned, highly qualified teachers.	\$2,500.00	 <b>All Students</b>
<b>4.5</b>	<b>EL Authorization (CLAD)</b> Continue to screen and require all new teacher candidates to hold a CLAD certificate before employment is offered.	\$2,500.00	 <b>English Learners</b>
<b>4.6</b>	<b>Programs &amp; Services</b> Continue to provide programs & services for English Learners, At Risk Students, and Students w Disabilities such that: <ul style="list-style-type: none"> <li>students have access to a broad course of study</li> <li>students have quality services</li> <li>students have personalized schedules, curriculum and services, where possible, to meet their needs and goals</li> </ul>	\$5,000.00	 <b>English Learners</b>